

Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 http://www.osaa.org



February 5, 2025

TO: Superintendents, Principals and Athletic Directors

FROM: Peter Weber, Executive Director

SUBJECT: Summary of Executive Board Action at the February 3, 2025, Meeting

At the meeting on February 3, 2025, the OSAA Executive Board took the following actions:

- Approved the minutes of the December 9 Executive Board meeting.
- Voted to adopt 2025 Spring Plan Books.
- Received an initial report of the 2024 Fall State Championships revenue.
- Accepted the 2023-24 OSAA Audit Review.
- Voted to adopt the roster for the 2025 OSAA Budget Committee. (Attached)
- Voted to deny Cooperative Sponsorship Request Weston-McEwen/Griswold Football to remain at 2A.
- Voted to approve Independent Status Request Crow/City First Christian Softball.
- Voted to approve the emergency reclassification request of Chemawa HS to the 1A classification (1A-2 Casco League) for the 2025-26 school year.
- Voted to approve the Football Ad Hoc Committee Recommendations which included 2025 Special Districts and playoff
 allocations. Amendments included the addition of Weston-McEwen to 2A SD #6; Chemawa to 1A 8-player SD #2 and
 Sherman to 1A 6-player SD #1. (Attached)
- Voted to adopt the 2025 3A, 2A/1A Baseball/Softball State Championship Playoff Allocations. (Attached)
- Received a report on the Executive Board roster for 2025-26, including members eligible for re-election at the Delegate Assembly's April 7 meeting or re-appointment at the Executive Board's May 12 meeting.
- Received an Oregon Athletic Coaches Association (OACA) report from Rob Younger, OACA Executive Director. The report included a first reading of a proposal to adjust the volleyball participation limitations. (Attached)
- Voted to approve the Tennis Participation Limitation Proposal. Effective immediately. (Attached)
- Voted to approve the Golf Coaching/Advice Proposal. Effective immediately. (Attached)
- Received an Oregon Athletic Directors Association (OADA) report from Anna Maria Lopez, OADA Executive Board liaison.
- Received an Oregon Athletic Officials Association (OAOA) report from Kelly Foster, OSAA Assistant Executive Director.
- Received an update from the Sports Medicine Advisory Committee from Kelly Foster, OSAA Assistant Executive Director.
- Received an update from the Championship Thresholds Task Force from Kyle Stanfield, OSAA Chief Operating Officer.
- Received an update from the Transfer/Eligibility Task Force from Lauren Brownrigg, OSAA Assistant Executive Director.

- Received an update on the Diversity, Equity, and Inclusion Advisory Committee from Kelly Foster, OSAA Assistant Executive Director.
- Received an update on the Student Advisory Council from Melissa Kennedy, OSAA Associate Director. Report
 included updates on the National Girls and Women in Sports Day Lunch Celebration (February 9, 2025) and the
 Oregon Girls Sports Leadership Summit (April 19, 2025).
- Received an update on Emerging Activities from Kyle Stanfield, OSAA Chief Operating Officer.
- Received an update on the OSAA Foundation from Kyle Stanfield, OSAA Chief Operating Officer.
- Reviewed and assigned penalties where appropriate for rule violations self-reported by member schools. (Attached)
- Received a reminder of upcoming meetings:
 - Delegate Assembly Monday, April 7, 2025 / 9am / Holiday Inn, Wilsonville
 - Executive Board Monday, May 12, 2025 / 11am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop Monday-Wednesday, July 21-23, 2025 / Eagle Crest Resort, Redmond

A summary of actions is posted on the OSAA website following each Executive Board meeting. Official minutes of the February 3, 2025, Executive Board meeting are available from the OSAA upon request. Executive Board meetings are streamed via the OSAA's YouTube channel at: https://www.youtube.com/@oregonschoolactivitiesasso4025/streams.



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2025 BUDGET COMMITTEE

Organization	NAME, Position, School, Email
(3) Delegate Assembly – 1A	JAMES ELLIS, Principal, Days Creek HS email: james.ellis@dayscreek.k12.or.us
(2) Delegate Assembly – 3A	CURT SCHOLL, Superintendent, Sisters SD email: curtiss.scholl@ssd6.org
(1*) Delegate Assembly – 2A	Committee Chair MISTY WHARTON, Superintendent, Nestucca Valley SD email: mistyw@nestucca.k12.or.us
(3*) Non-Delegate Assembly – 5A	RICH ENGEL, Principal, West Albany HS email: rich.engel@albany.k12.or.us
(3) Non-Delegate Assembly – 4A	BART ROTHENBERGER, Athletic Director, Junction City HS email: brothenberger@junctioncity.k12.or.us
(1) Non-Delegate Assembly – 6A	KRISTEN COLYER, Principal, Lake Oswego HS email: colyerk@loswego.k12.or.us
(1*) Oregon Athletic Directors Assn.	DAVE HOOD, Executive Director, OADA email: hoody.oada@gmail.com
(2) Activities	TAMMIE PARKER, Activities Director, Griswold HS email: tammie.parker2452@gmail.com
(3*) Oregon Athletic Coaches Assn.	MONTY HAWKINS, Soccer Coach, La Salle Prep email: monty@tualatinindoor.com
(2) Oregon School Boards Assn.	MARK BOREN, Fern Ridge SD email: basketballfan1103@gmail.com
(3) Oregon Athletic Officials Assn.	TEENA TOYAS, Commissioner, North Coast Volleyball email: ttoyas@clatsopcc.edu
(1) OSAA Diversity, Equity, Inclusion	SALVADOR MUNOZ, Activities/Athletic Director, Corvallis HS email: salvador.munoz@corvallis.k12.or.us
OSAA Executive Director	PETER WEBER, Executive Director, OSAA email: peterw@osaa.org

() = Years remaining on OSAA Budget Committee

* = Second term



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January 23, 2025

TO: Superintendents, Principals, Athletic Directors, and Football Coaches

FROM: Kris Welch, Assistant Executive Director

SUBJECT: OSAA Football Ad Hoc Advisory Committee Update – January 22 Meeting

The Football Ad Hoc Advisory conducted its fourth and final public meeting of this school year in a hybrid model with most Committee members in-person at the OSAA Office and several attending via Zoom. The goal of this group is to review football data for schools, along with any proposals, and make recommendations to the Executive Board for their February 3rd meeting.

OSAA staff provided a summary of 23 pieces of correspondence received prior to the meeting. During the meeting the Committee received testimony from 13 individuals, either in-person or online, representing nine different schools. At the completion of the testimony, the Committee convened into a work session to discuss a variety of topics, review testimony, and develop this update. Topics discussed include:

2025 Special Districts Final Recommendation

The Committee discussed all testimony and correspondence submitted and reached consensus on a final recommendation of all school placements and league/district alignments for the 2025-26 football season. (see attached) In particular, there were changes made to the number of special districts in 1A-8 player from three to four per input from impacted schools. The OSAA Executive Board will review and vote on all recommendations at their February 3rd meeting.

Playoff Bracket Sizes and Allocations

The Committee discussed playoff bracket sizes and allocations and will present the following at the February 3rd Board Meeting.

Classification	Bracket size	Playoff allocations
1A – 6 Player	12 – teams	SD1 – 3AQ's, SD2 – 2AQ's, SD3 – 2AQ's then 5 at-large spots.
1A – 8 Player	12 – teams	Each Special District receives 2 AQ's then 4 at-large spots.
2A	16 – teams	Each Special District receives 2 AQ's then 4 at-large spots.
3A	16 – teams	SD1 – 3AQ's, SD2 – 3AQ's, SD3 – 2AQ's, SD4 – 2AQ's,
		SD5 – 2AQ's, and SD 6 – 2AQ's then 2 at-large spots.
4A	16 – teams	Each Special District receives 3 AQ's then 1 at-large spot.
5A	16 – teams	Each Special District receives 2 AQ's then 6 at-large spots.
6A	24 – teams	Each Special District receives 2 AQ's then 12 at-large spots.
	(16-team 6A Championship	The 6 League Champions along with the next 10 highest
	bracket; 8 – team Columbia Cup	ranking teams will participate in the 6A Championship.
	bracket)	After the 6A Championship bracket is filled, the remaining 8
		qualifying teams will be placed in the Columbia Cup bracket.

Zero Week and Bye Week for Sub-Varsity Players

The Committee recommends, with support from the OSAA Chief Medical Advisor, allowing swing players the opportunity to participate in both the Zero Week varsity contest and the sub-varsity contest during their varsity team's bye week. Under this policy, swing players will not be able to exceed the 5-quarter rule between the two contests and the season-long 45-quarter limit will remain in effect. For example, a swing player who played in two quarters of the varsity game in Zero Week would be allowed to play three additional quarters of the sub-varsity game during that school's varsity bye week.

Additional Topics

The Committee plans to review its Charge for potential updates/adjustments, including an evaluation of the criteria outlined for teams to submit for consideration to play down or back to their original classification, prior to the completion of the football season next year. Based on feedback received from schools, the group will be seeking input from athletic directors at the OADA State Conference in April as to the impact that significant changes made annually are having on the consistency of two-year scheduling.

Any communication received by the OSAA at this point in the process will be shared with the Executive Board for review and discussion. Please contact Kris Welch (krisw@osaa.org) at the OSAA if you have any questions.

Football Ad Hoc Adopted Recommendations 2/3/25

6A	41
1005+	
6A-1 - Portland Interscholastic League	8
Cleveland Warriors	1106
Franklin Lightning	1330
Grant Generals	1611
Ida B. Wells Guardians	1179
Jefferson Democrats Lincoln Cardinals	358 1120
McDaniel Mountain Lions	970
	865
Roosevelt Roughriders	000
6A-2 - Metro League	6
Beaverton Beavers	1006
Jesuit Crusaders	963
Mountainside Mavericks	1453
Southridge Skyhawks	1130
Sunset Apollos	1536
Westview Wildcats	1933
6A-3 - Pacific Conference	6
Century Jaguars	1077
Glencoe Crimson Tide	1059
Liberty Falcons	1004
McMinnville Grizzlies	1463
Newberg Tigers	963
Sherwood Bowmen	1232
6A-4 - Mt. Hood Conference	6
Barlow Bruins	1388
Central Catholic Rams	646
Clackamas Cavaliers	960
Nelson Hawks	1064
Reynolds Raiders	1424
Sandy Pioneers	1003
6A-5 - Three Rivers League	6
Lake Oswego Lakers	926
Lakeridge Pacers	887
Oregon City Pioneers	1564
Tigard Tigers	1356
Tualatin Timberwolves	1294
West Linn Lions	1385
6A-SD-1 Special District 1	9
Grants Pass Cavemen	1121
North Medford Black Tornado	1134
North Salem Vikings	1202
Sheldon Irish	1095
South Medford Panthers	1213
South Salem Saxons	1578
Sprague Olympians	1304
West Salem Titans	1237
Willamette Wolverines	1044

5A	37
1004-608	
5A-SD1 - Special District 1	8
Centennial Eagles	997
David Douglas Scots	1512
Gresham Gophers	1233
Hood River Valley Eagles	798
La Salle Prep Falcons	481
Milwaukie / Arts Academy Mustangs	804
Parkrose Broncos	571
Putnam Kingsmen	803
5A-SD2 - Special District 2	7
Aloha Warriors	1182
Canby Cougars	885
Forest Grove Vikings	1196
Hillsboro Spartans	870
McKay Scots	1271
McNary Celtics	1369
Wilsonville Wildcats	908
5A-SD3 - Special District 3	7
Central Panthers/Kings Valley Charter E	657
Corvallis Spartans	847
Dallas Dragons	620
Lebanon Warriors	775
Silverton Foxes	868
South Albany Red Hawks	952
West Albany Bulldogs	932
5A-SD4 - Special District 4	8
Churchill Lancers	723
Crater Comets	918
Eagle Point Eagles	716
North Eugene Highlanders	657
Roseburg Indians	1175
Springfield Millers	871
Thurston Colts	962
South Eugene Axe	1070
5A-4 - Intermountain Conference	7
Bend Lava Bears	900
Caldera Wolfpack	825
Crook County Cowboys	682
Mountain View Cougars	853
Redmond Panthers	768
Ridgeview Ravens	701
Summit Storm	975

Summit Storm

4A	28
607-311	
4A-SD1 - Special District 1	6
Astoria Fishermen	433
Gladstone Gladiators/Riverdale Mavericks	543
Scappoose Indians	506
Seaside Seagulls	320
St. Helens Lions	626
Tillamook Cheesemakers	489
4A-SD1 - Special District 2	5
Cascade Cougars	566
Estacada Rangers	384
Molalla Indians	534
Stayton Eagles	489
Woodburn Bulldogs	960
4A-SD3 - Special District 3	6
Cottage Grove Lions	533
Crescent Valley Raiders	640
Junction City Tigers	368
Marist Catholic Spartans	296
Philomath Warriors	363
Sweet Home Huskies	400
4A-SD4 - Special District 4	6
Ashland Grizzlies	612
Henley Hornets	542
Hidden Valley Mustangs	358
Marshfield Pirates	546
Mazama Vikings	475 500
North Bend Bulldogs	500
4A-SD5 - Special District 5	5
Baker Bulldogs	393
La Grande Tigers	416
Ontario Tigers	325
Pendleton Buckaroos / Nixyawii Eagles	645
The Dalles Riverhawks	540

3A	38
310-146	
3A-SD1 - Special District 1	8 257
Banks Braves	180
Gervais Cougars	
Kennedy Trojans	126
North Marion Huskies	370
Valley Catholic Valiants Warrenton Warriors	287 201
Willamina Bulldogs	165
•	198
Yamhill-Carlton Tigers	190
3A-SD2 - Special District 2	8
Amity Warriors	190
Blanchet Catholic Cavaliers	163
Dayton Pirates	188
Newport Cubs	434
Salem Academy Crusaders	147
Santiam Christian Eagles	178
Scio Loggers	162
Taft Tigers	311
3A-SD3 - Special District 3	6
Creswell Bulldogs	251
Elmira Falcons	311
La Pine Hawks	260
Pleasant Hill Billies	224
Sisters Outlaws	278
Madras White Buffaloes	420
3A-SD4 - Special District 4	6
Brookings-Harbor Bruins	298
Coquille Red Devils	191
Douglas Trojans	264
Siuslaw Vikings/Mapleton Sailors	260
South Umpqua Lancers	291
Sutherlin Bulldogs	264
3A-SD5 - Special District 5	5
Cascade Christian Challengers	182
Klamath Union Pelicans	469
Lakeview Honkers	159
North Valley Knights	313
Phoenix Pirates	405
3A-SD6 - Special District 6	5
Burns Hilanders	162
McLoughlin Pioneers	269
Nyssa Bulldogs	163
Umatilla Vikings	242
Vale Vikings	167

2A	40
145-75	
2A-SD1 - Special District 1	7
Clatskanie Tigers	119
Gaston Greyhounds	116
Knappa Loggers	96
Neah-Kah-Nie Pirates	167
Nestucca Bobcats	93
Rainier Columbians	164
Vernonia Loggers / Jewell Bluejays	144
2A-SD2 - Special District 2	7
Colton Vikings	126
Corbett Cardinals	238
Jefferson Lions	152
Regis Rams	80
Santiam Wolverines	108
Sheridan Spartans	141
St. Paul Buckaroos	72
2A-SD3 - Special District 3	7
Central Linn Cobras	128
Harrisburg Eagles	136
Lowell Devils	91
Monroe Dragons	83
Oakridge Warriors	73
Toledo Boomers	119
Waldport Irish	119
2A-SD4 - Special District 4	6
Bandon Tigers	128
Glide Wildcats	149
Gold Beach Panthers	86
Myrtle Point Bobcats / Pacific Pirates	128
Oakland Oakers	143
Reedsport Brave	110
2A-SD5 - Special District 5	6
Bonanza Antlers	81
Culver Bulldogs	125
Illinois Valley Cougars	178
Lost River Raiders	91
Rogue River Chieftains	174
St. Mary's Crusaders	241
2A-SD6 - Special District 6	7
Enterprise Outlaws	98
Grant Union Prospectors	94
Heppner Mustangs	75
Irrigon Knights	141
Riverside Pirates	197
Stanfield Tigers	102
Weston-McEwen Tiger Scots	129

1A {8-Player}	25
74-60	20
1A(8)-SD1 - Special District 1	6
Camas Valley Hornets	39
Chiloquin Panthers	64
Crosspoint Christian Warriors Glendale Pirates	46 56
Prospect Cougars / Butte Falls Loggers	62
Riddle Irish	62
1A(8)-SD2 - Special District 2	6
Chemawa Braves	62
Country Christian Cougars Mohawk Mustangs	57 66
North Douglas Warriors	74
Perrydale Pirates	64
Yoncalla Eagles	50
	_
1A(8)-SD3 - Special District 3 Cove Leopards	7 79
Dufur Rangers	54
Echo Cougars	61
Elgin Huskies	64
Imbler Panthers	75
Lyle Cougars/Wishram/Klickitat/Glenwood	79
Pilot Rock Rockets / Ukiah Cougars	67
1A(8)-SD4 - Special District 4	6
Adrian Antelopes	52
Crane Mustangs	66
Pine Eagle Spartans Powder Valley Badgers	33 57
Prairie City Panthers/Burnt River Bulls	55
Union Bobcats	77
1A (6-Player)	23
1A {6-Player} 60-	23
60- 1A(6)-SD1 - Special District 1	10
60- 1A(6)-SD1 - Special District 1 Dayville Tigers/Monument/Long Creek	10 30
60- 1A(6)-SD1 - Special District 1 Dayville Tigers/Monument/Long Creek Harper Hornets	10 30 56
60- 1A(6)-SD1 - Special District 1 Dayville Tigers/Monument/Long Creek Harper Hornets Huntington Locomotives	10 30 56 21
60- 1A(6)-SD1 - Special District 1 Dayville Tigers/Monument/Long Creek Harper Hornets Huntington Locomotives Ione Cardinals/Arlington Honkers	10 30 56 21 61
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2025 Softball Teams and Leagues

3A-SD1 Special District 1 OSAA Runs League Runs Scored Allowed Banks 3/8 🥳 Corbett Neah-Kah-Nie Portland Adventist Acad. 🚵 Rainier Valley Catholic **W** Warrenton Westside Christian 3A-SD2 Special District 2 League Overall Runs Scored Allowed Ranking Burns / Crane nterprise / Joseph / Wallowa (2A) 3/7 McLoughlin Nyssa Nyssa **Riverside** 🆄 Umatilla > Vale 3A-SD3 Special District 3 M Amity Blanchet Catholic **A** Dayton 4/10 **J**efferson Santiam Christian Scio Scio **Sheridan** Taft Willamina A Yamhill-Carlton 3A-4 Mountain Valley Conference OSAA League Runs Scored Allowed **Creswell** 2/6 🍞 Elmira / Mapleton Harrisburg / Monroe 🖊 La Pine Pleasant Hill Sisters

16 - automatic qualifiers and 4 atlarge

3A-5 Far West League		League	Overall	Runs Scored	Runs Allowed	OSAA Ranking
Coquille		-	-	-	-	-
Douglas	2/6	-	-	-	-	-
& Glide		-	-	-	-	-
		-	-	-	-	-
🔏 South Umpqua		-	-	-	-	-
Sutherlin		-	-	-	-	-
3A-7 Southern Oregon	Conference	League	Overall	Runs Scored	Runs Allowed	OSAA Ranking
Brookings-Harbor		-	-	-	-	-
🥕 Lakeview	2/4	-	-	-	-	-
North Valley		-	-	-	-	-
Rogue River		-	-	-	-	-

2025 Softball Teams and Leagues

Clatskanie (2A)	
⊚ ° Gaston (2A)	2/5
Knappa (2A)	<i>4</i> / 5
Nestucca (2A)	
Vernonia / Jewell (2A)	
2A/1A-SD2 Special District 2	
y Chemawa (2A)	
Colton (2A)	2 /0
Country Christian (1A) / North Clackamas Christian	3/8
(Sennedy (2A)	
Perrydale (1A)	
Salem Academy (2A)	
St. Paul (1A)	
2A/1A-SD3 Special District 3 Central Linn (2A)	2 / C
City First Christian Acad. (1A) / Crow JV only	2/6
Culver (2A)	
Culver (2A) East Linn Christian (2A)	
~	
East Linn Christian (2A)	
East Linn Christian (2A) Gervais (2A)	
East Linn Christian (2A) Gervais (2A) Regis (2A)	
East Linn Christian (2A) Gervais (2A) Regis (2A) Santiam (2A)	2./0
East Linn Christian (2A) Gervais (2A) Regis (2A) Santiam (2A) 2A/1A-SD4 Special District 4	3/8
East Linn Christian (2A) Gervais (2A) Regis (2A) Santiam (2A) 2A/1A-SD4 Special District 4 Bandon (2A)	3/8
East Linn Christian (2A) Gervais (2A) Regis (2A) Santiam (2A) All 2A/1A-SD4 Special District 4 Bandon (2A) Eddyville Charter (1A) Gold Beach (2A)	3/8
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20 Automatic Qualifiers and 2 at-large spots

<page-header> Camas Valley (1A)</page-header>	
Elkton (1A)	3/8
🗱 Lowell (2A)	3/0
North Douglas (1A)	
🌲 Oakland (2A)	
💝 Oakridge (2A)	
Yoncalla (1A)	
2A/1A-SD6 Special District 6	
Bonanza (2A)	2 / 2
Chiloquin (1A)	3/8
② Days Creek (1A)	
🧖 Glendale (1A)	
🔊 Illinois Valley (2A)	
Lost River (2A)	
Prospect Charter (1A)	
Riddle (1A)	
2A/1A-SD7 Special District 7	
🕵 Echo / Stanfield (1A)	
Elgin (1A) / Imbler	
Grant Union / Prairie City (2A)	3/9
Heppner / Ione / Condon (2A)	3/ 3
उद्यह Irrigon (2A)	
Pilot Rock (1A) / Nixyaawii	
tnion / Cove (1A)	
Weston-McEwen / Griswold (2A)	
Wishram / Klickitat (1A)	

2025 Baseball Teams and Leagues

3A-SD1 Special District 1		League	Overall	Runs Scored	
Banks					
Catlin Gabel			2 / 2		
Corbett			3/9		
He Horizon Christian, Tualatin					
Neah-Kah-Nie					
Rainier					
Valley Catholic					
₩ Warrenton					
₩ Westside Christian					
3A-SD2 Special District 2		League	Overall	Runs Scored	
♠ Burns / Crane					
🔊 Joseph / Enterprise / Wallowa (1A)	2	/7		
McLoughlin					
Nyssa Nyssa					
R iverside					
🍂 Umatilla					
> Vale					
3A-SD3 Special District 3		League	Overall	Runs Scored	
d Amity					
Blanchet Catholic					
😭 Dayton		4/1			
J efferson		7/			
Santiam Christian					
🙎 Scio					
Sheridan Sheridan					
Taft Taft					
Willamina					
🏤 Yamhill-Carlton					
3A-4 Mountain Valley Conference	2	League	Overall	Runs Scored	
Creswell	2/6				
F Elmira	2/6				
A Harrisburg					
↔ Harrisburg La Pine					

20-team Bracket

16 automatic qualifiers and 4 at-large



2025 Baseball Teams and Leagues

Gaston (2A) Knappa (2A) Nestucca (2A) Vernonia / Jewell (2A) 2A/1A-SD2 Special District 2 Colton (2A) Country Christian (1A)/ North Clackamas Christian Kennedy (2A) Salem Academy (2A) St. Paul (1A) Western Christian (2A) Corosshill Christian (2A) Culver (2A) East Linn Christian (2A) Mohawk (1A) Monroe (2A) Regis (2A)	Clatskanie (2A)	
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Myrtle Point (2A) Reedsport (2A) Siletz Valley (1A)	Gold Beach (2A)	3/8
Siletz Valley (1A)	Myrtle Point (2A)	
·	Reedsport (2A)	
🎨 Toledo (2A)	Siletz Valley (1A)	
	Doledo (2A)	

19 automatic qualifiers and 3 at-large spots

2A/1A-SD5 Special District 5		
<page-header> Camas Valley (1A)</page-header>		
	- /-	
🗱 Lowell (2A)	2/6	
North Douglas (1A) / Elkton		
🌺 Oakland (2A)		
💝 Oakridge (2A)		
📸 Umpqua Valley Christian (1A)		
2A/1A-SD6 Special District 6		
Bonanza (2A)		
Crosspoint Christian (1A)	2 /7	
Days Creek (1A)	3/7	
🧙 Glendale (1A)		
lllinois Valley (2A)		
Lost River (2A)		
Riddle (1A)		
Dufur / South Wasco County (1A)	4 / 7 7	
Elgin (1A) / Imbler	4/11	
Grant Union / Prairie City / Monument (2A)		
◆ Heppner / Ione (2A)		
म्बं Irrigon (2A)		
😮 Lyle / Klickitat / Wishram (1A)		
Pilot Rock (1A)		
Sherman (1A) / Wheeler / Condon / Arlington		
Stanfield / Echo (2A)		
tunion / Cove (1A)		
Weston-McEwen / Griswold (2A)		
ndependent / No League Assigned		

OACA Volleyball Proposal - 2025

Request for change to individual participation limits language

Current Language (OSAA):

13. VOLLEYBALL

B. Individual. A student shall not compete on more than 18 playing dates / 36 matches, exclusive of varsity district playoffs and state championships. Additionally, a student shall not compete in more than one set in addition to one match per day. Once a player participates in the second set of a match that constitutes their match for that day. If a student exceeds the limit, the match in which the limit is exceeded shall be forfeited.

Proposed Change: (For 1A, 2A, 3A, and 4A)

New language to replace what is highlighted above: Additionally, a student shall not compete in more than 6 sets per day. Once a player participates in more than 6 sets that constitutes their limit for that day.

*5 sets was the original proposal and what our survey was based on. After further discussion at the OACA meeting it was pointed out that 6 sets make more sense than 5 so that varsity players can help assure that JV teams are able to play at least 2 out of 3 sets.

- The OACA executive board proposed a modification to the proposal language: Change from a limit of 5 sets to 6 sets.
- This recommendation was unanimously supported by the board.

Rationale for the Proposed Change:

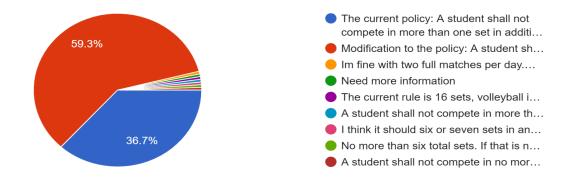
- 1. The change would provide an increase in opportunities for more playing time for sub-varsity athletes at our lower classification level (1A 4A).
 - a. For schools who are struggling with participation numbers, it gives coaches more opportunities to utilize swing players between sub-varsity and varsity contests.
 - i. The committee felt this change could benefit 1A 4A programs, but was not necessarily needed at 5A 6A. This could be discussed further to determine if this change should be recommended for all classifications.
 - b. For example, at the 1A level for the past several years many schools have not been able to play a JV and Varsity match on the same day due to low total program numbers. The change would help ensure that a sub-varsity match (2 of 3) could be played on the same day as a varsity match, giving young athletes an opportunity for game play, which is critical for the development.
- 2. A defined number of sets makes the management of playing time easier for coaches and athletes to prepare for and keep track of. This clarity would hopefully help avoid some of the penalties that were seen this fall for violation of the current rule.
- 3. It aligns with other team sport's participation limitation formats, such as basketball and football. This helps athletes and parents better understand the rules and regulations.
- 4. There are no medical issues to be concerned about with this rule change. Volleyball athletes are allowed to play much more on tournament days.
- 5. This rule change should help to ensure that sub-varsity contests are played in one of the two OSAA approved formats for sub-varsity matches (2 out of 3 or 3 out of 5).
- 6. There is no known financial impact to the OSAA.
 - a. The only known financial impact to member schools could be an increase in official costs due to the possibility of additional sub-varsity matches being scheduled.

Survey Data:

 Based on a survey of athletic directors and coaches which was conducted in the winter of 2024, 59.3% of 177 survey participants supported the proposed change to 5. There was support from both coaches and athletic directors at all levels. Some of the comments supported 6 sets but we don't have the survey results for that as a question.

In regards to individual participation limitations for single match competition days, which of the following would you prefer? Current OSAA Participation Limitations

177 responses



Survey Question - Response Choices:

- The current policy: A student shall not compete in more than one set in addition to one match per day. (36.7%)
- Modification to the policy: A student shall not compete in more than five total sets. (59.3%)

Data Breakdown: (including the individual comments for a modification) 61% in support of modification of the current language.

- 68 of 105 coaches agreed that there should be a modification to the policy
- 40 of 72 athletic directors agreed there should be a modification to the policy

Additional Comments:

- Comments from Coaches:
 - I think it should six or seven sets in any form
 - No more than six total sets. If that is not possible, then no more than five.
 - A student shall not compete in more than TWO sets in addition to the one match per day.
- Comments from athletic directors:
 - I'm fine with two full matches per day. Most, if not all, could handle two games easily.
 - The current rule is 16 sets, and volleyball is non contact. Allow athletes to compete in 16 sets no matter level.
 - A student shall not compete in no more than 6 total sets.
 - Need more information

Tennis Scheduling Guidelines (Matches Per Day & Rest) Proposal

(Action Item)

QUESTION: Should the Executive Board update the Boys and Girls Tennis Planbooks to align with the current USTA rules as they apply to scheduling guidelines (matches per day & rest) as well as codify the OSAA Championship format?

RATIONALE: Proposed by the OACA Tennis representatives and reviewed and supported by the OSAA Chief Medical Advisor, this proposal aligns the OSAA with current USTA guidelines related to matches per day, and rest, as well as clarifies the OSAA Championship format.

RULE CHANGE SPONSORED BY: OACA – Tennis Representatives

NEXT STEP IF PASSED:Both Boys and Girls Tennis Planbooks will be updated to reflect

the following changes;

2024 Fall Tennis Proposal - OACA

2. PARTICIPATION LIMITATIONS (OSAA Handbook, Participation Limitations, Tennis)

A. <u>Team</u>. A school team shall not compete in more than 16 playing dates at each level of competition, exclusive of the varsity district tournament and state championships. A maximum of eight playing dates (of the allowable 16) may be multiple matches in the form of double duals or tournaments. Any time a student participates representing their school, it shall count toward the school's team limitation.

Teams with limited players (no more than two) may fill open slots in a match between two other schools' teams. The match shall count as only one playing date for all teams concerned.

B. Individual Players/Singles and Doubles - Dual & Double Dual Match Format

- A student shall not compete in more than 16 playing dates, exclusive of the varsity district tournament and state championships. Additionally, a student shall not compete in more than three sets per day in a dual match format. A varsity player may play one set or pro-set against a junior varsity player provided they complete their varsity match in straight sets.
- 2) When all matches are best of 3 tiebreak sets students shall not compete per day in more than;
 - a) 2 singles matches or
 - b) 3 doubles matches or
 - c) Any combination of the two listed in USTA Friend at Court Table 8 (Scheduling guidelines for Junior Divisions: Maximum number of matches per day)
- 3) When all matches are played with a 10 point tiebreak in lieu of the 3rd set, short sets, or 8 game pro sets, students shall not compete per day in more than;
 - a) 3 singles matches or
 - b) 4 doubles matches or
 - c) Any combination of the two listed in USTA Friend at Court Table 8 (Scheduling guidelines for Junior Divisions: Maximum number of matches per day)
- 4) In a double dual play which involves three teams competing in a dual format against each other in one day, a student may participate in multiple levels of play. Also in double dual play, a student may compete in both doubles and singles competitions on the same day, but not against the same school.

C. Double Duals & Tournaments.

- 1) A maximum of eight playing dates (of the allowable 16) may be multiple matches in the form of double duals or tournaments.
- 2) A one-day tournament shall count as one playing date for the team. A two-day tournament shall count as two playing dates for the team.
- In a tournament format where all matches are best of 3 tiebreak sets students shall not compete per day in more than;
 - a) 2 main draw singles matches or
 - b) 4 doubles main draw/consolation singles matches or
 - c) Any combination of the two listed in USTA Friend at Court Table 8 (Scheduling guidelines for Junior Divisions: Maximum number of matches per day)
- 4) In a double dual or tournament format where all matches are played with a 10 point tiebreak in lieu of the 3rd set, short sets or 8-game pro sets, an individual may students shall not compete per day in more than; a maximum of
 - a) 3 main draw singles matches or
 - b) six sets per day singles or 5 doubles/consolation singles matches or
 - c) Any variation of the two listed in USTA Friend at Court Table 8 (Scheduling guidelines for Junior Divisions: Maximum number of matches per day)
- 5) In double dual play which involves three team competing in a dual format against each other in one day, a student may participate in multiple levels of play. In addition, a student may compete in both doubles and singles competitions on the same day, but not against the same school. The student may only participate in 3 matches two matches or a maximum of six sets during ad double dual competition.
- 6) In tournament play, a student may participate in only one level of competition.

D. Rest

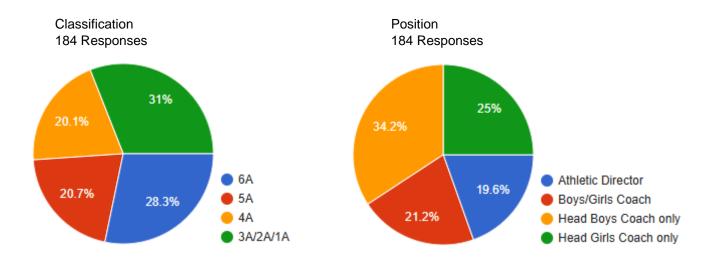
- 1) All players shall be offered at least:
 - a) 60 mins of rest between singles matches
 - b) 30 minutes of rest between doubles matches, or when short sets or 8 game pro sets are used for singles or doubles matches.
- 2) All players shall be offered at least 12 hours of rest between the completion of their last match of any day and the start of play of their first match of the following day.
- 3) No match may start nor should a suspended match resume after 10 p.m.

1. OSAA CHAMPIONSHIP FORMAT

- A. A contestant may enter in one event, i.e, either Singles or Doubles.
- B. "AD" scoring will be used for all play
- C. Main Draw Singles & Doubles
 - a. Best 2 of 3 with a 7-point tiebreaker at 6 all
- D. Consolation Prior to Finals Singles & Doubles
 - a. 8-game Pro-sets
 - b. Must win by 2 with a 7-point tiebreaker at 8 all
- E. Consolation Finals Singles & Doubles
 - a. Best 2 of 3, with a 7-point tiebreaker at 6 all
- F. All players shall be offered at least
 - a. 60 mins of rest between singles matches

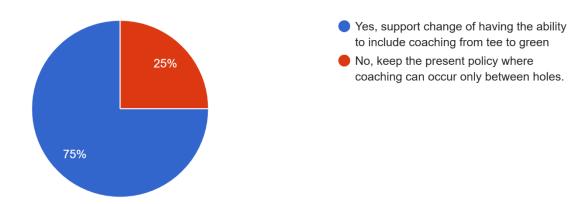
- b. 30 minutes of rest for doubles matches, or when short sets or 8 game pro sets are used for singles or doubles matches.
- G. All players shall be offered at least 12 hours of rest between the completion of their last match of any day and the start of play of their first match of the following day.
- H. No match may start nor should a suspended match resume after 10 p.m.

2025 OACA Golf Survey Results Summary



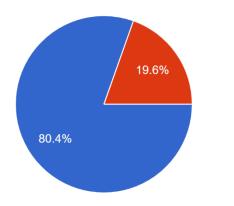
1. Do you support an OSAA policy change allowing advice/coaching from tee to green from the present rule of only between holes, while the ball is not in play?

184 responses



2. Do you support the change of having up to two (2) coaches being allowed for each school. Both would have to have OSAA Coaching Certification.

184 responses



- Yes, support having up to two OSAA Certified Coaches per school
- No, keep just one OSAA Certified Coach per school

GOLF: Allow advice as defined by USGA Rule 10 to be given to players by an authorized advice giver (coach) during team competition throughout the round from tee to green

Suggested Rule Change

Modify the language of the OSAA Local Rules Hard Card by allowing Advice (or Coaching) to be given continuously during play excluding the putting surface (i.e., tee to green) by qualified & authorized advice givers during competition rounds. The following updates for coaching that is permitted:

- Up to two (2) advice givers can be identified with the Committee before giving advice. They must be part of the school athletic department for the sport of golf.
- Advice and other help may be given to or requested by players from only their member school during a round as defined by USGA Rule 10 (i.e., you can only coach your players, not players on other teams).
- Advice is permitted throughout the round and during suspension of play with the limitation of the putting surface no advice shall be given when the player's ball is in play and on the green.
- Advice must be given in person and not via radio, phone, or other electronic means
 of communication (i.e., technology should not be abused to give a virtual coaching
 advantage).

Legacy Rule Interpretation

Currently only one (1) advice giver can be appointed at any given time, and that advice giver is not limited to having any affiliation with the school. Furthermore, advice is currently limited to between holes, while the ball is not in play (i.e., prior to a stroke being made - green to tee).

Rationale

The underlying principle is that golf is a game of skill and personal challenge. A fundamental challenge for the player is deciding the strategy and tactics for their play. Golf presents new and unpredictable challenges during every round – having the guidance of a coach to help problem-solve situations real-time on the course is expected to speed up play. Furthermore, allowing coaches to provide advice to the players on their team during a round allows a level of involvement to maximum their players' potential for the course, hole, situation and moment in time.

Since the golf course arena has players spread across multiple holes, it is already difficult for a coach to be available to the right player at the right moment. Limitations to when advice can be provided and the number of coaches available reduces the opportunities

and probabilities of making a difference to the team's total strokes during a competition. A hypothetical representation is shown in the table below indicating how many strokes coaches can advise their players – this could be one stroke per hole (current rule) up to every stroke made during a round (whole course), and everything in between.

Switching the policy to "tee to green" from "between holes" increases the opportunity 9-fold and adding another coach increases it another 2-fold. Although allowing coaching for the whole course could increase this another 2-fold, it is not advisable based on the resulting traffic on the greens, and the fact that a lot of time and strokes are already spent per round.

Opportunity of a Coach's Guidance Based on Competition Policy			
Coach(es)/Players	Between Holes	Tee to Green	Whole Course
	(1/18)	(36/72)	(72/72)
1/5	0.9%	10%	20%
2/5	2.2%	20%	40%
2/3	3.7%	33%	67%

A polling of the golf handbooks shows that most western high schools have good policy alignment with the collegiate level for both the number of advice givers and where they can provide advice during a round. The table below summarizes the available data with the following high-level conclusions for high school golf competitions:

- Advise givers are generally defined and limited to certified coaches of the specific institutions (10/11 states).
 - Oregon doesn't specify qualification or school affiliation requirements for who can provide advice.
- Up to 2 coaches are allowed to provide advice through Committee appointment for schools with at least 3 players in the competition (9/11 states).
 - Oregon is one of the most restrictive, allowing only 1 coach for up to 5 players.
- The most common practice is to allow coaching from before making a stroke on the tee of a hole up to the point that the player's ball has reached the green (7/11 states).
 - Oregon is one of the most restrictive, limiting coaching to when the player does not have a ball in play.

Sports Association	Advise Givers	Allowances
OSAA (Oregon)	1	Between holes
AIA (Arizona)	1	Tee to green
CIF (California)	2	Between holes
CHSAA (Colorado)	2	Tee to green
MHSA (Montana)	2	Tee to green
NDHSAA (North Dakota)	2	Tee to green
NMACT (New Mexico)	2	Tee to green
NIAA (Nevada)	2	Whole course
SDHSAA (South Dakota)	2	Tee to Green
WIAA (Washington)	1-2	Tee to Green
WHSAA (Wyoming)	3	Whole course
NCAA	2	Whole course
NCGAA	1	Tee to green

OSAA's policy limiting advice to one person per school and only between holes on providing advice during competitive play is one of the most restrictive for coaches and their ability to engage with their players and team during a competition.

An updated policy could help Oregon catch up with the more progressive policies adopted by the collegiate sports associations, or our neighboring states in the West. There is no benefit to selling our coaching short for Oregon players, especially if they hope to compete at the national and/or collegiate level in the future. It would elevate the level of coaching to a national standard for boys, girls and all different size schools in the state equally.

Furthermore, this level of coaching could promote more coach engagement (10-20x), coach-player interaction, team comradery and faster pace of play by helping players work through the tactical nuances of the game, especially on unfamiliar golf courses. Normalizing how coaches can coach during a competition is more consistent to other sports and will remove several "gray areas" linked to disputes that arise based on when, where, what and how coaches communicate with their players under the current rule.

Proposal Sponsors:

Matthew Shaffer (5A, Coach) ¹	Andy Heinly (5A, Coach)
Rolf Armstrong (5A, Coach)	Bill Mitchell (3A, Coach)
Zach Lampert (4A, Coach)	Brian Feeney (1A, Coach)
Lucas Taroli (5A, Coach)	Kevin Storey (5A, Coach)
John Wilson (4A, Coach)	Michael Fanger (5A, Coach)
Lance Haas (5A, Athletic Director)	

¹Corresponding author for the proposal

Additional comments you would like us to consider.

83 responses

Two certified coaches would create a disadvantage for teams with only one coach and even more for those with one coach for both boys and girls.

Time needs to be addressed/defined. Beginning golfers need some assistance but sometimes they need to learn independently. All too often coaching on every swing is detrimental to the flow. Lower level skilled teams often have JV/beginners playing at the varsity level due to no JV tournaments. On course assistance/instruction could be a negative.

As a former PGA Professional and player, this needs to be monitored for slow play, college coaches are ruining the game and if you have ever watched them it is horrible. The colleges are responsible for the slow play that is coming out on various tours, the amount of information college coaches give to players or are allowed to is too much. I guarantee you this will be abused...

I just wanted to add that I think it will slow down the pace of play. Some golfers will be asking for advice on every shot.

I am also a PGA professional and I support this.

The tournaments already take an extremely long time to complete and allowing coaches to give additional advice throughout the course of play would only slow play down even more than it already is. Being able to communicate with our golfers after they have holed out on a particular hole and before they tee off the next hole provides more than enough time to give advise, provide swing thoughts, etc. In addition, while not the intent, coaches would end up giving rulings on how to proceed and in a number of cases the ruling that is given is not correct. While I understand the intent of the coaching of our athletes I feel this would be a detriment to the high school game of golf.

Keep the players focused on their ball and their game.... I fear the more advise given, the more we cause some overthinking among players, when we know golf already requires enough thinking. Let them play. And 2 coaches is definitely necessary!

I think there needs to be language that outlines the consequences for teams that violate the new coaching rules. Like what is the penalty for a school who uses a golf pro not affiliated with the school or certified to give advice, or if more than 2 coaches provide advice during play? If there are no defined consequences, schools will bend and break the rules.

This is welcome and much needed policy change

I think this is a good idea, as long as it is no more than two coaches, and as long as pace of play is kept up.

I like what is being proposed, but I am not sure we have looked at the other considerations if this is approved. #1 The school who is hosting the tournament is most likely have their head coach doing all of the clerical work needed during the tournament; therefore, he/she would not be in a position to be on the course coaching 100% of the time. #2 If this is adopted, then we should also put in a rule as to how the tournaments are set up. We would need to make sure that the team's 1-5 players are in a group where they follow each other.

We should limit the length of on course conversations so they don't impact the pace of play.

I also coach at Blue Mountain Community College. It seems absurd that I can coach my college players and help them out at anytime during competition, but that it is currently against the rules in high school golf. This will be a terrific change for the better as so many young golfers are intimidated to play in tournaments because they have a fear of getting into situations on the course that are confusing or unknown to them.

Coaches allowed to text each other regarding certain coaching questions or strategies during the round to help out their team.

To clarify, the girls classification is 4A/3A/2A/1A.

Only concern is over coaching and pace of play. I would like to consider having more than 10 rounds of 18 holes.

I fear that allowing coaching during play would slow pace of play and potentially be disruptive to other players in the group.

If coaches are on the course with golfers it could hurt the pace of play, and I would be worried that another coach might interfere when my golfer when they have to make a ruling. Last year, at the state preview tournament and the state tournament we had a coach who interfered with my golfers round and put him in a vulnerable position.

none

Looking forward to the change, I see nothing but positive from encouraging someone who needs some as well as helping with a slower group.

This can create a equity issue for smaller schools that don't have the resources of a larger school. For instance, BHHS has 1 coach for boys and girls. If there's a boys/girls tournament that means there is 1 coach for 10 players as apposed to another school that has 4 coaches for boys and girls. The new rules will favor schools with more resources and stipend coaches.

This is a great idea thank you for considering!

If this is approved, I would make pace of play has to be the most important factor. I would hate to see over-coaching slow down the pace of play. Coaching players on the course has its benefits when applied properly. This can be addressed in the coaches meeting before tournament play also.

Why not mirror NCAA before they changed. It is pretty easy. 2 coaches throughout the course (not on the greens) currently they let NCAA Coaches read putts...but this would slow HS golf down to a crawl! Also they let coaches help with rules, but not giving an opponent advice on what to do. Say you can say an unplayable lie...you can give the player her 3 options. rehit from the spot that got them there, 2 club length drop 180 degree no closer to hole, or from the pin and ball as back as far as you want line of sight.

I would hope letting coaches coach players would speed up play and improve scores as most of the time the player needs course management help.

NO AID FROM SPECTATORS OR PARENTS>>>Just designated coaches.

While I understand the idea behind changing the rule to allow for coaching while the ball is in play. I believe it could be problematic as a coach cannot be on 5 holes at the same time. and then you are bringing the question of equitable coaching practices in. To me the coaches of golf are preparing a player to be able to navigate the course in competition. Learning to work through issues on the course. I believe it also opens the door to more possibility for coaching violations.

I would be fine with these changes. I do worry about it getting out of hand and some coaches just caddying for one or two players. How will the advice givers clearly be identified.

Collegiate coaches are allowed per the revised rule. I believe it is in the student athletes best interest to engage with the coaches during play. I would also like to suggest that the OSAA consider collaborating with the Oregon Golf Association, Oregon Junior Golf to handle rules and officiating for the OSAA High School State Championships.

I believe this is needed to continue player development and allow for growth of their understanding of the game. Every sport in Oregon allows coaches to coach, except golf in its current form.

The current rule of one designated coach to advise players from green to tee is flagrantly violated at all tournaments, worst of all at the OSAA State Championship. there are by far more violations of the coaching rule than there were when coaches were not allowed to coach. high school golf should be conducted as the OGA conducts junior golf tournaments, with NO COACHING!

There needs to be some planning and conversations about how to make sure that this rule change does not slow down the pace of play. There should be some more guidance as to what type of coaching can occur during play. We do not want coaches acting like caddies, but rather giving generalized instruction and support to players. I would hate to see this change cause the pace of play to slow down and make the rounds miserable for everyone, student athletes and spectators.

I believe this is a great idea. Any help to a player to help improve their game would be beneficial. Some not so experienced players I have seen in the past, struggle through their round. And this too would also speed up rounds.

Would this be similar to NCAA, where coaches can essentially "caddy" for a few holes? Carry a players bag?

On the girls side, the following has to happen to help speed up play for the Varsity girls playing 18 holes. Too many girls have to wait for way too long for assistance for us to not change the rule. Please update this! · Advice and other help may be given to or requested by players from only their member school during a round as defined by USGA Rule 10 (i.e., you can only coach your players, not players on other teams).

Insurance of pace of play should be in discussion of rule change.

This would help immensely with pace of play. The coach can already identify yardages and club selection for the player. Many players aren't playing on an elite level and need all the help they can get. It would also help with any possible rules infractions.

As a new coach (4 years) golf competitions feel different than when I played graduating in 2011. It seems less intense because competition at the 123A levels has diminished. For this reason I think it's a good idea to allow tee to green coaching so we can improve the experience for the kids, allow them to learn more about course strategy, go over rules during live play and possibly improve pace of play.

The affects it will have on "pace of play"...how many schools have/can afford 2 coaches...

This will only make the experience of the student athletes better.

It's our job to teach them to think strategically, make a decision, and be confident enough in that decision to execute...not to think for them, or hover over them to pressure them into decisions. I think the percentage of high school golfers that could benefit from coaching from tee-to-green is very small, and I'm not sure I support a blanket policy that realistically only affects a small population. Do we really want our coaches in the ear of our #1 golfers for 18 consecutive holes, while the #2-#5 guys go ignored? I don't think kids want that, and I don't think "overcoaching" is of benefit to anyone. I also have some concerns about how it might affect pace of play. Let the kids play. Coaches should be able to coach, but shouldn't be able to micromanage.

Not every school has resources to have more than one coach nor a coach for both genders. I can see where those schools could argue about the data supporting the number of possible interactions and fairness of competition.

Also, will coaches have the ability to have golf cars during district and state competitions? This would greatly increase the number of interactions possible by a coach.

According to my coach, the number of "coaches" at state was absurd. Allowing 2 before properly enforcing one doesn't seem the best way forward. I'm mostly concerned about the pace of play and the ginormous gray areas we open up if we allow coaching from tee to green. There is a minor equity piece here, as well, as most programs do not fund 2 coaching positions.

Would also suggest moving season to Fall vs Spring

This would really help our athletes and will most likely speed up play.

I am OK changing the rule for JV from Tee to Green. I believe that is happening already. I think Varsity should remain how it has been.

We should be coaching the same as college coaches to help prepare the players for the collegiate level. This is a good step towards that.

This will need to be managed well or could easily be abused. I think the process should align with NCAA. Also, pace of play should not be affected, currently, they play too slow.

A big part of the game is being able to make decisions and work through tough situations throughout the round. If coaching can occur the entire time, it taking the challenge of away from the players.

Llike the additional coach and volunteers as well.

In either of these cases you will find that schools with the "means" to do so will have an unfair advantage over their peers who may have only have a coach with limited golfing experience due to the district/school that they attend. Not all golf coaching staffs have two individuals who would be able to allowed to communicate with their golfers. In my humble opinion this would create some serious issues regarding equity when it comes to district and state tournaments. Something that is already prevalent in this sport when you compare private school success with public school success.

The only issue I see is with pace of play. Some coaches will be over involved and will slow pace of play. They're not caddies. Kids need to learn to make decisions. It's what the game is all about.

I would take this one step further and consider implementing a youth caddie program. Allowing each athlete to have their own caddie (same school, same athletic eligibility rules). I understand pace of play concerns, but this might actually speed pace of play if the caddies were replacing divots, repairing ball marks, tending flags, etc. The skills learned from being a caddie could be invaluable and would bolster a students resume and give an outlet for participation to those not skilled enough to compete.

I believe the rule change is long overdue.

Thanks for finally doing the common sense thing.

To maintain the pace of play, as well as instilling confidence and conflict resolution skills, I think the current policy of Green to Tee is plenty. In my experience, a head nod or smile can encourage the player to make the choices that build these skills without the unnecessary slowing of the pace.

This change will bring OSAA golf in line with current college golf proggrams.

2 Coaches giving advice gives an advantage to those programs that can afford 2 coaches. Many programs only have 1 certified coach at each event.

I do believe this would be beneficial to the athletes and teams.

Agree that no coaches should be allowed on the putting green.

I think this would increase play quality while also speeding up play

I would just like it to be made clear in the rules what the green is. I am think some of the coaches will coach if its on the fringe which technically is not the green. So I don't care where we draw the line I just think the line needs to be clear. Also if coaches are allowed to give advice does this include rules especially during district and state? The rules need to again be clear of what happens if coaches give a ruling and the player proceeds but its an incorrect ruling.

Be quiet on the green

None

I believe that advice could be valuable during regular season matches and play, but if player(s)/ teams make it to state, Advice should be limited to old rules of only giving advice in between holes.

Not fair to schools that might not have access to multiple coaches. This also requires someone to monitor the coaches to make sure they are following the rules. Keep it simple.

I fear adding a second coach would not be equitable. It would be easier for the schools with greater resources to fund adding a second coach with more experience/knowledge while the schools in the lower socioeconomic category would have to find available volunteers from a smaller, less-qualified pool.

My concern with allowing more coaching from tee to green becomes pace of play. We struggle with some of our teams and players playing in decent amount of time to begin with. I do see some coaches and players greatly taking advantage of getting more advice while on the course. Players do need to learn to do some things on their own and not rely on the constant advice from a coach.

I think giving advice tee to green would slow down play and benefit teams with coaches who are teaching pros.

This is a welcome change.

As long as the advice/coaching is a member of the school-approved staff, I think it is a good move. If the coach is not listed on the OSAA school page (a parent for example) they shouldn't be allowed any advice

The time for coaching is during practice. The current rule is good.

Please allow coaches to have golf carts at the state tournament. Carrying a backpack cooler of water around for my golfers prevents me from getting to all of my golfers in a timely manner. Please advise/remind parents of golf spectator etiquette, especially when the parents are in a cart driving around the course.

I answered 1 coach with the idea at the 3A/2A/1A level it can be difficult just to have 1 coach but only for the State Competition. During invitationals that mix small and large schools, small schools could deal with teams having 2 coaches. I would vote 2 coaches for 4A-6A as there tends to be more resources/coaches in the area.

What would be the consequences for coaches violating the rule?

I think allowing coaches to give advice during play would slow down play and not let the kids have the chance to make their own decisions.

Thank you for finally considering this! This is a much needed change.

College and Professionals already allow for this and they need it much less than HS players. Let coaches develop them, they still have to execute the shot.

Wonderful change!

The mobile scoring NEEDS to be changed. Personally I dislike how every player is responsible for online scoring therefore everyone needs to be on their phone every hole. I'd prefer one online score keeper similar to college or do away with online scoring altogether so the kids aren't on their phones every tee box. I enjoy being able to track scores on the leaderboard but would prefer the change to colleges where only one player is responsible for scoring online.

I feel the coaches need to be decided before the round starts and declared. It also should not impact the pace of play. If it does the pace of play rules need implemented.

I am voting no for pace of play reasons. Thank you.

We believe this should only be implemented until districts then no coaching when ball is in play

Allowing a "coach" to walk along with a player will just invite parents and other advice providers to abuse the rule. If the rule is approved it would be hard to tell if the advice provider is official or a parent from the following group or from the sidelines as the separation between golf groups allows for some confusion on what is exactly happening and even if advice is being provided or not.

Keeping the rule of the players having to figure out how to play during a tournament, with advice between holes, is similar to other sports where a time out is called and the coach can provide instruction. After the time out the player must go out an make the free throws without the coach standing next to them during the attempt.

Other issues:

- 1. Slower pace of play
- 2. Excuse for helicopter parents who want to be coaches to mess with the match.
- 3. Practice is where this is done, not during a match.

Uh, ok time to teach kids how to manage their own money after they have graduated. I don't plan on giving them advice on future purchases they make.

Thanks, Cameron



OACA Policy change for Golf Adopted by OSAA Executive Board February 3, 2025

1. ADVICE:

Each school may appoint two OSAA certified coaches from their school who may give advice to members of their team during a round. Advice givers must be identified to the Committee before giving advice. Advice may be given everywhere except for on the green. Advice must be given in a private manner to not influence other players and not delay pace of play. The penalty for breach of this Rule by an advice giver is the General Penalty (two strokes) added to the player's score who is involved. The Committee reserves the right to remove an advice giver's privilege and disqualify the player and/or the player's team for a repeated breach of this rule during a competition.

OSAA Executive Board February 3, 2025 Violations

SCHOOL	DATE	VIOLATION	RELEVANT INFORMATION	FINE	PENALTY
Amity	12/13/2024	BP - Certification - Athletic Directors and Coaches	Girls Wrestling coach was within manage staff but not fully certified	\$125	Fine Only
Astoria	12/9/2024	BP - Certification - Athletic Directors and Coaches	Boys Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Coquille	1/17/2025	BP - Transfer	Boys wrestler had affiliation with the coach prior to transferring	\$100	Forfeits
Cottage Grove	12/13/2024	BP - Certification - Athletic Directors and Coaches	Boys Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Crater	12/19/2024	Rule 8.1 - Academic Eligibility	Student was not academically eligible before participation	\$100	JV Forfeits
our Rivers	12/9/2024	BP - Certification - Athletic Directors and Coaches	Boys Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Glendale	12/9/2024	BP - Certification - Athletic Directors and Coaches	Boys Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Grant Union	1/24/2025	BP - Practice Limitation Rule	Girls Basketball player exceeded the daily limitation	\$100	Varsity Forfei
larper	12/9/2024	BP - Certification - Athletic Directors and Coaches	Girls Basketball coach was within manage staff but not fully certified	\$125	Fine Only
a Pine	12/12/2024	Rule 8.1 - Academic Eligibility	Student was not academically eligible before participation	\$100	JV Forfeits
// Aarshfield	12/13/2024	BP - Certification - Athletic Directors and Coaches	Two Cheerleading coaches were within manage staff but not fully certified	\$250	Fine Only
lestucca	1/21/2025	Rule 6 - Association Sports/Activities	School participated in cheerleading qualifying event without being signed up for the activity	\$125	Fine Only
lestucca	1/23/2025	Rule 8.1 - Academic Eligibility	Wrestler was not fully enrolled in and passing before a competition.	\$100	Varsity Forfeit
lyssa	1/30/2025	BP - Ejected Policies - Ejected Player or Coach	Coach was not out of sight and sound for suspension period	\$250	Varsity Forfei
pen Door Christian	12/9/2024	BP - Certification - Athletic Directors and Coaches	Boys Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Reedsport	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
loosevelt	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
ilverton	12/13/2024	BP - Certification - Athletic Directors and Coaches	Girls Basketball coach was within manage staff but not fully certified	\$125	Fine Only
outh Albany	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
pringfield	12/13/2024	BP - Certification - Athletic Directors and Coaches	Boys Wrestling coach was within manage staff but not fully certified	\$125	Fine Only
he Dalles	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
oledo	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
riangle Lake	12/9/2024	BP - Certification - Athletic Directors and Coaches	Girls Basketball coach was within manage staff but not fully certified	\$125	Fine Only
Vest Albany	12/9/2024	BP - Certification - Athletic Directors and Coaches	Coach was within manage staff but not fully certified	\$125	Fine Only
Veston-McEwen	11/15/2024	BP - Practice Limitation Rule	Girls Basketball Program paid a third-party to conduct open gyms	\$500	Fine Only
amhill-Carlton	12/13/2024	BP - Certification - Athletic Directors and Coaches	Boys Wrestling coach was within manage staff but not fully certified	\$125	Fine Only
				62.750	

APPEAL*

REQUIRED APPEARANCE**

\$3,750