



Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 <https://www.osaa.org>



Office Hours: Monday – Friday 7:30am – 4pm
Summer: Monday – Thursday 7am – 4:30pm, Closed Friday

STAFF

Peter Weber, Executive Director email: peterw@osaa.org	x231	Gibby Reynolds, IT Systems Administrator email: gibbyr@osaa.org	x228
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OSAA STAFF AREAS OF RESPONSIBILITY

Activities Calendar	Kyle	Media	Steve
Adding a Sport / Activity	Kelly	Meeting Arrangements	Heidi
Awards Programs	Randi/Chris	Merchandise Sales	Jack
Band / Orchestra	Lauren	Officials / Registration	Kris / Heidi
Baseball	Kris	Handbooks / Plan Books	Executive Staff
Basketball	Missy	Programs	Steve
Accounts Payable / Receivable / Insurance	Candy	Publicity, News Releases	Steve
Budget and Finance	Peter / Candy / Kyle	Rules Book Orders	Randi
Championship Information	Kathi	Sanctioning	Kelly
Cheerleading	Lauren	School Reimbursement	Candy / Kyle
Choir	Kelly	Soccer	Lauren
Classification of Schools / ADM	Kyle	Softball	Missy
Cooperative / Collective Sponsorships	Kelly	Solo Music	Kris
Corporate Sponsorships	Jack	Special Districts	Missy
Cross Country	Kelly	Speech and Debate	Peter
Dance and Drill	Lauren	Sportsmanship	Kelly
Disputes / Protests Involving Schools	Peter	Student Advisory Council/Student Leadership	Missy
District Meet Information	Kathi	State Legislature	Peter
Diversity, Equity, and Inclusion	Kelly	Swimming	Kris
Eligibility Questions	Executive Staff	Tennis	Lauren
Endowment Games / OSAA Foundation	Kyle	Ticketing	Kathi / Kyle
Executive Board / Delegate Assembly	Peter / Heidi / Kyle	Title IX	Lauren
Football	Kris	Track and Field	Kelly
Golf	Missy	Trophies and Medals	Randi
Hardships	Peter	Violations	Kyle
Interpretation of Rules	Executive Staff	Volleyball	Missy
Legal Questions	Peter	Website	Chris / Gibby
Marketing	Chris / Kyle	Wrestling	Kelly



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2024-25 EXECUTIVE BOARD

Representative	Name	Position	School / District	Term
6A Classification	Gustavo Balderas	Superintendent	Beaverton SD	2026
5A Classification	Jennifer Kubista**	Superintendent	Central SD	2025
4A Classification	George Mendoza	Superintendent	La Grande SD	2026
3A Classification	Curtiss Scholl	Superintendent	Sisters SD	2025
2A Classification	Matt Combe	Superintendent	Morrow Co. SD	2027
1A Classification	Adam Watkins	Superintendent	Blachly SD	2026
6A/5A At-Large	Larry Ramirez	Dir. of High School Ed.	Salem-Keizer SD	2027
4A/3A At-Large	Jamie Ongman	Dir. of Human Resources	Klamath County SD	2026
2A/1A At-Large	Misty Wharton*	Superintendent	Nestucca Valley SD	2025
Activities	David Nieslanik	Executive Dir. of Schools	Hillsboro SD	2027
Diversity, Equity & Inclusion	Marshall Haskins	Sr. Director of Athletics	Portland Public Schools	2025
OACA	Bill Masei	Coach	Dallas HS	2026
OADA	Anna Maria Lopez	Athletic Director	St. Mary's Academy	2026
OAOA	Debi Hanson	Associate Executive Director	OAOA	2025
OSBA	Chrissy Reitz	School Board	Hood River SD	2026

*Executive Board President

**Executive Board Vice President

OREGON SCHOOL ACTIVITIES ASSOCIATION
2024-25 Delegate Assembly

2.

DISTRICT	TERM EXP		NAME	POSITION	SCHOOL / DISTRICT
6A-1 Portland Interscholastic League	2026	*	KD Parman	Principal	Roosevelt HS
6A-2 Metro League	2026	EB	Gustavo Balderas	Superintendent	Beaverton SD
6A-3 Pacific Conference	2027	*	Brian Burke	Assistant Principal	Forest Grove HS
6A-4 Mt. Hood Conference	2026	*	Jason Bhear	Principal	Sam Barlow HS
6A-5 Three Rivers League	2027	*			
6A-6 Central Valley Conference	2027	EB	Larry Ramirez	Dir. Of Secondary Ed	Salem Keizer SD
6A-7 Southwest Conference	2027	*	Bill Wagner	Athletic Director	Willamette HS
5A-1 Northwest Oregon Conference	2026	*	Daunte Gouge	Assistant Principal	Centennial HS
5A-2 Midwestern League	2025	*	Erik Hoberg	Athletic Director	Churchill HS
5A-3 Mid-Willamette Conference	2025	EB	Jennifer Kubista	Superintendent	Central SD
5A-4 Intermountain Conference	2025	*	Tony Pupo	Asst. Superintendent	Redmond SD
4A-1 Cowapa League	2025	*	Jeff Roberts	Principal	Seaside HS
4A-2 Tri-Valley Conference	2027	*			
4A-3 Oregon West Conference	2026	*	Pete Rasmussen	Principal	Cascade HS
4A-4 Sky-Em League	2025	*	Eli Ashton	Principal	Marshfield HS
4A-5 Skyline Conference	2027	*	Ian O'Brien	Assistant Principal	Mazama HS
4A-6 Greater Oregon League	2025	EB	George Mendoza	Superintendent	La Grande SD
3A-1 Lewis & Clark League	2027	*	John Hynes	Principal	Westside Christian HS
3A-2 Coastal Range League	2027	*			
3A-3 PacWest Conference	2026	*	Kyle Braa	Principal	Scio HS
3A-4 Mountain Valley Conference	2026	EB	Curtiss Scholl	Superintendent	Sisters SD
3A-5 Far West League	2026	**	Craig Anderson	Principal	Douglas HS
3A-6 Southern Oregon Conference	2027	*			
3A-7 Eastern Oregon League	2026	*	John Christy	Principal	Riverside HS
2A-1 Northwest League	2025	EB	Misty Wharton	Superintendent	Nestucca Valley SD
2A-2 Tri-River Conference	2025	*	Dave Kline	Superintendent	Colton SD
2A-3 Valley Coast Conference	2027	*	Bill Crowson	District Athletic Director	Monroe SD
2A-4 Southern Coast Conference	2027	*			
2A-5 East Cascades Conference	2025	**	David Haynes	Principal	Trinity Lutheran HS
2A-6 Blue Mountain Conference	2027	EB	Matt Combe	Superintendent	Morrow County SD
1A-1 The Valley 10 League	2025	*	Dean Davis	Principal	Damascus Christian School
1A-2 Casco League	2027	*			
1A-3 Mountain West League	2025	EB	Adam Watkins	Superintendent	Blachly SD
1A-4 Skyline League	2026	**	James Ellis	Principal	Days Creek Charter School
1A-5 Mountain Valley League	2027	*			
1A-6 Big Sky League	2027	*			
1A-7 Old Oregon League	2027	*	Lance Dixon	Superintendent	North Powder SD
1A-8 High Desert League	2026	*	Nick Ketterling	Superintendent	Adrian SD
Oregon School Boards Association	2026	EB	Chrissy Reitz	School Board	Hood River County SD
Oregon Athletic Directors Association	2026	EB	Anna Maria Lopez	Athletic Director	St. Mary's Academy
OSAA Activities Advisory Committee	2027	EB	David Nieslanik	Executive Dir. of Schools	Hillsboro SD
OSAA Diversity and Equity Advisory	2025	EB	Marshall Haskins	Sr. Director of Athletics	Portland Interscholastic
Oregon Athletic Coaches Association	2026	EB	Bill Masei	Coach	Dallas HS
Oregon Athletic Officials Association	2025	EB	Debi Hanson	Associate Director	OAOA

* 1st Term ** 2nd Term
 (EB) OSAA Executive Board Member





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EXECUTIVE BOARD & DELEGATE ASSEMBLY CALENDAR OF MEETINGS

2024

DATE	DAYS	MEETING	TIME / LOCATION
July 22-24	Monday-Wednesday	Executive Board Summer Workshop	The Riverhouse, Bend
*September 9	Monday	Executive Board	11am @ OSAA Office, Wilsonville
**October 7	Monday	Delegate Assembly	9am @ Holiday Inn, Wilsonville
*December 9	Monday	Executive Board	9am @ OSAA Office, Wilsonville

2025

DATE	DAYS	MEETING	LOCATION
*February 3	Monday	Executive Board	11am @ OSAA Office, Wilsonville
**April 7	Monday	Delegate Assembly	9am @ Holiday Inn, Wilsonville
*May 12	Monday	Executive Board	11am @ OSAA Office, Wilsonville
July 21-23	Monday-Wednesday	Executive Board Summer Workshop	Eagle Crest Resort, Redmond

* Preceded by Executive Board Work Session at the OSAA office, prior to regular meeting on Monday.

** Preceded by Executive Board Work Session, on Monday at 7am, at the Holiday Inn, Wilsonville prior to regular meeting on Monday.



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MAJOR OSAA RULE CHANGES FOR THE 2024-25 SCHOOL YEAR

These changes either were implemented during the 2023-24 school year or are new for the 2024-25 school year.

CONSTITUTION (Articles and Rules)

- **FULL MEMBERSHIP DUES.** Second year of increases to full membership school dues, per a recommendation from the Budget Committee, \$250 each year during a three-year period that began with the 2023-24 school year. Also increases the per activity fee \$10 a year during the same three-year period. *(Article 3.3.1. (a) – Full Membership Dues and Activity Fees; December 2022 EB Meeting per Budget Committee Recommendations)*
- **ASSOCIATE MEMBERSHIP DUES.** Increases associate membership dues by 10% for each of the next three years. Associate membership dues haven't been increased since 2014-15. *(Article 3.3.1. (b) – Associate Membership Dues; May 2024 EB Meeting per Budget Committee Recommendations)*
- **DELEGATE ASSEMBLY - COMPOSITION.** Changes composition to reflect changes made to the number of Representative Districts in the 3A and 2A classifications. *(Article 4.1. – Delegate Assembly - Composition; April 2024 DA Meeting)*
- **REPRESENTATIVE DISTRICTS.** Adjusts the number of regular districts to reflect changes made in the 3A and 2A classifications. *(Article 7.1. – Representative Districts – Regular and Special Districts; April 2024 DA Meeting)*
- **ACTIVITIES ADVISORY COMMITTEE.** Modifies the composition of the Activities Advisory Committee to better align this committee with the advisory groups that oversee these activities (Oregon American Choral Directors Association and Oregon Band Directors Association). *(Article 9.6.1. – Activities Advisory Committee Charge; October 2023 DA Meeting)*
- **RESPONSIBILITY OF THE MEMBER SCHOOL AND PRINCIPAL.** Aligns this rule with the board policy that outlines the two courses that satisfy the Interscholastic Coaching Course requirement (OSAA Beyond the Scoreboard and NFHS Fundamentals of Coaching). *(Rule 1.4. – Responsibility of the Member School and Principal – Athletic Director and Coach Certification; May 2024 EB Meeting)*
- **ASSOCIATION YEAR – STARTING, CUTOFF AND ENDING DATES.** Modifies the first contest date for football to allow football games to be on the Friday of Week 8 of the NFHS Standardized Calendar (August 30, 2024). Football jamborees may be played starting the Thursday of Week 8 (August 29, 2024). *(Rule 6.7. – Association Year – Starting, Cutoff and Ending Dates; April 2024 DA Meeting)*
- **SCHOOL REPRESENTATION.** Allows participation by full member public magnet school students back at their resident public school in any activity not offered by their school. *(Rule 8.5. – School Representation; April 2024 DA Meeting)*

BOARD POLICIES

- **AIR QUALITY GUIDELINES.** Provides more consistency when tracking air quality for practices and contests. Requires use of AirNow Fire and Smoke Map. *(BP – Air Quality Guidelines; February 2024 EB Meeting)*
- **CAMPS – ATHLETIC CAMPS AND TEAM MEALS.** Deletes outdated policy. *(BP – Camps – Athletic Camps and Team Meals; July 2024 EB Summer Workshop)*
- **CAMPS – COMMERCIAL SUMMER CAMPS.** Clarifies that schools may encourage but not require student activity participants to attend commercial summer camps. *(BP – Camps – Commercial Summer Camps; July 2024 EB Summer Workshop)*
- **CERTIFICATION – ATHLETIC DIRECTORS AND COACHES.** Clarifies that coaches must complete OSAA approved spirit safety training annually, whether in-person or online. *(BP – Certification – Athletic Directors and Coaches; April 2024 EB Work Session)*
- **CERTIFICATION – ATHLETIC DIRECTORS AND COACHES.** Amends policy to require schools to use the OSAA website's Manage Staff feature to list and track certifications for all coaches, paid and volunteer. *(BP – Certification – Athletic Directors and Coaches; May 2024 EB Meeting)*

- **EJECTION POLICIES.** Requires ejected players to complete the online NFHS Sportsmanship Course following an ejection, clearly defines “out of sight” and “out of sound” for coach ejections, increases the fine for ejections in state championship playoff games, doubles the suspension period for ejections due to discriminatory language, entering the field during a fight, leaving the team box, and/or fighting, requires that schools attend an OSAA Sportsmanship training class following three or more ejections in a program or five or more ejections overall in a school year, requires schools reaching either threshold in consecutive years to appear in-person before the Executive Board, and indefinitely suspends any coach/player that has inappropriate physical contact with an official pending an in-person appearance before the Executive Board. *(BP – Ejection Policies; July 2024 EB Summer Workshop)*
- **FOOTBALL – PLACEMENT AT A DIFFERENT CLASSIFICATION.** Requires schools requesting to play football at a lower classification to submit specific information to the Football Ad Hoc Committee for consideration of the school’s request. *(BP – Football – Placement at a Different Classification; September 2023 EB Meeting)*
- **INDEPENDENT STATUS IN A SPORT.** Condenses information required when submitting an independent status petition and outlines deadlines for submission. *(BP – Independent Status in a Sport; July 2024 EB Summer Workshop)*
- **REPORTING SCHEDULES, ROSTERS, AND RESULTS.** Adds Golf to this requirement through the iWanamaker reporting system. *(BP – Reporting Schedules, Rosters, and Results; July 2024 EB Summer Workshop)*
- **STATE CHAMPIONSHIPS – PRE-CONTEST PUBLIC PRAYER.** Clarifies the Association’s policy related to prohibiting the use of a public address system to offer prayers at state championship events. *(BP – State Championships – Pre-contest Public Prayer; April 2024 EB Work Session)*
- **STATE CHAMPIONSHIPS – RANKINGS.** Updates deadline dates for adding a contest vs. a team more than one classification away and adding a contest after a certain date. Addresses how replacement games due to forfeits in football impact the rankings. Clarifies 6A Football brackets and home game designation. *(BP – State Championships – Rankings; July 2024 EB Summer Workshop)*
- **STATE CHAMPIONSHIPS – TEAM SIZE.** Creates a separate team size limitation for 1A-6 Football (18). *(BP – State Championships – Team Size; September 2023 EB Meeting)*

FORMS MODIFICATIONS

- **PRE-PARTICIPATION PHYSICAL EXAM FORM.** The State Board of Education updated the Pre-Participation Physical Exam Form, effective May 2023. On or after May 1, 2024, medical providers must use the form dated April 2023. The updated form is now available in the following languages: English, Spanish, Vietnamese, Chinese, Russian, Arabic, Chuukese, Japanese, Somali, Ukrainian, Marshallese, Swahili.
- **UPDATES.** Existing forms have been modified to make them consistent with the changes specified above. The actual forms are no longer housed in the Handbook but have direct links at: www.osaa.org/governance/forms.

CLASSIFICATION CHANGES

- **3A AND 2A CLASSIFICATIONS LEAGUES AND CONFERENCES.** Approved a realignment of 3A and 2A leagues/conferences, starting in 2024-25, per a request from member schools. *(December 2023 EB Meeting)*

SPORT-SPECIFIC CHANGES

- **BOYS VOLLEYBALL.** Approved Boys volleyball as an emerging activity, beginning with the Spring 2024 season. *(October 2023 DA Meeting)*
- **TRACK & FIELD PARA-ATHLETE DIVISION.** Amended para-athlete guidelines, including qualification and scoring procedures, for track and field. *(April 2024 EB Work Session)*

STUDENT ACTIVITIES HANDBOOKS

- **UPDATES.** Activity specific changes have been made to the Band/Orchestra, Cheerleading, Choir, Dance/Drill, Solo Music, and Speech Handbooks.

MISCELLANEOUS

- **MILEAGE RATES.** Adopted mileage reimbursement rates for Officials/Staff (100% of the IRS rate) and meeting attendees (70% of the IRS rate). *(May 2024 EB Meeting)*
- **QUESTIONS AND ANSWERS.** Added, and updated, Questions and Answers throughout the Handbook.

Approved Minimum Satisfactory Progress (Expanded Chart)
(effective August 1, 2015)

Credits to Graduate	24.0	24.5	25.0	25.5	26.0	26.5	27.0	27.5	28.0	28.5	29.0	29.5
Required Prior to Year 2	4.5	4.5	4.5	4.5	4.5	4.5	5.0	5.0	5.0	5.0	5.0	5.5
Required Prior to Year 3	10.0	10.0	10.5	10.5	11.0	11.0	11.0	11.5	11.5	12.0	12.0	12.5
Required Prior to Year 4	17.0	17.0	17.5	18.0	18.5	18.5	19.0	19.5	19.5	20.0	20.5	21.0

Credits to Graduate	30.0	30.5	31.0	31.5	32.0	32.5	33.0	33.5	34.0	34.5	35.0	35.5
Required Prior to Year 2	5.5	5.5	5.5	5.5	6.0	6.0	6.0	6.0	6.0	6.0	6.5	6.5
Required Prior to Year 3	12.5	12.5	13.0	13.0	13.5	13.5	14.0	14.0	14.0	14.5	14.5	15.0
Required Prior to Year 4	21.0	21.5	22.0	22.0	22.5	23.0	23.5	23.5	24.0	24.5	24.5	25.0

Credits to Graduate	36.0	36.5	37.0	37.5	38.0	38.5	39.0	39.5	40.0	40.5	41.0	41.5
Required Prior to Year 2	6.5	6.5	6.5	7.0	7.0	7.0	7.0	7.0	7.5	7.5	7.5	7.5
Required Prior to Year 3	15.0	15.5	15.5	15.5	16.0	16.0	16.5	16.5	17.0	17.0	17.0	17.5
Required Prior to Year 4	25.5	26.0	26.0	26.5	27.0	27.0	27.5	28.0	28.5	28.5	29.0	29.5

Credits to Graduate	42.0	42.5	43.0	43.5	44.0	44.5	45.0	45.5	46.0	46.5	47.0	47.5
Required Prior to Year 2	7.5	7.5	8.0	8.0	8.0	8.0	8.0	8.5	8.5	8.5	8.5	8.5
Required Prior to Year 3	17.5	18.0	18.0	18.0	18.5	18.5	19.0	19.0	19.5	19.5	19.5	20.0
Required Prior to Year 4	29.5	30.0	30.5	30.5	31.0	31.5	32.0	32.0	32.5	33.0	33.0	33.5

Credits to Graduate	48.0	48.5	49.0	49.5	50.0	50.5	51.0	51.5	52.0	52.5	53.0	53.5
Required Prior to Year 2	9.0	9.0	9.0	9.0	9.0	9.0	9.5	9.5	9.5	9.5	9.5	10.0
Required Prior to Year 3	20.0	20.5	20.5	21.0	21.0	21.0	21.5	21.5	22.0	22.0	22.5	22.5
Required Prior to Year 4	34.0	34.5	34.5	35.0	35.5	35.5	36.0	36.5	37.0	37.0	37.5	38.0

Credits to Graduate	54.0	54.5	55.0	55.5	56.0	56.5	57.0	57.5	58.0	58.5	59.0	59.5
Required Prior to Year 2	10.0	10.0	10.0	10.0	10.5	10.5	10.5	10.5	10.5	10.5	11.0	11.0
Required Prior to Year 3	22.5	23.0	23.0	23.5	23.5	24.0	24.0	24.0	24.5	24.5	25.0	25.0
Required Prior to Year 4	38.0	38.5	39.0	39.5	39.5	40.0	40.5	40.5	41.0	41.5	42.0	42.0

Credits to Graduate	60.0	60.5	61.0	61.5	62.0	62.5	63.0	63.5	64.0	64.5	65.0	65.5
Required Prior to Year 2	11.0	11.0	11.0	11.5	11.5	11.5	11.5	11.5	12.0	12.0	12.0	12.0
Required Prior to Year 3	25.5	25.5	25.5	26.0	26.0	26.5	26.5	26.5	27.0	27.0	27.5	27.5
Required Prior to Year 4	42.5	43.0	43.0	43.5	44.0	44.5	44.5	45.0	45.5	45.5	46.0	46.5

Credits to Graduate	66.0	66.5	67.0	67.5	68.0	68.5	69.0	69.5	70.0	70.5	71.0	71.5
Required Prior to Year 2	12.0	12.0	12.5	12.5	12.5	12.5	12.5	13.0	13.0	13.0	13.0	13.0
Required Prior to Year 3	28.0	28.0	28.0	28.5	28.5	29.0	29.0	29.5	29.5	29.5	30.0	30.0
Required Prior to Year 4	47.0	47.0	47.5	48.0	48.0	48.5	49.0	49.5	49.5	50.0	50.5	50.5

Credits to Graduate	72.0	72.5	73.0	73.5	74.0	74.5	75.0	75.5	76.0	76.5	77.0	77.5
Required Prior to Year 2	13.5	13.5	13.5	13.5	13.5	13.5	14.0	14.0	14.0	14.0	14.0	14.5
Required Prior to Year 3	30.5	30.5	31.0	31.0	31.0	31.5	31.5	32.0	32.0	32.5	32.5	32.5
Required Prior to Year 4	51.0	51.5	52.0	52.0	52.5	53.0	53.0	53.5	54.0	54.5	54.5	55.0

Credits to Graduate	78.0	78.5	79.0	79.5	80.0	80.5	81.0	81.5	82.0	82.5	83.0	83.5
Required Prior to Year 2	14.5	14.5	14.5	14.5	15.0	15.0	15.0	15.0	15.0	15.0	15.5	15.5
Required Prior to Year 3	33.0	33.0	33.5	33.5	34.0	34.0	34.0	34.5	34.5	35.0	35.0	35.0
Required Prior to Year 4	55.5	55.5	56.0	56.5	57.0	57.0	57.5	58.0	58.0	58.5	59.0	59.0

6.A.1.

OSAA Academic Hardship Request - Fall 2024							
??? High School							
Athletic Director - ???							
Name	Grade	Activity	Classes Passed vs. Full-Time Requirement Last Grading Period	Current # of Grad Credits vs. Requirement	Classes Currently Enrolled In and Passing This Grading Period	Credit Recovery Plan in Place	Notes / Action Plan
Peter Weber	11	Soccer	3/7	8/10.5	7/7	Yes	Student attends weekly tutoring sessions, turns in progress reports each week, plans on attending Summer School too.



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School maintains form.

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School Representation Eligibility Certificate

NOTE: This form must be completed and a copy maintained at the school for inspection at the request of the OSAA prior to participation by a student who does not attend the school he or she wished to represent.

Name of Student _____ Birth Date _____
Month / Day / Year

Activity or sport student wishes to participate in _____

Name of school student wishes to represent _____ City _____

Name of school student attends _____ City _____

Check type of school the student attends:

☐ Full Member Private/Magnet School ☐ [Associate Member School](#) ☐ Home School ☐ HS Equivalency Program

Name of parents and address of Joint Residence _____

ACADEMIC HISTORY

Date of first enrollment in high school or 9th grade registration in home school _____

If home school student, date and score of last test _____

Date(s) of enrollment and name(s) of any other high school(s) attended:

Freshman Year _____

Sophomore Year _____

Junior Year _____

Senior Year _____

Does the student satisfy the OSAA academic eligibility requirements ([Rule 8.1.](#)) by:

Being enrolled full time during the last grading period? ☐ YES ☐ NO (Check One)

Attending regularly during the last grading period? ☐ YES ☐ NO (Check One)

Making "Satisfactory Progress Toward Graduation" as defined by OSAA? ☐ YES ☐ NO (Check One)

CERTIFICATION BY SUPERINTENDENT OR PRINCIPAL

I certify that I have investigated the data herein contained and, to the best of my knowledge and belief, this student is eligible under OSAA rules.

Attending School Signature _____
Superintendent or Principal Date

Participating School Signature _____
Superintendent or Principal Date

CERTIFICATION BY PARENT

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the school at which the student plans to participate under this rule initiated contact or offered any inducements for the purpose of having the student participate.

Signature _____
Parent Date

School Representation Eligibility Checklist For a Student Who Does Not Attend the School He or She Wishes to Represent

INTRODUCTION: Under certain restricted circumstances, OSAA rules allow students who are not attending a member school to represent that school in competition. The eligibility rules governing that participation vary somewhat depending upon the school the student is attending. This list of questions is intended to serve as a checklist of questions to assist administrators in determining whether a student who does not attend a school is eligible to represent that school in competition.

ALL PARENTS SHALL BE ASKED ABOUT AFFILIATION. In general, a student is ineligible for one calendar year if within the past calendar year the student participated on a non-school team affiliated with the school to which the student is transferring or may represent under **Rule 8.5. School Representation** or **Article 6.5. Cooperative Sponsorship** or if the student received athletic instruction from a person affiliated with the school.

- ❖ If the answer to any of these questions is “YES,” the student may be ineligible, and you should not allow the student to represent the school in competition until eligibility has been thoroughly investigated and confirmed.
 1. Did your student participate on a non-school team coached by a member of our school’s coaching staff?
 2. Did your student participate on a non-school team on which a majority of the members of the team were students who attend our school?
 3. Did your student receive athletic instruction from a person affiliated with our school?

If the answer to any of the questions **below** is “NO,” the student may be ineligible, and you should not allow the student to represent the school in competition until eligibility has been thoroughly investigated and confirmed.

FULL MEMBER PRIVATE/MAGNET SCHOOL. Questions public school personnel should ask of a full member private/magnet school student who wishes to represent their resident public school in competition.

1. Is the private/magnet school you are attending a full member of the OSAA?
2. Is the Joint Residence of you and your parents located within the attendance boundaries of our high school?
3. Is the activity in which you wish to participate unavailable at the private/magnet school you are attending?
4. Have both the principal at your private/magnet school and the principal at our high school agreed to allow you to represent our school in competition?
5. Have you been attending your current school for at least one calendar year?

ASSOCIATE MEMBER SCHOOL. Questions public school personnel should ask of an associate member school student who wishes to represent their resident public school in competition.

1. Is the school you are attending an Associate Member of the OSAA? <https://www.osaa.org/schools/associate-members>
2. Is the Joint Residence of you and your parents located within the attendance boundaries of our high school?
3. Have you been attending your current school for at least one calendar year?
4. Private or Alternative Schools: Have both the principal at your school and the principal at our high school agreed to allow you to represent our school?

HOME SCHOOL. Questions school personnel should ask of a home school student who wishes to represent their resident public school in competition or wishes to represent a private school located within the resident public school attendance boundaries.

1. Is the Joint Residence of you and your parents located within the attendance boundaries of our public high school, or within the attendance boundaries of the public high school in whose attendance boundaries our private high school is located?
2. Were you registered as a home-schooled student with our local educational service district (ESD) prior to the first day of the school year?
3. If you transferred from a public or private school to a home school setting, were you academically eligible at the time of the transfer?
4. If you represented a high school in competition within the past calendar year, do you intend to represent the same school this year?
5. Did you achieve at least the minimum test score (23rd percentile) on one of the required achievement tests accepted by the Oregon Department of Education prior to August 15? Tests approved for assessment of satisfactory progress by home school students are the two most recent versions of the following tests:
 - Comprehensive Tests of Basic Skills – CTBS Terra Nova 800.538.9547.
 - Iowa Tests of Basic Skills – Riverside Publishing Co. Common Core Correlation K-12, 2008 Form C – 800. 323.9540 Test of Achievement and Proficiency 800.323-9540
 - Stanford 9th and 10th Editions are acceptable – Psychological Corp., P.O Box 708912, San Antonio, TX 888.433.8435, Education Home School

6. Does your home school education utilize a parent and/or private instructor only (versus an online program)?

HS EQUIVALENCY PROGRAM. Questions school personnel should ask of a HS Equivalency student who wishes to represent their resident public school in competition or wishes to represent a private school located within the resident public school attendance boundaries.

1. Is the Joint Residence of you and your parents located within the attendance boundaries of our public high school, or within the attendance boundaries of the public high school in whose attendance boundaries our private high school is located?
2. Were you registered as a HS Equivalency student with our local school or local educational service district (ESD) prior to the first day of the school year?
3. If you transferred from a public or private school to a HS Equivalency program, were you academically eligible at the time of the transfer?
4. If you represented a high school in competition within the past calendar year, do you intend to represent the same school this year?
5. Have you passed at least one practice test administered through the HS Equivalency program this year?



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070
503.682.6722 <http://www.osaa.org>

School maintains form.

Home School Eligibility Parent Checklist

Oregon law ([ORS 339.030](#), [ORS 339.035](#), and [ORS 339.460](#)) and OSAA regulations allow activities participation by home school students at OSAA member schools under certain circumstances. This checklist is intended to assist parents in determining whether their home schooled child is eligible under the applicable regulations to participate at an OSAA member school. **Be aware that the OSAA has eligibility rules beyond those required by the ODE.** More specific information, and answers to specific eligibility questions are also included in a pamphlet on the OSAA website, "[OSAA Home School Pamphlet](#)," or by calling the OSAA Office at 503.682.6722.

A home schooled student may be eligible to represent an OSAA member school in competition ONLY if the answer to each of the following questions is, "Yes."

Yes No N/A

Name of Student _____

☐ ☐ ☐

Was your student registered as a home school student with the local education service district (ESD) prior to the first day of school at the school the student wishes to represent in competition this year?

☐ ☐ ☐

If your student wishes to represent a PUBLIC high school in competition, is your Joint Residence within the attendance boundaries of the public high school they wish to represent?

☐ ☐ ☐

If your student wishes to represent a PRIVATE high school in competition, is your Joint Residence within the attendance boundaries of the public high school in whose attendance boundaries the private high school is located?

☐ ☐ ☐

Does your student meet all of the participation requirements of the high school they wish to represent in competition except class attendance or academic eligibility requirements?

☐ ☐ ☐

Does your student meet the same standards of behavior and performance including related class or practice requirements that must be met by the other student participants at the high school they wish to represent in competition?

☐ ☐ ☐

Has your student taken the achievement test required annually at the end of the school year (by August 15) of all home school students wishing to participate in activities, and achieved a minimum score (23rd percentile)? (NOTE: The test is NOT required of students prior to entering the 9th grade for the first time.)

Tests approved for assessment of satisfactory progress by home school students are the two most recent versions of the following tests:

- Comprehensive Tests of Basic Skills – CTBS Terra Nova 800.538.9547.
- Iowa Tests of Basic Skills – Riverside Publishing Co. Common Core Correlation K-12, 2008 Form C – 800.323.9540 Test of Achievement and Proficiency 800.323-9540
- Stanford 9th and 10th Editions are acceptable – Psychological Corp., P.O. Box 708912, San Antonio, TX 888.433.8435, Education Home School

☐ ☐ ☐

If your student transferred from a public or private high school to a home school, was the student academically eligible to participate in OSAA activities at the time of the transfer?

☐ ☐ ☐

If your student transferred from a public or private high school to a home school within the last calendar year, did the transfer occur in between school years or during the school year but without a change to the student's school of representation?

☐ ☐ ☐

If your student has represented a high school in competition within the past calendar year, do they intend to represent the same school this year?

☐ ☐ ☐

Does your student meet all OSAA age and duration of eligibility (5th year) restrictions?

Parent Signature _____

Date _____

High School Equivalency Parent Checklist

Oregon law ([ORS 339.030](#), and [ORS 339.460](#)) and OSAA regulations allow activities participation by high school equivalency students at OSAA member schools under certain circumstances. This checklist is intended to assist parents in determining whether their child is eligible under the applicable regulations to participate at an OSAA member school. ***Be aware that the OSAA has eligibility rules beyond those required by the ODE.*** More specific information, and answers to specific eligibility questions can be accessed by calling the OSAA Office at 503.682.6722.

A high school equivalency student may be eligible to represent an OSAA member school in competition ONLY if the answer to each of the following questions is, "Yes."

Yes No N/A

Name of Student _____

- | | |
|--|---|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Was your student registered as a high school equivalency student prior to the first day of school at the school the student wishes to represent in competition this year? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | If your student wishes to represent a PUBLIC high school in competition, is your Joint Residence within the attendance boundaries of the public high school they wish to represent? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | If your student wishes to represent a PRIVATE high school in competition, is your Joint Residence within the attendance boundaries of the public high school in whose attendance boundaries the private high school is located? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Does your student meet all of the participation requirements of the high school they wish to represent in competition except class attendance or academic eligibility requirements? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Does your student meet the same standards of behavior and performance including related class or practice requirements that must be met by the other student participants at the high school they wish to represent in competition? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Has your student demonstrated prior to beginning the interscholastic activity each year, that they have passed at least one practice test administered through the high school equivalency program? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | If your student transferred from a public or private high school to a high school equivalency program, was the student academically eligible to participate in OSAA activities at the time of the transfer? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | If your student transferred from a public or private high school to a high school equivalency program within the last calendar year, did the transfer occur in between school years or during the school year but without a change to the student's school of representation? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | If your student has represented a high school in competition within the past calendar year, do they intend to represent the same school this year? |
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | Does your student meet all OSAA age and duration of eligibility (5 th year) restrictions? |

Parent Signature _____

Date _____

NOTE: This form, or its substantial equivalent, must be completed and a copy maintained at the receiving school for inspection at the request of the OSAA prior to the student's affiliation with the school to which the student is transferring. See Rule 8.6.5, "Transfers to a School with Affiliation" outlined on the back of this document for more information.

Name of Student _____ Birth Date / /
Month / Day / Year

School Currently Attending _____ City _____

School to Which Transferring	City
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Intended Transfer Date

I affirm that I am aware of the above student's intent to transfer as indicated above.

Signature _____

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the receiving school initiated contact or offered any inducements for the purpose of having the student attend the receiving school for athletic participation. I understand that the student hereafter may become ineligible if a coach with whom the student has been affiliated in the past calendar year is subsequently hired by the receiving school. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Parent Signature _____ Date _____

Student Signature _____ Date _____

I affirm that I am aware of the above student's intent to transfer as indicated above. I understand that the student hereafter may become ineligible if a coach with whom the student has been affiliated in the past calendar year is subsequently hired by the receiving school. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Signature _____

Administrator

Date _____

This form expires one year from the date of the last signature.

Excerpt OSAA Handbook, Rules, Rule 8.6.5, Transfers to a School with Affiliation

8.6.5. Transfers to a School with Affiliation.

Despite compliance with the other provisions of these Rules, a high school student who attends, participates or was eligible to participate for a school, and then transfers to another school is ineligible for one calendar year from the last date of participating or receiving instruction as described below under any of the following circumstances:

(a) The student transfers from a public, private or charter school within one calendar year after:

- (1) Participating in non-school athletics (e.g., AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under **Rule 8.5. – School Representation** or **Article 6.5. Cooperative Sponsorship**, AND/OR
- (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under **Rule 8.5. – School Representation** or **Article 6.5. Cooperative Sponsorship**.

EXCEPTION: The eligibility of a full member private school student who transfers to a public school at which the student has previously been a participant in a school sport or activity is not affected by this rule for said sport or activity. The eligibility of an Associate Member school student who transfers to or from a public school at which the student has previously been a participant in a school sport or activity is not affected by this rule for said sport or activity.

(b) The student transfers from a home school within one calendar year after:

- (1) Participating in non-school athletics (e.g., AAU, American Legion, club team, or other non-school teams) on a team affiliated with the school to which the student transfers or may represent under **Rule 8.5. – School Representation** or **Article 6.5. Cooperative Sponsorship**, AND/OR
- (2) Receiving athletic or activities instruction, including weight training and conditioning, from a person affiliated with the school to which the student transfers or may represent under **Rule 8.5. – School Representation** or **Article 6.5. Cooperative Sponsorship**.

EXCEPTION: The eligibility of a home school student who transfers to or from a public or private school at which the student has previously been a participant in a school sport or activity or was eligible to participate in a school sport or activity is not affected by this rule for said sport or activity.

1. Q. At what point is a student considered a member of a non-school affiliated team?
A. If a student participates in a practice or contest, that student is considered a team member and is a part of the roster.
2. Q. What constitutes a “team affiliated with the school”?
A. A team is considered to be “affiliated with the school” if more than half the number of students on the team’s roster or regularly participating in practices or contests are from that school.
3. Q. Who is considered to be a part of the school coaching staff?
A. A coach (paid or volunteer) is anyone involved in coaching a team that has contact with students more than three times in a sports season.
4. Q. Does Transfer **Rule 8.6.5.** apply to incoming 9th graders?
A. No, all students are eligible when they enter the beginning year of a four-year (grades 9-12) high school for the first time.
5. Q. How may a student document that the transfer process was initiated prior to participating on a non-school team associated with the school to which the student is transferring?
A. The student should complete the “Student Intent to Transfer Certificate,” or its substantial equivalent, prior to participation at the school to which the student is transferring.
6. Q. If a student receives instruction from a coach, then the coach moves to a different school, may the student transfer to the “new” school of the coach without jeopardizing their eligibility?
A. No. The student’s eligibility may be in jeopardy if the student transfers to the school where that coach currently coaches regardless of whether the coach’s current school is where the coach was employed at the time of the instruction. The student’s potential ineligibility is linked to the coach from whom instruction was received, not to the school of the coach at the time of the instruction.
7. Q. Under Transfer **Rule 8.6.5.**, if a student receives instruction from a coach who is also their parent, then the coach/parent moves to a different school, may the student transfer to the “new” school of the coach/parent without jeopardizing their eligibility?
A. Yes, provided that within the last calendar year the student has not received instruction from any other person affiliated with the school to which the student transfers and/or the student has not participated on a team affiliated with the school to which the student transfers.
8. Q. Does receiving athletic instruction or attending a camp or clinic at which a person affiliated with the school to which a student transfers place the student’s eligibility in jeopardy under **Rule 8.6.5.**?
A. Yes. Further, any time a student and coach attend the same camp, instruction is considered to have taken place.
9. Q. If less than one calendar year has passed since a student-received instruction from a coach and the student transfers to the school of that coach, is the student eligible?
A. No. The period of ineligibility for a student who transfers to a school with which an instructor is affiliated (or with which a non-school team is affiliated) is one calendar year from the last time the student received instruction from the coach (or played for the school). For example, if the student transfers to the school within one calendar year of receiving instruction, the student is ineligible until one calendar year has passed since the last date of instruction.
10. Q. If a student is ineligible for one year because the student participated on a non-school team associated with a school prior to transferring to that school, may the student file a hardship appeal to regain eligibility?
A. If application of the rule will work an undue hardship upon the student due to circumstances beyond the control of each of the student and the student’s parent(s), the school at which the student wishes to participate may submit an Eligibility Request Form to the District Committee to petition for reinstatement of eligibility.
11. Q. If a student participates as part of a cooperative sponsorship for one school and then transfers to the other school in the cooperative sponsorship, does the student remain eligible?
A. No, because the transfer is to a school with affiliation.
12. Q. If a student transfers to a school, or provides notice of intent to transfer, and afterwards a coach from whom the student has received instruction becomes a coach at the same receiving school, is the student still subject to the one year of ineligibility from the last date of instruction or participation, because the coach from whom they received instruction is now at the new school?
A. Yes. The affiliation rule does not depend on whether the student or the coach moves from a common school first. If a student received instruction from a coach, then for one year from the last date of that instruction, the student is ineligible to compete at another school if the coach from whom they received instruction becomes a coach at that same new school.

See OSAA Handbook, Rules, **Rule 8.6.5.**, “**Transfers to a School with Affiliation**” for additional information.



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1, Wilsonville, OR 97070
503.682.6722 <http://www.osaa.org>

School maintains form.

Page 1 of 2

Eligible Student Transfer Certificate

NOTE: This form must be completed and maintained at the school for inspection at the request of the OSAA prior to participation by the student listed below in any interscholastic contest.

Name of School _____ City _____

Name of Student _____ Birth Date ____/____/____
Month / Day / Year

Name of parents and address of joint residence _____

Student's Place of Birth _____ Student's Age _____

ACADEMIC HISTORY

Date of first enrollment in high school or registration in home school _____

If home school student, date and score of last test _____

School from which transferring _____ Dates Attended _____

Last date that student attended classes, games or practices at school from which transferring _____

If transferring between school districts under terms of a Reciprocal Transfer Agreement, mark here: _____

Attach documentation to support the fact that the transfer has been approved by both the
sending and receiving school districts.

Date(s) of enrollment and name(s) of any other high school(s) attended:

Freshman Year _____

Sophomore Year _____

Junior Year _____

Senior Year _____

Does the student satisfy the OSAA academic eligibility requirements (**Rule 8.1**) by:

Being enrolled full time during the last grading period? YES NO (Circle One)

Attending regularly during the last grading period? YES NO (Circle One)

CERTIFICATION BY SUPERINTENDENT OR PRINCIPAL

I certify that I have investigated the data herein contained and, to the best of my knowledge and belief, this student is eligible under OSAA rules. I understand that the student hereafter may become ineligible if a coach with whom the student has been affiliated in the past calendar year is subsequently hired by the receiving school. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Signature _____
Superintendent or Principal

_____ Date

CERTIFICATION BY PARENT

Under penalty of perjury, I affirm that no coach, parent, administrator, teacher or other representative of the receiving school initiated contact or offered any inducements for the purpose of having the student attend the receiving school for athletic participation. I understand that the student hereafter may become ineligible if a coach with whom the student has been affiliated in the past calendar year is subsequently hired by the receiving school. I also affirm that there has been no affiliation, as stated in OSAA Rule 8.6.5, prior to the signing of this certificate by all parties above.

Signature _____
Parent

_____ Date

DEFINITION OF TRANSFER

A student “transfers” if the student attended classes (or studied at a home school) or participated in any practices or interscholastic activities at another high school.

SAMPLE QUESTIONS SCHOOL PERSONNEL SHALL ASK PARENTS OF TRANSFER STUDENTS:

These samples are examples of questions that shall be asked of parents in order to verify that OSAA transfer regulations have been satisfied. (Please see the “Rules” section of the OSAA Handbook for specific transfer regulations.)

If the answers to any of the questions listed below create uncertainty about eligibility of the transfer student, school personnel should not allow the student to represent the school in competition until the eligibility of the student has been confirmed. Contact OSAA staff to discuss the eligibility of individual students about whom there are questions.

ALL PARENTS OF TRANSFER STUDENTS SHALL BE ASKED ABOUT AFFILIATION:

In general, a transfer student is ineligible for one calendar year if, prior to completing the Student Intent to Transfer Certificate, or its substantial equivalent, the student participated on a non-school team affiliated with the school to which the student is transferring or if the student received athletic instruction from a person affiliated with the school.

1. Prior to completing the Student Intent to Transfer Certificate, or its substantial equivalent, did your student participate on a non-school team coached by a member of our school’s coaching staff?
2. Prior to completing the Student Intent to Transfer Certificate, or its substantial equivalent, did your student participate on a non-school team on which a majority of the members of the team were students who attend our school?
3. Prior to completing the Student Intent to Transfer Certificate, or its substantial equivalent, did your student receive athletic instruction from a person affiliated with our school?

TRANSFERS INVOLVING A MOVE INTO THE SCHOOL DISTRICT BY THE STUDENT’S ENTIRE FAMILY:

In general, a transfer student is immediately eligible only if the entire family vacates their previous residence and takes up permanent residence in your school district.

1. Does your entire family plan to make our community your permanent home?
2. Has your entire family moved into our community?
3. Do you understand that it must be your intent to take up permanent residence in our community in order for your student to be eligible?
4. Has your entire family totally vacated your previous residence?
5. Have you changed your mailing address and address on your driver’s license to a permanent address in our community?
6. Have you resigned from your job in your previous community?
7. Have you registered to vote in our community?
8. Can you show a rent receipt?
9. Has there been a legal separation or divorce? If so, do you have documentation to that effect?

TRANSFERS INVOLVING A STUDENT WHO TRANSFERS UNDER THE TERMS OF A RECIPROCAL TRANSFER AGREEMENT BETWEEN SCHOOL DISTRICTS WITHOUT A MOVE OF THE PARENTS:

In general, a student is immediately eligible when they transfer under the terms of a Reciprocal Transfer Agreement between school districts only if the transfer occurs between school years and the student maintains a Joint Residence with their parents.

1. Do you have documentation to support the fact that your transfer has been approved by the sending and receiving school districts under the terms of a reciprocal transfer agreement?
2. Do you understand that your transfer must occur in between school years in order for your student to be immediately eligible?
3. Do you understand that the student must maintain a Joint Residence to be immediately eligible?

TRANSFERS INVOLVING A STUDENT TRANSFERRING TO OR FROM A PRIVATE SCHOOL OR A HOME SCHOOL WITHOUT A MOVE OF THE PARENTS:

In general, a student is immediately eligible when they transfer to or from a private school only if the transfer occurs between school years and the student maintains a Joint Residence with their parents.

1. Do you understand that making this transfer during the school year may result in your student being ruled ineligible?
2. Did your student maintain a Joint Residence with their parents prior to the transfer and are they continuing to do so?

TRANSFERS INVOLVING A STUDENT RETURNING TO THE RESIDENT SCHOOL DISTRICT:

In general, a student is immediately eligible when they transfer to the resident public school and the student maintains a Joint Residence with their parents.

1. Do you understand that making this transfer during the school year may result in your student being ruled ineligible?
2. Did your student maintain a Joint Residence with their parents prior to the transfer and are they continuing to do so?
3. Is your mailing address a permanent address in our community?
4. Did you plan to continue to make our community your permanent home?

International Student Eligibility Checklist

Excerpt OSAA Handbook, Rules

8.6.3. Exceptions to Fundamental Rule.

(c) International students on CSIET approved programs. [\(CSIET List\)](#)

Rule: An international student who is on a CSIET approved program is eligible for one year from the date of enrollment if the following criteria are met:

- (1) The student is attending a school in the attendance boundary where the host family resides.
- (2) The student satisfies the OSAA age requirement.
- (3) The student has not completed the equivalent of twelve years of education (excluding kindergarten).
- (4) The student has not previously attended a high school in the United States.
- (5) Neither the school the student attends nor any person affiliated with the school has had any input in the selection of the student.
- (6) The host family is not a member (paid or voluntary) of the school's athletic department nor the coach/director of a non-athletic activity.
- (7) The student is not a "direct placement." A student is considered to be a "direct placement" for the purposes of this rule if the student was placed in a specific high school and/or with a specific host family as a result of a request from the student or the student's family.
- (8) The student has not been terminated from the CSIET program.

Any hardship Eligibility Request Form submitted on behalf of an international student shall be submitted directly to the Executive Director ([Rule 8.6.8](#)). See *OSAA Handbook, Rules* for additional information.

An international student is eligible to represent an OSAA member school when first enrolling in the school ONLY if:

- The international student first enrolls as an entering ninth grade student, OR
- The international student is attending school as a representative of a CSIET approved program AND the answer to each of the following questions is, "Yes."

Name of Student _____ **CSIET Program** _____

Yes No N/A

- | | | | |
|--------------------------|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is the international student attending school in the attendance boundary where the host family resides? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Does the international student's age satisfy OSAA age restrictions? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Has the international student completed eleven or fewer years of education (excluding kindergarten)? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is this the first time that the international student has attended high school in the United States? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is it an accurate statement that no person affiliated with the school had any input in the placement of the international student at the school? |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The host family is not a member (paid or voluntary) of the school's athletic department nor the coach/director of a non-athletic activity. |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is it an accurate statement that the international student was not a "direct placement" at the school? (Under OSAA Rules, a student is considered to be a "direct placement" if "...the student was placed in a specific high school and/or with a specific host family as a result of a request from the student or the student's family.") |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is it an accurate statement that the international student has not been terminated from the CSIET program? |

If the answer to any of the above questions is, "No," the international student is ineligible to represent a member school for one calendar year.

Host Parent Signature _____ **Date** _____

OSAA SPORTS MEDICINE ADVISORY COMMITTEE 2024-25 REMINDERS

HEAT ILLNESS AND HYDRATION

1. [Heat Index Calculator](#)
2. [Heat Index Policy](#)
3. [OSAA Practice Model](#)

SYNTHETIC TURF FIELD GUIDANCE

Synthetic turf field surface temperatures can reach up to 200 degrees Fahrenheit, which not only increases the risk of heat illness, but may cause burns to exposed skin. Radiant heat from the synthetic surface can have a “heat island” effect that may not be accounted for if Heat Index is checked by local Zip Code.

The following guidelines should be considered when practicing, working out, or playing contests on synthetic turf from May 1 through September 30 when the outdoor temperature exceeds 80 degrees Fahrenheit.

Temperature should be measured on-site within one hour of the start of the event and monitored for the duration of the event.

1. If outdoor temperature is greater than 80 degrees Fahrenheit coaches should be aware of increased risk and observe athletes for signs of heat illness. Additional rest, water, and shade breaks should be utilized as needed.
2. If outdoor temperature is greater than 90 degrees Fahrenheit consider avoiding the use of synthetic turf fields between peak sun times of noon to 3pm.
3. If outdoor temperature is greater than 95 degrees Fahrenheit consider moving all practices, workouts, and contests to natural grass fields.

AIR QUALITY

1. [Air Quality Guidelines](#)
2. [AirNow Fire and Smoke Map](#)
3. [Oregon Department of Environmental Quality \(DEQ\)](#)

4. Areas Without Air Reporting Stations:

If air monitoring equipment is not available, member schools should utilize the [5-3-1 Visibility Index](#) to determine air quality.

CONCUSSIONS AND CONCUSSION MANAGEMENT

1. [NFHS Concussion in Sports Training Course](#)
2. [Concussion Management Policy](#)
3. [Medical Release - Return to Learn Medical Release](#)
4. [Medical Release - Return to Participation Medical Release Following a Concussion](#)

EMERGENCY ACTION PLAN

Each full member school shall have an Emergency Action Plan (EAP) in place for responding to life-threatening emergencies in after-school practices and events.

1. [EAP - Best Practices Checklist](#)
2. [EAP - Basic Template](#)
3. [Emergency Equipment Example](#)
4. [Communication Plan Example](#)
5. [First Responder Roles Example](#)
6. [Cardiac Emergency Practice Drills](#)

PHYSICAL EXAMINATION FORM

1. [Updated in April 2023 and now available in 12 languages](#)

OSAA HEALTH & SAFETY RESOURCES

1. [Additional Resources available at www.osaa.org](http://www.osaa.org)

2024-25 OSAA STATE CHAMPIONSHIPS CALENDAR

9.A.

ACTIVITY	NFHS WEEK #	24-25 DATES	CHAMPIONSHIP SITE
MORATORIUM WEEK	Week 4	July 28-August 3	
CROSS COUNTRY			
First Practice Date	Week 7	August 19	
First Contest Date	Week 8	August 29	
Cutoff Date	Week 17	November 2	
Championships	Week 18	November 9	Lane Community College (Eugene)
VOLLEYBALL			
First Practice Date	Week 7	August 19	
First Contest / Jamboree Date	Week 8	August 29	
6A, 3A, 1A Cutoff Date	Week 16	October 26	
5A, 4A, 2A Cutoff Date	Week 17	October 29	
6A, 3A, 1A 1st, 2nd Rounds	Week 17	October 30, November 2	
5A, 4A, 2A 1st Round	Week 17	November 2	
6A, 5A Quarterfinals-Finals	Week 18	November 8-9	Forest Grove High School
4A, 3A Quarterfinals-Finals	Week 18	November 8-9	Marshfield HS / North Bend HS (Coos Bay)
2A, 1A Quarterfinals-Finals	Week 18	November 8-9	Ridgeview High School (Redmond)
SOCCER			
First Practice Date	Week 7	August 19	
First Contest / Jamboree Date	Week 8	August 29	
6A, 3A/2A/1A Cutoff Date	Week 17	October 29	
5A, 4A Cutoff Date	Week 17	November 2	
6A, 3A/2A/1A Boys 1st, 2nd Rounds	Week 17, Week 18	November 2, 5-6	
6A, 3A/2A/1A Girls 1st, 2nd Rounds	Week 17, Week 18	November 2, 6-7	
5A & 4A Boys 1st Round	Week 18	November 5-6	
5A & 4A Girls 1st Round	Week 18	November 6-7	
All Quarterfinals	Week 18	November 9	
All Semifinals	Week 19	November 12	
6A, 5A Boys & Girls Finals	Week 19	November 16	Hillsboro Stadium
4A, 3A/2A/1A Boys & Girls Finals	Week 19	November 16	Liberty High School (Hillsboro)
FOOTBALL			
First Practice Date	Week 7	August 19	
First Jamboree Date	Week 8	August 29	
First Contest Date	Week 9	August 30	
Varsity Cutoff	Week 17	November 2	
Sub-Varsity Cutoff	Week 18	November 4	
1st Round	Week 18	November 8-9	
Quarterfinals	Week 19	November 15-16	
Semifinals	Week 20	November 22-23	
Finals	Week 21	November 29-30	TBD
CHEERLEADING			
First Practice Date	Week 7	August 19	
First Contest Date	Week 8	August 29	
Cutoff Date	Week 29	January 21	
Championships	Week 32	February 14-15	Oregon City High School
SWIMMING			
First Practice Date	Week 20	November 18	
First Contest Date	Week 22	December 4	
Cutoff Date	Week 32	February 15	
Championships	Week 33	February 21-22	Tualatin Hills Aquatic Center (Beaverton)
WRESTLING			
First Practice Date	Week 20	November 18	
First Contest Date	Week 22	December 4	
6A, 5A Districts and 4A/3A/2A/1A Girls	Week 32	February 14-15	
4A, 3A, 2A/1A Districts & 6A/5A Girls	Week 33	February 21-22	
Cutoff Date	Week 33	February 22	
Boys and Girls Championships	Week 34	February 27-March 1	Veterans Memorial Coliseum (Portland)
BASKETBALL			
First Practice Date	Week 20	November 18	
First Contest / Jamboree Date	Week 22	December 4	
3A, 2A, 1A Cutoff Date	Week 33	February 22	
6A, 4A Cutoff Date	Week 34	March 1	
3A, 1A Girls 1st, 2nd Rounds	Week 34	February 25, 28	
3A, 1A Boys 1st, 2nd Rounds	Week 34	February 26, March 1	
5A Cutoff Date	Week 35	March 5	
1A Girls Quarterfinals-Finals	Week 35	March 5-8	Baker High School
1A Boys Quarterfinals-Finals	Week 35	March 6-8	Baker High School
2A Girls 1st Round	Week 34	February 28	
2A Boys 1st Round	Week 34	March 1	
2A Boys & Girls Quarterfinals-Finals	Week 35	March 6-8	Pendleton Convention Center / Pendleton HS
3A Boys & Girls Quarterfinals-Finals	Week 35	March 6-8	Marshfield HS / North Bend HS (Coos Bay)

2024-25 OSAA STATE CHAMPIONSHIPS CALENDAR

9.A.

5A, 4A Girls 1st Round	Week 35	March 7	
5A, 4A Boys 1st Round	Week 35	March 8	
4A Boys & Girls Quarterfinals-Finals	Week 36	March 13-15	Forest Grove High School
5A Girls Quarterfinals-Finals	Week 36	March 12-15	Linfield University (McMinnville)
5A Boys Quarterfinals-Finals	Week 36	March 13-15	Linfield University (McMinnville)
6A Girls 1st, 2nd Rounds	Week 35	March 4, 7	
6A Boys 1st, 2nd Rounds	Week 35	March 5, 8	
6A Girls Quarterfinals-Finals	Week 36	March 12-15	University of Portland
6A Boys Quarterfinals-Finals	Week 36	March 13-15	University of Portland
DANCE/DRILL			
First Practice Date	Week 7	August 19	
First Contest Date	Week 8	August 29	
Cutoff Date	Week 35	March 8	
Championships	Week 37	March 21-22	Salem Pavilion
SPEECH			
First Practice Date	Week 7	August 19	
First Contest Date	Week 8	August 29	
Cutoff Date	Week 40	April 12	
Championships	Week 42	April 24-26	Western Oregon University (Monmouth)
MUSIC			
First Practice Date	Week 7	August 19	
First Contest Date	Week 8	August 29	
Solo Music Cutoff Date	Week 37	March 18	
Choir, Band, Orchestra Cutoff Date	Week 41	April 19	
Solo Music	Week 43	May 3	Portland State University
2A/1A, 3A Choir	Week 44	May 8	Oregon State University (Corvallis)
5A, 4A Choir	Week 44	May 9	Oregon State University (Corvallis)
6A Choir	Week 44	May 10	Oregon State University (Corvallis)
Orchestra	Week 45	May 14	Oregon State University (Corvallis)
4A, 3A Band	Week 45	May 15	Oregon State University (Corvallis)
5A, 2A/1A Band	Week 45	May 16	Oregon State University (Corvallis)
6A Band	Week 45	May 17	Oregon State University (Corvallis)
GOLF			
First Practice Date	Week 35	March 3	
First Contest Date	Week 37	March 17	
Cutoff Date	Week 45	May 13	
6A Boys Golf	Week 46	May 19-20	TBD
6A Girls Golf	Week 46	May 19-20	TBD
5A Boys Golf	Week 46	May 19-20	TBD
5A Girls Golf	Week 46	May 19-20	TBD
4A Boys Golf	Week 46	May 19-20	TBD
4A/3A/2A/1A Girls Golf	Week 46	May 19-20	TBD
3A/2A/1A Boys Golf	Week 46	May 19-20	TBD
TENNIS			
First Practice Date	Week 35	March 3	
First Contest Date	Week 37	March 17	
Cutoff Date	Week 45	May 17	
6A Boys & Girls	Week 46	May 22-24	Tualatin Hills Tennis Center (Beaverton)
5A Boys & Girls	Week 46	May 23-24	West Hills RC and Tualatin Hills TC
4A/3A/2A/1A Boys & Girls	Week 46	May 22-24	Oregon State University (Corvallis)
TRACK & FIELD			
First Practice Date	Week 35	March 3	
First Contest Date	Week 37	March 17	
Cutoff Date	Week 46	May 24	
3A, 2A, 1A Boys & Girls	Week 47	May 29-30	University of Oregon (Eugene)
6A, 5A, 4A Boys & Girls	Week 47	May 30-31	University of Oregon (Eugene)
BASEBALL/SOFTBALL			
4A, 3A, 2A/1A Rule of 8	Week 33	February 17	
First Practice Date	Week 35	March 3	
First Contest / Jamboree Date	Week 37	March 17	
6A, 3A, 2A/1A Cutoff Date	Week 46	May 22	
5A, 4A Cutoff Date	Week 46	May 24	
6A, 3A, 2A/1A 1st, 2nd Rounds	Week 47	May 26, 28	
5A, 4A 1st Round	Week 47	May 27	
All Quarterfinals	Week 47	May 30	
All Semifinals	Week 48	June 3	
3A, 2A/1A Softball Finals	Week 48	June 6	University of Oregon (Eugene)
6A, 5A, 4A Softball Finals	Week 48	June 7	University of Oregon (Eugene)
Baseball Finals	Week 48	June 7	TBD
LAST DAY OF ASSOCIATION YEAR	Week 47	May 26	
Participation Limitations (Handbook Link) https://www.osaa.org/docs/handbooks/osaahandbook.pdf#page=129			

OSAA Athletic Director Checklist – Fall 2024

It is vital that the OSAA office have an accurate email address for every Superintendent, Principal, Athletic Director, Activity Director, AD Secretary, and Varsity Head Coach. To add/update an email address, please use the Manage Staff button under School Information in your website account. Questions? Contact Gibby Reynolds at gibbyr@osaa.org.

<u>Item</u>	<u>Location on OSAA Website</u>	<u>Deadline</u>
Update Emails/Staff Contacts (REQUIRED to update contact and personnel information for your school; includes Varsity Head Coach name and email addresses; schools are encouraged to add all coaches through the Manage Staff section)	OSAA Website, My Account	As needed
OSAA Fall Administrator Workshops/ Spirit Safety Clinics (OSAA staff reviews rule changes, etc.; REQUIRED for all schools; all cheer/dance coaches REQUIRED to attend Safety Clinic)	OSAA Headlines on Home Page	See workshop schedule
Physical Examination Form (REQUIRED every two years for all student's 7 th -12 th grade prior to participating in extracurricular sports; Oregon State Board of Education mandates use of this form; Chinese, Russian, Spanish, and Vietnamese versions also available)	Governance, Forms Page	Prior to participation
Eligible Student Transfer Certificate (REQUIRED for each eligible transfer student new to your school; maintain on file at school)	Governance, Forms Page	Prior to participation
School Representation Eligibility Certificate (REQUIRED for a student who does not attend the school he/she wishes to represent; maintain on file at school)	Governance, Forms Page	Prior to participation
AD/Coach Certification Requirements (REQUIRED certification in Fundamentals of Coaching, Concussions, Steroids, Heat Acclimatization, etc.; schools are encouraged to utilize the Manage Staff section of their school page to track these certifications, includes automatic email alerts)	Handbook (Board Policy)	Prior to coaching
Rule Books Fall - 2024 (Orders are processed based on availability)	Governance, Forms Page (Corner Store)	September 25 encouraged by August 31
Fall Plans (Revamped to include ALL vital information, NFHS rules, OSAA policies; direct coaches and parents to download for each sport)	Activity Specific Page	Prior to first practice
Heat Index Calculator/Alerts Subscription (REQUIRED for all levels; ADs and coaches should subscribe to automatic alerts to receive email and texts when Heat Index is dangerous; if you receive an alert, you must calculate Heat Index for your location within one hour prior to start of practice)	OSAA Headlines on Home Page	Prior to each practice
Adding a New Sport After the Deadline (Review the list of districts for each Fall sport on the website to make sure your school appears; this form is REQUIRED for any school wishing to add a sport that they didn't already notify OSAA as wanting to offer for the current year)	Governance, Forms Page	Prior to first contest
Rosters, Schedules and Scores (REQUIRED entry of Varsity schedules for football, volleyball, boys' soccer, girls' soccer; submit after contests; use Mobile version)	OSAA Website, My Account	First contest date
Rosters and Team Photos (Strongly encouraged to enter rosters (JV, Freshman) and team photos)	OSAA Website, My Account	First contest date
Out of State Opponent Form (Strongly recommended to use this form to gather contact information for out of state opponents for accurate recordkeeping)	Governance, Forms Page	As needed
District Meet Director Information (DMD) (Instructions for district meet directors, includes state championship entry info; must download from sport's page on OSAA website; contact Kathi Fetch kathif@osaa.org or call 503.648.2582 x221)	Activity Specific Page	October 10
Seasonal Pre-Selection/Participation Survey (Shows which Fall activities your school will offer in Fall 2025; will be voted on by Executive Board in December; also includes REQUIRED survey detailing # of students participating in your Fall sports programs; seasonal state championship reimbursement will be sent only to those schools that have completed this important survey)	OSAA Website, My Account	October 14
Academic All-State Program (Awards program recognizing cumulative team GPA in cross country, football, soccer and volleyball)	OSAA Website, My Account	October 14
<u>If one of your teams qualifies for the state championships, remember these items:</u>		
State Championship Information (Includes event sites and times, info about tickets, parking, maps, souvenirs; direct coaches and parents to download too)	Activity Specific Page	15 days prior to Cutoff
Event Management Information (EMI) (Instructions, ticket signs & reports, PA script for ADs of host schools; ADs must download from sport's page on OSAA website)	Activity Specific Page	15 days prior to Cutoff

2023-24 EJECTION FREE SCHOOLS

Adrian High School, 1	Glendale High School, 1	Nyssa High School, 1
Amity High School, 1	Glenwood High School, 4	Oakland High School, 2
Astoria High School, 1	Gold Beach High School, 1	Oakridge High School, 3
Bandon High School, 1	Grand View Christian Academy, 7	Open Door Christian Academy, 10
Bickleton High School, 4	Griswold High School, 1	Oregon School for the Deaf, 2
Bonanza High School, 1	Harper Charter School, 4	Pacific High School, 1
Burns High School, 4	Heppner High School, 1	Portland Adventist Academy, 8
Burnt River High School, 6	Hillsboro High School, 1	Portland Christian High School, 4
Butte Falls High School, 4	Horizon Christian High School, 10	Portland Waldorf School, 2
C.S. Lewis Academy, 2	Horizon Christian School, 7	Prairie City High School, 6
Camas Valley High School, 6	Huntington High School, 1	Prospect Charter School, 9
Cascade High School, 1	Imbler High School, 8	Reedsport Community Charter School, 1
Central Christian High School, 19	Ione Charter School, 1	Regis High School, 1
Central Linn High School, 1	Irrigon High School, 1	Reynolds High School, 1
Chemawa Indian School, 7	Jordan Valley High School, 8	Riddle High School, 6
City First Christian Academy, 1	Joseph Charter School, 5	Rogue Valley Adventist Academy, 5
<i>Columbia Christian High School, 18</i>	Kennedy High School, 1	Salem Academy, 5
Country Christian High School, 10	Kings Valley Charter School, 1	Scio High School, 5
Cove Charter School, 3	Klickitat High School, 5	Siuslaw High School, 2
Crane Union High School, 4	Knappa High School, 2	South Umpqua High School, 1
Crescent Valley High School, 1	Life Christian School, 6	<i>Southwest Christian High School, 17</i>
Crook County High School, 1	<i>Long Creek High School, 17</i>	<i>St. Mary's Academy, 18</i>
Crosshill Christian School, 2	Lowell High School, 1	St. Paul High School, 5
Crosspoint Christian School, 3	Mannahouse Academy, Eugene, 1	St. Stephen's Academy, 8
Crow High School, 8	Mannahouse Academy, Portland, 4	Stanfield Secondary School, 3
Damascus Christian High School, 6	Mapleton High School, 2	Taft High School, 1
Days Creek Charter School, 5	Marist Catholic High School, 1	Trinity Academy, 7
Dayville High School, 5	McKenzie High School, 5	<i>Trinity Lutheran High School, 16</i>
Eagle Point High School, 1	Milo Adventist Academy, 5	Ukiah High School, 2
Eddyville Charter School, 2	Monroe High School, 5	Umpqua Valley Christian High School, 6
Elgin High School, 3	Monument High School, 5	Valley Catholic High School, 1
Elkton High School, 1	Nestucca High School, 2	Vale High School, 1
Elmira High School, 2	New Hope Christian High School, 10	Valor Christian School International, 7
Faith Bible High School, 5	<i>North Clackamas Christian High School, 18</i>	Western Christian School, 2
Four Rivers Senior Preparatory, 2	North Douglas High School, 2	Weston-McEwen High School, 1
Gilchrist High School, 2	North Lake High School, 1	<i>Willamette Valley Christian High School, 19</i>
Glencoe High School, 1	North Valley High School, 1	Yoncalla High School, 2

CONGRATULATIONS!

The number indicates the consecutive years that a school has been ejection free since recognition began in 2006.

The ***bold italic*** indicates the schools that have been ejection free since recognition began in 2006.



Oregon School Activities Association

25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 <http://www.osaa.org>



August 1, 2024

To: Principals and Athletic Directors
From: OSAA Staff
Subject: Testing Dates and OSAA State Championships

Below is the 2024-25 SAT, ACT, IB and AP Exam Schedules correlated with some of the possible overlaps for district events and OSAA state championships. Please communicate with your league and school(s) regarding your league/district events and the possible overlaps for AP or IB testing. We hope this document will be beneficial when communicating with students, parents and coaches in preparation for possible overlaps.

Here is the link to the portion of the OSAA Handbook that identifies substitutions and timing requirements regarding a state championship qualifier for an individual event: <https://www.osaa.org/docs/handbooks/osaahandbook.pdf#page=119>

It is also important to understand the specific details regarding our withdrawal from a state championship policy. Here is the link to that information: <https://www.osaa.org/docs/handbooks/osaahandbook.pdf#page=128>

Test Date	Test	District Events / OSAA State Championships
2024		
August 24	SAT	
September 14	ACT	
October 5	SAT	
October 26	ACT	
November 2	SAT	OSAA Volleyball Playoffs OSAA Cross Country District Meets OSAA Soccer Playoffs
December 7	SAT	
December 14	ACT	
2025		
February 8	ACT	
March 8	SAT	OSAA 3A, 2A, 1A Basketball State Championships OSAA Basketball Playoffs
April 5	ACT	
April 28 (PM)	IB: Language A Literature HL paper 1 Language A Literature SL paper 1 Language A Language & Literature HL paper 1 Language A Language & Literature SL paper 1	
April 29 (AM)	IB: Language A Literature HL/SL paper 2 Language A Language & Literature HL/SL paper 2	
April 29 (PM)	IB: Physics HL paper 1 Physics SL paper 1 Sports, exercise & health science HL paper 1 Sports, exercise & health science HL paper 3 Sports, exercise & health science SL paper 1 Sports, exercise & health science SL paper 3	

April 30 (AM)	IB: Physics HL paper 2 Physics SL paper 2 Sports, exercise & health science HL paper 2 Sports, exercise & health science SL paper 2	
April 30 (PM)	IB: Business management HL/SL paper 1 Business management HS paper 3	
May 2 (AM)	IB: Business management HL paper 2 Business Management SL paper 2	
May 2 (PM)	IB: Computer science HL paper 1 Computer science SL paper 1 Environmental systems & societies SL paper 1	
May 3	SAT	OSAA Choir State Championships
May 5 (AM)	IB: Computer science HL paper 2 Computer science HL paper 3 Computer science SL paper 2 Environmental systems & societies SL paper 2 AP: Biology Latin	
May 5 (PM)	IB: History HL/SL paper 1 History HL/SL paper 2 AP: European History Microeconomics	
May 6 (AM)	IB: History HL paper 3 AP: Chemistry Human Geography	
May 6 (PM)	IB: Language B HL paper 1 Language B HL paper 2 - Reading comprehension Language B SL paper 1 Language B SL paper 2 - Reading comprehension Language ab initio SL paper 1 Language ab initio SL paper 2 - Reading comprehension Latin HL paper 1 Latin SL paper 1 AP: United States Government and Politics	

May 7 (AM)	IB: Language B HL paper 2 - Listening comprehension Language B SL paper 2 - Listening comprehension Language ab initio SL paper 2 - Listening comprehension Latin HL paper 2 Latin SL paper 2 AP: English Literature and Composition	
May 7 (PM)	IB: Psychology HL paper 1 Psychology SL paper 1 AP: Comparative Government and Politics Computer Science A	
May 8 (AM)	IB: Psychology HL paper 2 Psychology HL paper 3 Psychology SL paper 2 AP: African American Studies Statistics	OSAA 3A, 2A/1A Choir State Championships
May 8 (PM)	IB: English A Literature HL paper 1 English A Literature SL paper 1 English A Language & Literature HL paper 1 English A Language & Literature SL paper 1 English B HL paper 1 English B HL paper 2 - Reading comprehension English B SL paper 1 English B SL paper 2 - Reading comprehension English ab initio SL paper 1 English ab initio SL paper 2 - Reading comprehension AP: Japanese Language and Culture World History: Modern	OSAA 3A, 2A/1A Choir State Championships
May 9 (AM)	IB: English A Literature HL/SL paper 2 English A Language & Literature HL/SL paper 2 English B HL paper 2 - Listening comprehension English B SL paper 2 - Listening comprehension English ab initio SL paper 2 - Listening comprehension Literature & performance SL paper 1 AP: Italian Language and Culture United States History	OSAA 5A, 4A Choir State Championships

May 9 (PM)	IB: Geography HL paper 1 Geography SL paper 1 Psychology HL paper 1 Psychology SL paper 1 Social & cultural anthropology HL paper 1 Social & cultural anthropology SL paper 1 AP: Chinese Language and Culture Macroeconomics	OSAA 5A, 4A Choir State Championships
May 12 (AM)	IB: Geography HL/SL paper 2 Geography HL paper 3 Psychology HL/SL paper 2 Psychology HL paper 3 Social and cultural anthropology HL paper 2 Social and cultural anthropology SL paper 2 AP: Calculus AB Calculus BC	District Golf Tournaments
May 12 (PM)	IB: Biology HL paper 1 (1a and 1b) Biology SL paper 2 (1a and 1b) AP: Music Theory Seminar	District Golf Tournaments
May 13 (AM)	IB: Biology HL paper 2 Biology SL paper 2 AP: French Language and Composition Precalculus	District Golf Tournaments
May 13 (PM)	IB: Economics HL/SL paper 2 World Religions SL paper 1 AP: Environmental Science Physics 2: Algebra-Based	District Golf Tournaments
May 14 (AM)	IB: Economics HL paper 1 Economics HL paper 3 Economics SL paper 1 World Religions SL paper 2 AP: English Language and Composition German Language and Culture	OSAA Orchestra State Championships
May 14 (PM)	IB: Classical Greek HL paper 1 Classical Greek SL paper 1 Spanish A Literature HL paper 1 Spanish A Literature SL paper 1 Spanish A Language & Literature HL paper 1 Spanish A Language & Literature SL paper 1 Spanish B HL paper 1 Spanish B HL paper 2 - Reading comprehension	OSAA Orchestra State Championships

	Spanish B SL paper 1 Spanish B SL paper 2 - Reading comprehension Spanish ab initio SL paper 1 Spanish ab initio SL paper 2 - Reading comprehension AP: Physics C: Mechanics	
May 15 (AM)	IB: Classical Greek HL paper 2 Classical Greek SL paper 2 Spanish A Literature HL/SL paper 2 Spanish A Language & Literature HL/SL paper 2 Spanish B HL paper 2 - Listening comprehension Spanish B SL paper 2 - Listening comprehension Spanish ab initio SL paper 2 - Listening comprehension AP: Art History Spanish Language and Culture	OSAA 4A, 3A Band State Championships
May 15 (PM)	IB: Mathematics Analysis and approaches HL paper 1 Analysis and approaches SL paper 1 Mathematics Application and interpretation HL paper 1 Application and interpretation SL paper 1 AP: Computer Science Principles Physics C: Electricity and Magnetism	OSAA 4A, 3A Band State Championships
May 16 (AM)	IB: Mathematics Analysis and approaches HL paper 2 Analysis and approaches SL paper 2 Mathematics Application and interpretation HL paper 2 Application and interpretation SL paper 2 AP: Physics 1: Algebra Based Spanish Language and Culture	Tennis District Tournaments OSAA 5A, 2A/1A Band State Championships
May 16 (PM)	IB: Chemistry HL paper 1 (1a and 1b) Chemistry SL paper 1 (1a and 1b) Design technology HL paper 1 Design technology SL paper 1 Design technology HL/SL paper 2 AP: Psychology	Tennis District Tournaments OSAA 5A, 2A/1A Band State Championships
May 19 (AM)	IB: Chemistry HL paper 2 Chemistry HL paper 2 Design technology HL paper 3	OSAA Golf State Championships
May 19 (PM)	IB: Digital society HL paper 1 Digital society SL paper 1	OSAA Golf State Championships

	Global politics HL/SL paper 1	
May 20 (AM)	IB: Digital society HL paper 1 Digital society SL paper 1 Global politics HL/SL paper 1	OSAA Golf State Championships
May 20 (PM)	IB: French A Literature HL paper 1 French A Literature SL paper 1 French A Language & Literature HL paper 1 French A Language & Literature SL paper 1 French B HL paper 1 French B HL paper 2 - Reading comprehension French B SL paper 1 French B SL paper 2 - Reading comprehension French ab initio SL paper 1 French ab initio SL paper 2 - Reading comprehension	OSAA Golf State Championships

May 21 (AM)	IB: French A Literature HL/SL paper 2 French A Language & Literature HL/SL paper 2 French B HL paper 2 - Listening comprehension French B SL paper 2 - Listening comprehension French ab initio SL paper 2 - Listening comprehension	
May 21 (PM)	IB: Mathematics: analysis and approaches HL paper 3 Mathematics: applications and interpretation HL paper 3	
June 7	SAT	OSAA 6A, 5A, 4A Softball State Championships OSAA Baseball State Championships
June 14	ACT	
July 12	ACT	



NEW AD & ASSISTANTS WORKSHOP 2024



The OSAA, in conjunction with the OADA, will be hosting free workshops/webinars for Athletic Directors & Assistants

New AD & Athletic Assistant Workshops

Assistants workshop ends at noon, LTC 502 after lunch

MONDAY, SEPTEMBER 16TH @ PENDLETON HS | 9:00AM – 4:00PM (AD AND ASSISTANTS COMBINED)

MONDAY, SEPTEMBER 30TH @ SOUTH MEDFORD HS | 9:00AM – 4:00PM (AD AND ASSISTANTS COMBINED)

MONDAY, OCTOBER 7TH @ NORTH EUGENE HS | 9:00AM – 4:00PM (AD AND ASSISTANTS COMBINED)

MONDAY, OCTOBER 21ST @ OSAA OFFICES, WILSONVILLE | 9:00AM – 4:00PM (ADS ONLY)

TUESDAY, OCTOBER 22ND @ OSAA OFFICES, WILSONVILLE | 10:00AM – 2:00PM (ASSISTANTS)

LUNCH WILL BE PROVIDED

Please RSVP to Kris Welch (krisw@osaa.org)

THE WORKSHOP WILL COVER:

A COMPREHENSIVE LOOK AT THE OSAA

We will delve into the daily operations of the OSAA and how it pertains to your school in a small setting that is conducive to an open dialog with experienced OSAA staff. You will receive a tutorial on our website and how to use our online systems for maximum efficiency. We will also be talking through hiring, interviewing, evaluating coaches, and working with commissioners and officials.

LTC 502 ATHLETIC ADMINISTRATION: STRATEGIES FOR ORGANIZATIONAL MANAGEMENT

This course takes a basic approach to the fundamentals and methods of athletic administration and alerts and educates athletic administrators regarding potential problems and possible solutions in areas such as chain of command, scheduling, contest management, and personnel management. The course also touches upon eligibility, Critical Incident planning, financial responsibilities, legal, law, liability, equipment and facilities. (4 PDU HOURS)