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September 12, 2019

TO: Superintendents, Principals and Athletic Directors

FROM: Peter Weber, Executive Director

SUBJECT: Summary of Executive Board Action at the September 9, 2019 Meeting

At the meeting on September 9, 2019, the OSAA Executive Board took the following actions:

- Approved the minutes of the May 6, 2019 and July 24, 2019, Board Meetings.
- Adopted the 2019-20 OSAA Handbook.
- Adopted the 2019 Fall Plan Books.
- Received a 2018-19 State Championship Revenue update from Peter Weber, OSAA Executive Director.
- Received an update on the 2019-20 Calendar and voted to approve the following state championship sites:
 - Swimming State Championship @ Tualatin Hills Aquatic Center
 - 4A Basketball State Championships @ Forest Grove HS for all games
 - Track and Field State Championships @ University of Oregon's Hayward Field (May 28-30)
- Adopted the 2019-20 Playoff Reimbursement Formula. (Attached)
- Adopted the 2019-20 Ticket Prices. (Attached)
- Adopted the Association Goals for 2019-20. (Attached)
- Adopted Playoff Allocations in 3A/2A/1A Boys Soccer, 3A/2A/1A Girls Soccer and 1A Football for the Fall 2019 season. (See www.osaa.org for specific information.)
- Amended the Wrestling State Championship allocations for the 3A & 2A/1A classifications. 3A schools will receive 9 entries and 2A/1A will have 11 entries, per weight class. OSAA Staff has reached out to 3A and 2A/1A schools seeking input on special district alignment and qualifying procedures. The Board will finalize alignments and qualifying procedures in October.
- Adopted 2020 Spring Special Districts. (See www.osaa.org next week for specific information.)
- Approved a cooperative sponsorship request between North Bend and Powers in Football.
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 5.6.1. Executive Board –
 Meetings. Clarifies the number of affirming votes needed for appeals and policy changes. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 6.1. Assignment of schools to classifications and districts for a four-year time block. Policy outlines timeline for schools to submit information concerning potential enrollment changes during time block and adjusts the Board's quadrennial meeting from October to December. (Attached)

- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 6.2 Classification of Schools

 Changes in classification during a four-year time block. Extends Executive Board's authority to make changes during the four-year time block. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 6.2.4 (a). Petition to Play Down. Outlines criteria for keeping a dominant activity at the higher classification when initially considering a school's petition and adds a two-year review during the time block for a dominant activity. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 6.3. Computation of ADM.
 Defines timing parameter of reports from Oregon Department of Education regarding enrollment, changes to using grades 9-11 and incorporates a longitudinal 3-year average for enrollment. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 9.2. Classification and
 Districting Committee. Clarifies the criteria for the Committee to consider when placing schools in districts.
 (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 9.4.4. Sportsmanship Committee. Allows flexibility in the meeting schedule for the Committee depending on issues under consideration. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 9.5.1 State Championship Committee. Clarifies the Executive Board's role in making recommended modifications. *(Attached)*
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to amend Article 9.6.4 Student Activities
 Advisory Committee. Allows flexibility in the meeting schedule for the Committee depending on issues under
 consideration. (Attached)
- Sponsored a proposal to the October 14 Delegate Assembly Meeting to add Article 9.10 Equity and Diversity
 Advisory Committee. Forms committee to focus on ways to engage and meet the needs of member schools,
 students, and communities while applying an equity lens in all aspects of the Association's work. (Attached)
- Received a first reading to add Rule 6.2.1 Emerging Activities. Provides growing activities the ability to be
 conditionally recognized by the Association even though they do not meet current thresholds. The Board provided
 feedback which staff will review prior to the December 9 Executive Board meeting.
- Received a first reading to amend Rule 8.2.4 Fifth Year Hardship Appeals Procedure. Provides additional exception regarding English Language Learning students. The Board provided feedback which staff will review prior to the December 9 Executive Board meeting.
- Received a first reading to add Rule 8.6.3. (g) McKinney-Vento Students. Clarifies Association policy/guidelines for students designated as homeless. The Board provided feedback which staff will review prior to the December 9 Executive Board meeting.
- Received a first reading to add Board Policy Collective Sponsorship. Provides an option for collective sponsorship in individual sports. The Board provided feedback which staff will review prior to the December 9 Executive Board meeting.
- Received a first reading to amend Board Policy Ejection Policies Ejected Player or Coach. Policy would adjust the next steps in the ejection appeal process if the appeal is initially denied. The Board provided feedback which staff will review prior to the December 9 Executive Board meeting.
- Received a first reading to add Board Policy Adverse Conditions Procedure. Outlines policy for delays/rescheduling of OSAA State Championship Events. The Board provided feedback which staff will review prior to the December 9 Executive Board meeting.
- Voted to approve the Transfer Task Force Roster and Charge. Group will examine current transfer rules for potential changes. *(Attached)*

- Received an Oregon Athletic Coaches Association (OACA) report from Rob Younger, OACA Executive Director, and Chris Knudsen, OACA Associate Director.
- Received an Oregon Athletic Directors Association (OADA) report from Dave Hood, OADA Executive Director.
- Received an Oregon Athletic Officials Association (OAOA) report.
- Received an OSAA Foundation report from Peter Weber, OSAA Executive Director.
- Received a Fall Administrator Workshop report from Kelly Foster, OSAA Associate Director.
- Received a list of Ejection Free Schools from Kelly Foster, OSAA Associate Director. (Attached)
- Reviewed and assigned penalties where appropriate for rule violations self-reported by member schools. (Attached)
- Received a reminder of upcoming meetings:
 - Delegate Assembly Monday, October 14, 2019 / 9am / Shriners Building, Wilsonville (across street from OSAA)
 - Executive Board Monday, December 9, 2019 / 9am / OSAA Office, Wilsonville
 - Executive Board Monday, February 10, 2020 / 9am / OSAA Office, Wilsonville
 - Delegate Assembly Monday, April 6, 2020 / 9am / Shriners Building, Wilsonville (across street from OSAA)
 - Executive Board Monday, May 4, 2020 / 9am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop Monday-Wednesday, July 20-22, 2020 / Eagle Crest Resort, Redmond

A summary of actions is posted on the OSAA website following each Executive Board meeting. Official minutes of the September 9, 2019, Executive Board meeting are available from the OSAA upon request.

<u>Sport</u>	# Paid
Basketball (6A)	17
Basketball	15
Baseball (6A)	23
Baseball	21
Football (6A)	65
Football (5A)	55
Football (4A)	44
Football (3A, 2A)	36
Football (1A)	27
Soccer (6A)	25
Soccer	23
Softball (6A)	23
Softball	21
Volleyball (6A)	17
Volleyball	15

Per Person Reimbursement

- 1. Calculate your round-trip mileage.
- 2. Move across the reimbursement chart to the number of event days.
- 3. Multiply that figure by the # Paid for your specific sport.

Oregon School Activities Association

2019-20 REIMBURSEMENT FORMULA

REIMBURSEMENT PER PERSON

Round Trip	1-Day	2-Day	3-Day	4-Day
	Event	Event	Event	Event
Mileage	Per person	Per person	Per person	Per person
1-200	\$0	\$0	\$0	\$0
201-300	\$10	\$32	\$50	\$68
301-400	\$20	\$46	\$60	\$78
401-500	\$25	\$51	\$69	\$87
501-600	\$40	\$56	\$74	\$98
601-700	\$44	\$60	\$78	\$102
701-800	\$60	\$78	\$102	\$130
801-900	\$64	\$82	\$106	\$134
901-1000	\$68	\$86	\$110	\$138
1001 & up	\$72	\$90	\$114	\$142

Example: A tennis team with 4 participants and 1 coach travels 225 miles for a 2-day event. They will receive \$32 per person for a total of \$160.

NOTE: Reimbursement will be paid through the last day that any representative of a school participates in a state championship.

No payment is made for non-participating alternates.

INDIVIDUAL SPORTS

3.a.

Cross country, golf, swimming, tennis, track & field, wrestling

Per Person Reimbursement

- Calculate your round-trip mileage.
- Move across the reimbursement chart to the number of event days for your specific classification.
- 3. Multiply the figure by the number of participants.
- 4. The OSAA will also reimburse for one coach or driver for every 5 participants.

EXAMPLES:

1-5 participants – 1 coach or driver 6-10 participants – 2 coaches/drivers

11-15 participants – 3 coaches/drivers

16-20 participants – 4 coaches/drivers

21-25 participants – 5 coaches/drivers Etc.

MILEAGE REIMBURSEMENT

Team Sports Round Trip Mileage Allowance Baseball \$.60/mile Basketball \$.60/mile Football \$1.50/mile Soccer \$.60/mile Softball \$.60/mile Volleyball \$.60/mile

For team sports multiply the round-trip mileage by the amount designated per mile.

Individual Sports Round Trip Mileage Allowance		
Cross Country	\$.15/mile	
Golf	\$.15/mile	
Swimming	\$.15/mile	
Tennis	\$.15/mile	
Track & Field	\$.15/mile	
Wrestling	\$.15/mile	

Activities Round Trip Mileage Allowance		
mile mile mile		
mile mile mile		

For individual sports and all activities, **except band/orchestra and choir**, mileage is paid at \$.15/mile for every five (5) participants.

Reimbursement for teams traveling during the state championships is paid at the conclusion of each activity season (Fall, Winter, Spring.)

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2019-20 TICKET PRICES - PROPOSED

Note:

- 1. Reserved Seating
 - A. Only schools offering reserved seating for regular season games may sell reserved seats for playoff games. Schools cannot increase the price of reserved seats for the playoffs. Regardless of what the school charges, the OSAA must receive their ticket price of \$8 for first / second rounds through semifinals.
 - B. If schools have not had reserved seating during regular season play, they may not institute such a policy for playoffs.
- 2. Student is any child age 5 and up through a senior in high school.
- 3. There is no admission charged to spectators at the Tennis, Golf, Solo Music, or Speech State Championships.

*Ticket prices subject to change due to venue fees, facility surcharges, etc.	Adult	Student
CROSS COUNTRY		
Finals Site – General Admission	10.00	5.00
VOLLEYBALL		
School Sites (1st & 2nd Round) through Final Sites (All Sessions) – General Admission	8.00	5.00
Finals Site —		
All Session Tickets – General Admission	30.00	15.00
SOCCER		
School Sites (1st & 2nd Round) through Semifinal Sites – General Admission	8.00	5.00
Finals Site – General Admission	10.00	5.00
FOOTBALL –		
School Sites (1st & 2nd Round) through Quarterfinals – All Classifications – General Admission	8.00	5.00
Semifinals & Finals Site – All Classifications – General Admission	10.00*	5.00*
CHEERLEADING		
Finals Site – General Admission	10.00*	6.00*
SWIMMING	0.00	F 00
Finals Site (All Sessions) – General Admission	8.00	5.00
WRESTLING		
Finals Site –		
Session Ticket – General Admission	15.00*	9.00*
All Session Ticket – General Admission	35.00*	30.00*
BASKETBALL		
6A –		
School Sites (1st & 2nd Round) – General Admission	8.00	5.00
Finals Site – Session Ticket – General Admission	10.00*	г 00*
		5.00*
All Boys Sessions ONLY or All Girls Sessions ONLY – General Admission All Session Ticket – General Admission	60.00* 110.00*	30.00* 55.00*
All Jession Ficket – General Admission	110.00	33.00
5A –		
School Sites (1st & 2nd Round) through Final Site (All Sessions) – General Admission	8.00	5.00
4A –		
School Sites (1st & 2nd Round) through Final Site (All Sessions) – General Admission	8.00	5.00
Finals Site – All Session Ticket (8 Sessions) – General Admission	55.00	30.00
· ··· Jessien (ione) de dessiens)	33.30	33.30

3A –		3.b.	Student
3A -	School Sites (1 st & 2 nd Round) through Final Site (All Sessions) – General Admission Finals Site –	8.00	5.00
	All Session Ticket (8 Sessions) – General Admission	55.00	30.00
2A –	School Sites (1 st & 2 nd Round) through Final Site (All Sessions) – General Admission Finals Site –	8.00	5.00
	All Session Ticket (8 Sessions) – General Admission	55.00	30.00
1A –			
	School Sites (1 st & 2 nd Round) through Final Site (All Sessions) – General Admission Finals Site –	8.00	5.00
	All Session Ticket (11 Sessions) – General Admission	65.00	30.00
DANCE-	DRILL		
	Finals Site –		
	Reserved Seating	10.00*	10.00*
MUSIC			
	Finals Site –	40.00	
	Choir Championships Band/Orchestra Championships	10.00 10.00	5.00 5.00
TD 4 6 17			
TRACK 8	K FIELD Finals Site – General Admission	12.00	5.00
	Finals Site – Two-Day Ticket – General Admission	24.00	10.00
BASEBA	ALL / SOFTBALL		
	School Sites (1 st & 2 nd Round) through Semifinals Sites – General Admission Finals Site – General Admission	8.00 10.00	5.00 5.00

OSAA GOALS FOR 2019-20

STANDING GOALS

<u>FINANCIAL</u> – Continue to monitor the State Championship events and make modifications when necessary. Ensure the short-term and long-term financial stability of the Association by monitoring day-to-day operations.

<u>OPERATIONS</u> – Continue to work with and foster mutually beneficial relationships with member schools and affiliated organizations (OACA, OADA, OAOA, OATS, SMAC, OSBA, NFHS, etc.). As an Association, we prioritize investments within technology and within our staff to help keep Oregon at the forefront of national initiatives.

<u>COMMUNICATIONS</u> – Continue to find effective ways to communicate who we are, what we do and how we do it to our member schools, coaches, lay citizens and students. As a governing body, it's important to continue to engage conversation around the aspects that are positive with interscholastic activities.

<u>FOUNDATION</u> – Continue to affect as many lives as possible through the OSAA Foundation through its programming. With the mission of Enhancing the Future of Oregon High School Activities, the focus is always upon getting kids active, keeping them safe, promoting the great things our schools and students are achieving, and providing worthwhile experiences that will last a lifetime.

2019-20 Goals

Collaborate with leading education organizations in Oregon, including ODE, COSA, OSBA, OADA, OACA, OAOA and others, to implement policies ensuring that high school events are safe and welcoming for all. Through implementation of initiatives outlined in HB 3409, the OSAA will focus efforts on delineating sportsmanship expectations through member schools, developing a transparent complaint process and holding schools accountable for transgressions. Providing resources for member schools, coaches, parents and students will be a priority.

Develop an Equity and Diversity Advisory Committee to provide guidance to the Association through an equity lens. Work closely with member schools to weave an equity focus into all Association policies and practices. Review current policies and develop new policies as needed to be proactive in eliminating barriers for students while emphasizing access and opportunity.

Grow the visibility of OSAAtoday across the state with an emphasis on multimedia delivery. As a staff, we will look for ways to utilize OSAAtoday (and social media) to tell the story of the OSAA and our member schools while providing content about the outstanding things students and schools are doing in their local communities.

Continue efforts to work with all stakeholders in an effort to recruit and retain officials. Engage schools and officials' associations in creative scheduling, consistent communication and effective promotion of ways to positively promote officiating in school communities throughout Oregon.

Engage member schools regarding emerging activities and explore opportunities to bring the benefits of education-based interscholastic activities to more students, especially those we may not be reaching with our current sport/activity offerings. Seek partnerships with existing organizations whose focus aligns with our member schools and the Association.

Proposal to Amend Article 5.6.1 – Executive Board - Meetings

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to clarify policy regarding the number of affirming votes needed when it comes to appeal decision as opposed to a policy change?

RATIONALE: The OSAA Executive Board feels that there should be a difference in the number of votes needed to make an appeal decision vs. a policy change. The Board believes that in a case of an appeal that a majority vote is adequate, a viewpoint shared by OSAA legal counsel. The clarification would keep the current verbiage in place for any policy change.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY: **Add**Delete

Article 5.6.1 – Executive Board – Meetings

Six affirming votes (a majority of the voting members of the full Executive Board) shall be required in order for the Executive Board to take action on a main motion regarding policy. For appeal decisions, the Executive Board may take action with a majority vote regardless of the number of Executive Board members present. regardless of the number of Executive Board members in attendance at that meeting.

Proposal to Amend Article 6.1. – Assignment of schools to classification and districts for a four-year time block

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to change the timeline for the Classification and Districting process and provide a clearer timeline for schools to submit information during the Classification and Districting process regarding potential enrollment during the four-year time block?

RATIONALE: Implementing a notification deadline for potential enrollment evidence and delineating what specific criteria will be utilized came under advisement from OSAA's legal counsel following hearings officer appeals during the 2017-18 school year. Feedback from the Delegate Assembly last year and statewide athletic directors at their conference in April overwhelmingly supports shifting the timeline of the Classification and Districting Committee beyond October.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

- 6.1. Assignment of schools to classifications and districts for a four-year time block.
 - **6.1.1.** A Classification and Districting Committee shall be established to gather information and make recommendations to the Executive Board regarding classifications and districts for the four-year time block. See Constitution, Article 9.2., "Classification and Districting Committee" and Executive Board Policies, "Classification Emergency Transfers" for additional information.
 - **6.1.2.** When initially assigning a school to a classification at the beginning of a four-year time block, the Executive Board may consider evidence submitted by that school concerning its potential enrollment during the four-year time block, *if the school first notifies the Classification and Districting Committee of such evidence no later than August 31st, which evidence will be considered using the criteria set forth in 6.2.2 (b).*
 - **6.1.3.** The Executive Board shall approve or disapprove *each* classification *and districting decision.* at its quadrennial *December* Classification and Districting meeting. Classification changes will become effective at the start of the 2002-03 Association Year and every four years thereafter. *In making its decision(s), the Executive Board shall utilize the criteria set forth in Article 9.2.1 (d).*
 - **6.1.4.** Associate Member schools shall be neither classified nor assigned to an athletic district.

Proposal to Amend Article 6.2.1 – Classification of Schools – Changes in classification during a four-year time block

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to expand the Executive Board's ability to shift schools laterally during the four-year time block based on the addition or withdrawal of one or member schools from that classification?

RATIONALE: OSAA legal counsel advises expanding the Executive Board's authority to move schools laterally within a classification if a school(s) enters or leaves the classification during the four-year time block.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

6.2.1 Changes in classification during a four-year time block.

The Executive Board may make what it considers a necessary change or changes in classification either up or down during a four-year time block *as described herein*. In addition, the Executive Board may, in its sole discretion, change the league assignment of a school or schools if such change is warranted because of a change of classification of another school *or the addition or withdrawal of one or more member schools.*

Proposal to Amend Article 6.2.4. (a) – Petition to Play Down (Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to outline criteria for keeping a dominant activity at the higher classification when initially considering a school's petition and add a two-year review during the time block for a dominant activity?

RATIONALE: Member schools have raised concerns about a successful program at a school that is petitioning or has been granted a petition to play down. The Petition to Play Down Task Force has met several times to develop this proposal and received feedback from ADs on this concept at the OADA Conference in April where the majority of ADs supported the concept.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

6.2.4 (a) Petition to Play Down

- (a) Petition to Play Down.
 - (1) Submission Deadline. Except as specified in Article 6.2.2 (c), a member school seeking to play in a lower classification than assigned under Article 6.2.4 shall be required to complete and submit a "Petition to Play Down" to the OSAA prior to June 1 preceding the quadrennial October Classification and Districting Meeting.
 - (2) Sports and Activities Affected. Any "Petition to Play Down" granted by the Executive Board shall apply to all OSAA sports and activities in which the member school participates, except as outlined below.
 - a) Dominant Team Sport Activity. A points-based system based on state championships success shall be used to determine a dominant team sport activity. Teams reaching the quarterfinals shall earn one point; teams reaching a semifinal shall earn four points; and a team reaching a final shall earn six points. A team earning a total of eight points in the previous three-year period shall be considered a dominant team sport activity and shall continue competing at their original classification while the school's remaining programs compete at the lower classification.
 - (3) Duration. Any "Petition to Play Down" granted by the Executive Board shall apply to the classification placement of the petitioning member school during the entire subsequent four-year time block, except as outlined below.
 - a) Two-Year Review. A varsity team earning a total of ten points during the first two years of a time block would be considered a dominant team sport activity and would be returned to its original classification for the remaining two years of the time block. The school's other teams would remain at the lower classification for the remainder of the time block.
 - (4) Required Information. A member school submitting a "Petition to Play Down" shall provide the following information for consideration by the Executive Board. Petitioning schools that meet all four criteria listed below shall be automatically approved. Schools meeting some but not all criteria will have their petition reviewed by the Executive Board:

- a) Documentation showing the school's percentage of students on free lunch at 50% or higher.
- **b)** Documentation showing that the school's teams finished in the bottom 50% of the final frozen rankings at their current classification at least 75% of the time for the previous three years.
- c) Documentation showing that the school's teams finished in the bottom 20% of the final frozen rankings at their current classification at least 50% of the time for the previous three years.
- **d)** Documentation showing that the winning percentage for the school's teams in team sports was 25% or less at least 40% of the time for the previous three years.
- (5) Additional Information. A member school submitting a "Petition to Play Down" may provide any other information to the Executive Board in support of the petition including, but not limited to, evidence of intervention undertaken by the district in an effort to encourage address lack of competitive success and a letter of current league support for the "Petition to Play Down."

Proposal to Amend Article 6.3 – Computation of ADM

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to adopt the work of the Computation of ADM Committee and change the current Computation of ADM formula to only include grades 9-11 and create a longitudinal 3-year average of enrollment for Classification and Districting purposes?

RATIONALE: The OSAA Executive Board has been kept informed and is supportive of the Computation of ADM Committee's work. The Board feels that the two changes will positively impact how the Classification and Districting Committee process works and takes steps to address concerns from the membership.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

- **6.3. Computation of ADM.** A school's ADM for the purpose of classification shall **consist of an** average of its base number minus the school's SES factor for the previous three school years preceding the OSAA's final decision with regard to Classification and Districting under Article 6.1. include the school's base number minus the school's SES factor.
 - **6.3.1. Base Number**. A school's base number shall include the following:
 - (a) Public High Schools.
 - (1) ADM*r* for grades 9-11 12 as reported by the Oregon Department of Education for the *entirety of the* previous school year, plus
 - (2) All students that participated for the school in the previous school year that did not attend the school (home school students, Associate Member school students, and students at private schools that do not offer an activity).
 - (b) Private High Schools.
 - (1) ADM for grades 9-11 12 as reported by the private school to the OSAA *for the entirety of the previous school year* (average of actual enrollment for four dates during the previous school year)
 - (2) All students that participated for the school in the previous school year that did not attend your school (home school students)

NOTE: For a non-coeducational school, the ADM shall be doubled to determine the classification figure.

Proposal to Amend Article 9.2 – Classification and Districting Committee (Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to clarify criteria to be considered by the Classification and Districting Committee when making recommendations on placing schools in districts?

RATIONALE: These changes were advised by OSAA legal counsel following hearings officer appeals during the 2017-18 school year to clarify the criteria to be considered.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

- **9.2.1. Charge**. The Committee shall make recommendations to the Executive Board regarding classifications and districts for the upcoming four-year time block. The duties and responsibilities of the Committee shall be:
 - (a) To hold public hearings and provide correspondence to interested parties regarding classifications and districts for the upcoming four-year time block.
 - (b) To receive testimony from any school or other interested party, including information on the numbers of students currently enrolled in grades 8, 7 and 6.
 - (c) To make recommendations to the Executive Board regarding classifications and districts and enrollment limits for the upcoming four-year time block.
 - (d) To consider the following criteria (*in no particular order*), among any others they deem relevant, for recommending placement of schools in athletic districts:
 - Athletic district history;
 - Competitive balance;
 - Creation of similar sized leagues;
 - Minimizing loss of student instructional time;
 - Minimizing the expenditure of school district and student and parent participant funds;
 - Moving as few schools as possible;
 - Placement of schools within the same school district and classification in the same league;
 - Safety of student participants and spectators, parents and other spectators, and school and other personnel with respect to travel;
 - Scheduling problems;
 - School enrollment data as calculated under Article 6.3;
 - School preference.
 - (3) All schools within a single school district that are in the same size classification (including those smaller schools that have elected to play up with schools in a larger classification) shall be assigned to the same district unless the school board of the affected school district agrees to a different assignment prior to June 1 preceding the quadrennial October Classification and Districting meeting.

Proposal to Amend Article 9.4.4 – Sportsmanship Committee

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to allow greater flexibility in the meeting schedule for the Sportsmanship Committee depending on the issues at hand?

RATIONALE: Housekeeping item that aligns committee meeting requirements for various committees.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

Sportsmanship Committee

- **9.4.1. Charge**. The Committee shall serve in an advisory capacity relative to the issue of sportsmanship. The priority of this guidance is insuring the opportunity for students, coaches and officials to perform in safe, civil environments, and to demonstrate the educational values inherent in high school activities.
- **9.4.2. Composition**. The Committee shall consist of representatives from member schools, including administrators, coaches, teachers, and students, along with representatives from outside organizations related to sportsmanship.
- **9.4.3. Term**. Members of the Committee shall serve a three-year non-renewable term. Attention will be paid to the term limit rotation to insure balance between experienced members and new members.
- 9.4.4. Meetings. The Committee shall convene as necessary to address concerns and make recommendations to the Executive Board. The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.

Proposal to Amend Article 9.5.1 – State Championship Committee

(Action Item)

QUESTION: Should the Executive Board propose to the Executive Board to clean up the policy to reflect current and past practice where all recommendations from the State Championships Committee are forwarded to the Executive Board?

RATIONALE: Housekeeping item discovered in a Handbook review that would reflect current and past practice.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

9.5. State Championship Committee

- **9.5.1.** Charge. The Committee shall review championship formats, participation policies and issues relative to the administration of OSAA State Championships. The Committee may shall forward recommendations for format modifications to the Executive Board, and recommendations for changes in the number of State Championships to the Delegate Assembly.
- **9.5.2. Composition**. Committee membership shall mirror the Executive Board. Each classification, region and interest group represented on the Executive Board shall be represented by an appointment to the Committee.
- **9.5.3. Term.** Members of the Committee shall serve through one review cycle and may be reappointed to subsequent committees at the discretion of the Executive Board. The Committee recommendations shall be made to the Executive Board within the school year prior to the changes being implemented.
- **9.5.4. Meetings**. The Committee shall adopt a schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee and may include travel to several venues. The Executive Board may convene the Committee at other times if, in the opinion of the Executive Board, the need arises.

Proposal to Amend Article 9.6.4 – Student Activities Advisory Committee (Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly to allow greater flexibility in the meeting schedule for the Student Activities Advisory Committee depending on the issues at hand?

RATIONALE: Housekeeping item that aligns committee meeting requirements for various committees.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

9.6. Student Activities Advisory Committee

- 9.6.1. Charge. The Committee shall serve as a conduit for open communication among representatives of the activities and the school representatives and staff of the OSAA. The Committee shall not be a policy making body but shall serve in an advisory capacity to the Executive Board, Delegate Assembly and staff of the OSAA. The Executive Board will not consider any recommendations from the Dance Drill Coaches Association (DDCA), Oregon Cheerleading Coaches Association (OCCA), Oregon High School Speech League Coaches Association (OHSSLCA) and Oregon Music Educators Association (OMEA) without the support of the Committee.
- 9.6.2. Composition. The Committee shall be composed of two representatives of each of the OSAA sponsored activities cheer, dance, music and speech.
 Committee members shall be current high school employees. The Activities
 Representative to the OSAA Executive Board shall be an ex-officio member of the Committee.
- **9.6.3. Term**. The term of office for a member of the Committee shall be three years. A member shall not serve more than two consecutive terms. A member who is elected to fill a vacancy shall be eligible for up to two full three-year terms starting with the first meeting after election.
- 9.6.4. Meetings. The OSAA shall establish a calendar for the Committee to meet a maximum of three times yearly in October, January and May. The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.

Proposal to Add Article 9.10 – Equity and Diversity Advisory Committee (Action Item)

QUESTION: Should the Executive Board propose to the Delegate Assembly to add a committee to focus on ways to engage and meet the needs of member schools, students and communities while applying an equity lens in all aspects of the Association's work?

RATIONALE: The OSAA Executive Board feels strongly that there is a need to have a committee focused on ensuring that equity is a part of all aspects of the Association's work. Also, ensuring that representation from all classifications and geographical areas around the state is equally important in this committee's efforts.

RULE ADDITION SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to Delegate Assembly for consideration.

POSSIBLE RULE CHANGES:

KEY:	Add	
	Delete	

Article 9.10 - Equity and Diversity Advisory Committee

- 9.10.1. Charge. The committee shall serve in an advisory capacity focusing on ways to engage and meet the needs of member schools, students, and communities, particularly those from historically underrepresented populations, while applying an equity lens in all aspects of the Association's work.
- 9.10.2. Composition. Consist of representatives from member schools including administrators, coaches, teachers, students and community members. A member of the Executive Board shall serve as an ex-officio member of the committee.
- 9.10.3. Term. Members shall serve a three-year non-renewable term. Attention will be paid to the term limit rotation to insure balance between experienced members and new members.
- 9.10.4. Meetings. The Committee shall adopt an annual schedule of meetings based upon the issues under consideration. The schedule shall include an appropriate number of meetings in which to conduct the business of the Committee.



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Transfer Task Force

MEMBERSHIP:

Staff will develop a proposed roster that will contain representatives from the Oregon Athletic Directors Association (OADA), Oregon Athletic Coaches Association (OACA), two ex-officio members representing the OADA and OACA and an Executive Board liaison. Every attempt will be made to have representation from varying classifications and regions of the state.

CHARGE:

The OSAA Executive Board requests that the Task Force explore the following topics:

- Thorough review of the current Rule 8.6 regarding transfers, including the Joint Residence requirement
- Strategies to address the increasing number of transfers
- Consideration of policies in effect in other states as it relates to transfers
- Feasibility of allowing ineligible transfers to participate at the sub-varsity level
- Policies and procedures for transfers involving homeless students as defined by McKinney-Vento
- Transfers with affiliation, including students returning to a school previously attended
- Mid-year transfers vs. transfers between school years
- Transfer hardship appeals process involving District Hardship Committees
- Plus, any other topics deemed relevant by the Task Force

The Task Force may forward recommendations for modifications to the OSAA Executive Board.

MEETINGS:

Meeting schedule will be determined once committee is convened. Public testimony opportunities to be determined by the committee. Committee updates will be issued to the membership after each meeting.



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2018-19 EJECTION FREE SCHOOLS

Adrian High School, 3

Amity High School, 2

Arlington Community Charter School, 1

Ashland High School, 1
Baker High School, 3
Bandon High School, 1
Barlow High School, 1
Blanchet Catholic School, 2
Burnt River High School, 1
C.S. Lewis Academy, 4
Camas Valley High School, 1

Cascade Christian High School, 1

Catlin Gabel School, 5

Canyonville Academy, 4

Central Christian High School, 14

Chemawa Indian School, 2 Clatskanie High School, 4 Colton High School, 1

Columbia Christian High School, 13

Condon High School, 1 Cottage Grove High School, 2 Country Christian High School, 5

Cove Charter School, 1 Creswell High School, 1 Crosshill Christian School, 8

Crow High School, 3

Damascus Christian High School, 1
De La Salle North Catholic High School, 3

Delphian School, 4

East Linn Christian Academy, 1

Echo High School, 2 Eddyville Charter School, *11* Elkton Charter School, 2

Enterprise High School, 3

Four Rivers Senior Preparatory, 2

Gaston High School, 2 Gladstone High School, 1 Grand View Christian Academy, 2 Grant Union High School, 1

Gresham High School, 1
Griswold High School, 2

Harper Charter School, 3 Henley High School, 1 Heppner High School, 10

Horizon Christian High School, 5

Horizon Christian School, 2 Huntington High School, 3 Imbler High School, 3 Ione Charter School, 3 Jewell High School, 13

Jordan Valley High School, 3 Kennedy High School, 3 Klamath Union High School, 1

La Salle Catholic College Preparatory, 1

Life Christian School, 2

Livingstone Adventist Academy, 5

Long Creek High School, 12
Lost River High School, 1
Mapleton High School, 2
Marist Catholic High School, 1
Milo Adventist Academy, 13
Mitchell High School, 3

Mohawk High School, 1 Mountainside High School, 2 Neah-Kah-Nie High School, 2 Nestucca High School, 2

New Hope Christian High School, 5

North Clackamas Christian High School, 13

North Salem High School, 2

Oak Hill School, 3 Oakland High School, 2 Oakridge High School, 1

Open Door Christian Academy, 5 Oregon Episcopal School, 3

Oregon School for the Deaf, 4

Paisley Charter School, 12

Pine Eagle High School, 1

Portland Adventist Academy, 3

Portland Waldorf School, 12

Powder Valley High School, 3

Powers High School, 11

Prairie City High School, 1

Prospect Charter School, 4

Putnam High School, 2

Reedsport Community Charter School, 8

Regis High School, 1 Reynolds High School, 2 Riddle High School, 1 Ridgeview High School, 1 Riverdale High School, 1 Riverside High School, 3

Santiam Christian High School, 1

Seaside High School, 1 Sheridan High School, 7 Sherman High School, 1 Sisters High School, 2 Siuslaw High School, 2

South Wasco County High School, 13 Southwest Christian High School, 12

Spray High School, 3

St. Mary's Academy, 13

St. Paul High School, 10

St. Stephen's Academy, 3

Stanfield Secondary School, 4

Sweet Home High School, 1

Taft High School, 1

Triangle Lake Charter School, 13

Trinity Academy, 2

Trinity Lutheran High School, 11

Umatilla High School, 1

Umpqua Valley Christian High School, 1

Union High School, 2 Vale High School, 2

Valley Catholic High School, 2

Valor Christian School International, 3

Vernonia High School, 2 Waldport High School, 2 Warrenton High School, 3 Weston-McEwen High School, 3

Wheeler High School, 3

Willamette Valley Christian High School, 14

Wilsonville High School, 1

CONGRATULATIONS

The number indicates the consecutive years that a school has been ejection free since recognition began in 2006. Schools in *italics* indicates that they have been ejection free for 10 or more years. Schools in *bold italics* indicates that have been ejection free since recognition began in 2006.

SCHOOL	REPORTED	VIOLATION	RELEVANT INFORMATION	FINE	PENALTY
Ashland**	5/18/2019	BP - Withdrawal from State Championships	Girls Golf individual failed to notify by deadline or compete in event	\$1,000	Board Appearance
Bend	5/15/2019	Participation Limitation - Baseball	Varsity baseball player exceeded the pitch count on one game	\$250	Forfeit
Catlin Gabel	5/8/2019	Participation Limitation - Baseball	Varsity baseball player exceeded the pitch count on one game	\$250	Forfeit
Crater	5/8/2019	Rule 8.1 Academic Eligibility	Academically ineligible track athlete participated in one meet	\$100	Forfeit
Crescent Valley*	5/25/2019	BP - Withdrawal from State Championships	Track and Field athlete failed to notify by deadline or compete in event	\$1,000	Fine Only
Crow	9/5/2019	Rule 8.1 Academic Eligibility	Two academically ineligible Varsity football athletes participated in a jamboree	\$200	Forfeit
Forest Grove	5/8/2019	BP - Practice Limitation Rule (6A Pilot)	Varsity soccer coach participated in practice that involved Forest Grove students and in a contest that involved Forest Grove students during the closed period	\$750	1 game suspension
Forest Grove	9/3/2019	BP - Certification - Athletic Directors and Coaches	Dance/Drill coach hadn't completed concussion course prior to coaching	\$250	Fine Only
Gladstone	9/6/2019	Rule 8.1 Academic Eligibility	Academically ineligible boys soccer athlete participated in one contest	\$100	Forfeit
Gold Beach	9/5/2019	Participation Limitation - Volleyball	Volleyball athlete competed in too many sets in a day between JV/Varsity	\$100	Forfeit
Huntington	5/25/2019	BP - Withdrawal from State Championships	Track and Field athlete failed to notify by deadline or compete in event	\$500	Fine Only
Jefferson (PDX)	5/7/2019	Participation Limitation - Baseball	JV2 baseball player exceeded the pitch count on one game	\$250	Forfeit
Klamath Union	5/15/2019	Participation Limitation - Baseball	Varsity baseball player exceeded the pitch count on one game	\$250	Forfeit
Lakeridge*	5/29/2019	BP - Practice Limitation Rule (6A Pilot)	Girls soccer coach coached in multiple club games during open and closed periods	\$2,000	10 game suspension
Lincoln**	5/18/2019	BP - Withdrawal from State Championships	Boys Tennis doubles team and individual failed to participate in the entirety of event	\$2,000	Board Appearance
McKay	5/7/2019	BP - Ejection Policies	Baseball coach participated in second game of double-header after being ejected in first game	\$100	Forfeit
McKay	5/7/2019	BP - Ejection Policies	Baseball coach was not out of sight and sound at the game he was ejected	\$250	Forfeit
Milwaukie	8/6/2019	BP - Moratorium Week	Girls Basketball coach used facility during dead period	\$500	Fine Only
Milwaukie	9/6/2019	Rule 8.1 Academic Eligibility	Academically ineligible boys soccer athlete participated in one contest	\$100	Forfeit
Newport	5/21/2019	BP - Practice Limitation Rule	Volleyball coach organized outside individual to coach during open gyms	\$500	Fine Only
Newport	5/28/2019	Rule 6.6 - Association Year	Baseball coach held club tryouts with students from other schools prior to end of Association year	\$250	Fine Only
Nyssa	9/4/2019	Rule 8.1 Academic Eligibility	Academically ineligible varsity boys soccer athlete participated in one contest	\$100	Forfeit
Ontario	8/5/2019	BP - Moratorium Week	Boys Basketball coach had open gym during dead period	\$500	Fine Only
Parkrose	5/9/2019	BP - Practice Limitation Rule	Football coach worked with more than two kids three times during the off season	\$500	Fine Only
Riverside	5/21/2019	Participation Limitation - Baseball	Varsity baseball player exceeded the pitch count on one game	\$250	Fine Only
Roosevelt	8/19/2019	Certification - Athletic Directors and Coaches	School did not have a football coach attend a Player Safety Clinic	\$500	Must Attend Clinic
Sheridan	5/7/2019	Participation Limitation - Baseball	Varsity baseball player exceeded the pitch count on one game	\$250	Forfeit
Taft	9/4/2019	BP - Practice Model	Varsity football player participated in a jamboree without having completed required practices	\$250	Forfeit
The Dalles	9/6/2019	Rule 8.1 Academic Eligibility	Academically ineligible boys soccer athlete participated in one contest	\$100	Forfeit
Tigard**	5/18/2019	BP - Withdrawal from State Championships	Girls Tennis doubles team failed to participate in the entirety of event	\$1,000	Board Appearance
Waldport	9/4/2019	Rule 8.1 Academic Eligibility	Academically ineligible JV volleyball athlete participated in a jamboree	\$100	Forfeit
Westview**	5/18/2019	BP - Withdrawal from State Championships	Boys Tennis individuals (2) failed to participate in the entirety of event	\$2,000	Board Appearance
Wilson	5/22/2019	BP - Practice Limitation Rule	Football coach worked with more than two students on a single occasion	\$250	Fine Only
Wilsonville	5/2/2019	BP - Practice Limitation Rule	Volleyball coach participated in club tryouts while more than two Wilsonville HS players were present	\$250	Fine Only

APPEAL*

REQUIRED APPEARANCE**