



Oregon School Activities Association
25200 SW Parkway Avenue, Suite 1
Wilsonville, OR 97070
503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



September 16, 2020

TO: Superintendents, Principals and Athletic Directors
FROM: Peter Weber, Executive Director
SUBJECT: Summary of Executive Board Action at the September 14, 2020 Meeting

At the meeting on September 14, 2020, the OSAA Executive Board took the following actions:

- Approved the minutes of the following Board Meetings and Board Meeting Work Sessions:
 - May 4, 2020
 - June 3, 2020
 - July 1, 2020
 - July 22, 2020 (Summer Workshop)
 - August 5, 2020
 - August 19, 2020
- Adopted the 2020-21 OSAA Handbook.
- Adopted the 2020 Season 1 Plan Books.
- Received a 2019-20 State Championship Revenue update.
- Received an update on the 2020-21 Activities Calendar.
- Received an update on a Season 1 survey sent out by OSAA staff.
- Adopted Association Goals for 2020-21. **(Attached)**
- Adopted 2020-21 Special Districts in Wrestling, Speech, Band and Choir. **(See www.osaa.org next week for specific information.)**
- Received a first reading to amend Article 5.1 – Executive Board - Composition. The amendment would change the process for affiliated organizations to forward representatives to the Executive Board.
- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Article 6.3.1. – Computation of Average Daily Membership (ADM) – Base Number. The amendment adjusts how students attending a non-full member school are counted within a school district. **(Attached)**
- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Article 6.3.1. – Computation of Average Daily Membership (ADM) – SES Factor. The amendment changes the free lunch percentage adjustment for schools above the state average. **(Attached)**
- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Rule 7.3 – Out of Season and Non-School Activities. The amendment aligns athletics and activities regarding what may be required out of season. **(Attached)**

- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Rule 8.2.4 – Fifth Year Hardship. The amendment would allow students seeking a fifth year of eligibility to practice while an appeal is pending. **(Attached)**
- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Rule 8.3.1. – Age Hardship. The amendment would allow students seeking an age waiver to practice while an appeal is pending. **(Attached)**
- Sponsored a proposal to the October 12 Delegate Assembly Meeting to amend Rule 8.5.1 – School Representation. The amendment provides similar eligibility opportunities for students attending the OSAA member schools from Washington as is in place for Oregon member schools. **(Attached)**
- Received a first reading to amend Article 8.5.1.(c) – School Representation – Full Member Charter School Students. The amendment would allow a full member charter school student to participate at their resident public school in activities not offered by their school.
- Failed to adopt a proposal to amend Participation Limitations – General. The proposal would have limited students to the maximum number of competitions allowed in a sport’s OSAA designated season even if the student participated in another state in the same activity in the same school year. The Board asked staff to bring revised language back at a future meeting.
- Adopted an amendment to amend Board Policy – Ad Hoc Committee Procedures. The amendment adds language for gender and ethnic diversity considerations when forming ad hoc committees, **effective immediately. (Attached)**
- Adopted an amendment to amend Board Policy – Practice Limitation Rule. The amendment reinstates the out of season coaching rule for Seasons 2, 3, and 4 for the 2020-21 school year **effective immediately. (Attached)**
- Adopted an amendment to amend Board Policy – Practice Limitation Rule – 6A, 5A Pilot. The amendment reinstates open and closed periods for Seasons 2, 3, and 4 for the 2020-21 school year for 6A, 5A schools, **effective immediately. (Attached)**
- Received an Oregon Athletic Coaches Association (OACA) report from Rob Younger, OACA Executive Director, and Chris Knudsen, OACA Associate Director.
- Received an Oregon Athletic Directors Association (OADA) report from Dave Hood, OADA Executive Director.
- Received an Oregon Athletic Officials Association (OAOA) report from Jack Folliard, OAOA Executive Director.
- Received a Sports Medicine Advisory Committee (SMAC) update Peter Weber, OSAA Executive Director.
- Received an OSAA Foundation report from Kyle Stanfield, OSAA Assistant Executive Director.
- Received a Contingency Group report from Kris Welch and Brad Garrett, OSAA Assistant Executive Directors.
- Received a list of Associate Member Schools from Kyle Stanfield, OSAA Assistant Executive Director.
- Received a list of Ejection Free Schools from Kyle Stanfield, OSAA Assistant Executive Director. **(Attached)**
- Received a reminder of upcoming meetings:
 - Delegate Assembly – Monday, October 12, 2020 / 9am / Zoom Meeting (Virtual)
 - Executive Board – Monday, December 7, 2020 / 9am / OSAA Office, Wilsonville
 - Executive Board – Monday, February 8, 2021 / 9am / OSAA Office, Wilsonville
 - Delegate Assembly – Monday, April 5, 2021 / 9am / TBD
 - Executive Board – Monday, May 3, 2021 / 9am / OSAA Office, Wilsonville
 - Executive Board Summer Workshop – Monday-Wednesday, July 19-21, 2021 / Eagle Crest Resort, Redmond

A summary of actions is posted on the OSAA website following each Executive Board meeting. Official minutes of the September 14, 2020, Executive Board meeting are available from the OSAA upon request.

OSAA GOALS FOR 2020-21

STANDING GOALS

FINANCIAL – Continue to monitor postseason events and make modifications when necessary. Ensure the short-term and long-term financial stability of the Association by monitoring day-to-day operations.

OPERATIONS – Continue to work with and foster mutually beneficial relationships with member schools and affiliated organizations (OACA, OADA, OAOA, OATS, SMAC, ODE, COSA, OSBA, NFHS, etc.). Prioritize investments within technology and within our staff to help keep Oregon at the forefront of state and national initiatives.

COMMUNICATIONS – Continue to find effective ways to communicate who we are, what we do and how we do it to our member schools, coaches, students, and lay citizens. As a governing body, it's important to continue to engage conversation around the positive aspects of interscholastic activities.

FOUNDATION – Continue to positively impact as many lives as possible via the OSAA Foundation through its programming. With the mission of Enhancing the Future of Oregon High School Activities, the focus is always upon getting students active, keeping them safe, promoting the great things our schools and students are achieving, and providing worthwhile experiences that will last a lifetime.

2020-21 Goals

Continue to collaborate with leading education organizations in Oregon, including but not limited to ODE, COSA, OSBA, OADA, OACA, OAOA, OASC and others, to implement policies ensuring that high school events are safe and welcoming for all. Continue to research and collaborate with other state associations and the NFHS on continued equity work focused on all aspects of athletics. Provide racial equity training and sportsmanship resources to member schools on a consistent basis throughout the school year. Implement STAR initiative with leading educational partners throughout the state via a coordinated public relations/marketing campaign that reaches schools, communities and the general public regarding our commitment to an inclusive environment at interscholastic events. Providing a variety of resources for member schools, coaches, parents and students is a priority.

Support member schools, students and communities in dealing with the COVID-19 pandemic through vision and leadership at a state level. Work closely with the Association's governing bodies (Delegate Assembly and Executive Board) to adjust current policies as needed and create new policies where necessary in order to provide opportunities for students and school personnel to engage in interscholastic activities in a safe manner. Engage member school personnel through the Contingency Groups to help provide guidance and direction throughout the year.

Engage with the Association's Equity and Diversity Advisory Committee to provide guidance to member schools via an equity lens. Work closely with the committee and member schools to incorporate an equity focus into all Association policies and practices. Review current policies and develop new policies as needed to be proactive in eliminating barriers for students while emphasizing access and opportunity.

Monitor the Association's financial status on a consistent basis with an emphasis on the impact the COVID-19 pandemic has on operations and state championship events. Explore ways to reduce costs while continuing to provide high levels of service to member schools. Be creative with OSAA Culminating Week events in order to provide meaningful participation opportunities for students while balancing current and future fiscal responsibility for member schools and the Association.

Proposal to Amend Article 6.3.1. – Computation of Average Daily Membership (ADM) –
Base Number
(Action Item)

QUESTION: *Should the Executive Board propose an amendment to the Delegate Assembly that would adjust how students attending a non, full member school are counted within a school district?*

RATIONALE: The OSAA Executive Board is supportive of the work done by the Computation of ADM Committee. Through their work, this proposal helps create a more equitable playing field when it comes to how ADM is counted district by district, school by school. In essence, all students that reside within a school district and attend a school that school district sponsors will be counted.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p style="padding-left: 40px;">Delete</p>

6.3 Computation of Average Daily Membership (ADM). A school's ADM for the purpose of classification shall consist of an average of its base number minus the school's SES factor for the entirety of each of the previous three school years preceding the OSAA's final decision with regard to Classification and Districting under Article 6.1.

6.3.1 Base Number. A school's base number shall include the following:

Public High Schools.

- (1) Average ADMr for grades 9-11 as reported by the Oregon Department of Education for the entirety of each of the previous three school years, plus
- (2) ***Average of all students in grades 9-11 that reside in the school's attendance boundary but attend a separate, non-full member school administered by that school's school district.***
- (3) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students, ***students attending Associate Member schools administered by other school districts***, and students at private schools that do not offer an activity).

(b) Private High Schools.

- (1) Average ADM for grades 9-11 as reported by the private school to the OSAA for the entirety of each of the previous three school years (average of actual enrollment for four dates during each school year).
- (2) Average of all students in grades 9-11 that participated for the school in each of the previous three school years that did not attend the school (home school students).

Proposal to Amend Article 6.3.2. – Computation of Average Daily Membership (ADM) –
SES Factor
(Action Item)

QUESTION: *Should the Executive Board propose an amendment to the Delegate Assembly that would change the free lunch percentage adjustment for schools above the state average?*

RATIONALE: The OSAA Executive Board is supportive of the work done by the Computation of ADM Committee. This proposal helps schools with the highest free lunch percentages receive a greater reduction in the SES factor compared to other schools in the state.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

KEY: Add Delete

- 6.3.2 SES Factor.** A school’s socioeconomic (SES) factor shall be subtracted from a school’s base number to create an adjusted base number. The SES factor shall be determined by:
- a) **Public Schools.** Using the school’s free lunch number as reported by the Oregon Department of Education, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.***
 - b) **Private Schools.** Using the school’s free lunch number as reported by the private school to the OSAA, multiplied by 25%. ***Schools whose free lunch percentage exceeds the state average shall have their number multiplied by 40%.***The OSAA shall verify that private schools are following the same household size and income guidelines required by the Oregon Department of Education.

Proposal to Amend Rule 7.3 – Out of Season and Non-School Activities

(Action Item)

QUESTION: Should the Executive Board propose an amendment to the Delegate Assembly that would align sports and activities regarding what is allowed to be required out of season?

RATIONALE: This amendment aligns sports and activities where participation in an organization, team, workouts etc. outside of the high school setting cannot be mandated or used for participation or consideration in a high school program.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Rule 7 – Out-of-Season and Non-School Activities

- 7.1. Out-of-season festivals, meets, contests or championships shall not be permitted during the school year involving member schools of this Association unless special authorization is given by the Executive Board.
- 7.2. A member school or official representative of a member school shall not participate, either directly or indirectly, in the promotion, management, supervision, player selection, coaching or officiating of an all-star contest involving high school students during the Association year.
- 7.3. No member school or official representative of a member school shall condition participation in high school athletics **or activities** on participation in non-school athletic **or activity** events or workouts, including, but not limited to camps, leagues, and any form of organized out-of-season or summer competition. Further, no member school may give consideration to such participation when determining membership on, or participation in, high school **athletics or activities**.
~~competitive athletics.~~

1. Q. May a coach require participation on a non-school team including summer teams or use participation on a non-school team as a factor in selecting members of a school team or allowing full participation in team activities?
 - A. No to both questions. Participation on a non-school team is a personal choice of the student and their parents, and may not be required or even considered when selecting school team members or allowing full participation in team activities.
2. Q. May a coach require participation in out-of-season or summer workouts as a factor in selecting members of a school team or allowing full participation in team activities?
 - A. No.

Proposal to Amend Rule 8.2.4 – Fifth Year Hardship

(Action Item)

QUESTION: *Should the Executive Board propose an amendment to the Delegate Assembly that would allow students seeking a fifth year of eligibility to practice while an appeal is pending?*

RATIONALE: The OSAA Executive Board feels that its important to keep as many students engaged in interscholastic competition as possible, even if it's limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow Fifth Year students the same opportunity.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Rule 8.2.4 – Fifth Year Hardship Appeals Procedure

12. Q. May a fifth year student who is ineligible practice with a school team?
- A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

Proposal to Amend Rule 8.3.1 – Age Hardship

(Action Item)

QUESTION: *Should the Executive Board propose an amendment to the Delegate Assembly that would allow students seeking an age waiver to practice while an appeal is pending?*

RATIONALE: The OSAA Executive Board feels that it's important to keep as many students engaged in interscholastic competition as possible, even if its limited to practice. In all other cases, ineligible students at a school may practice at the discretion of the local school district, just not compete. This rule change would allow students seeking an age waiver the same opportunity.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

Rule 8.3.1 – Age Hardship

1. Q. May a 19-year-old student who is ineligible practice with a school team?
 - A. **Yes, provided local school board policy permits.** ~~when a school has filed a request for eligibility for a fifth year student, the student is ineligible to practice while action on the request or appeal is pending. Other ineligible students may practice, provided local school board policy permits this.~~ OSAA rules prohibit any ineligible student from participating in or dressing for an interscholastic contest.

Proposal to Amend Rule 8.5.1 – School Representation

(Action Item)

QUESTION: *Should the Executive Board propose an amendment to the Delegate Assembly that would provide similar eligibility opportunities for students attending OSAA member schools from Washington as is in place for Oregon member schools?*

RATIONALE: With the addition of the Washington schools to the OSAA starting in 2020-21, this housekeeping item provides equitable school representation language for all member schools, not just limited to those in the state of Oregon.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Forwarded to October Delegate Assembly Meeting.

POSSIBLE RULE CHANGES:

KEY: Add
Delete

- 8.5.1.** A student who competes in a sport or activity representing a school other than the one in which the student has been enrolled becomes ineligible for that sport or activity for the remainder of its season. **EXCEPTIONS:**
- (a) **Home School Students.** [Home School Eligibility Parent Checklist](#)
A home school student who meets the eligibility standards established by ~~state Oregon~~ **state** law may represent the public or a private school located within the public school attendance boundaries of Joint Residence of the student and student’s parents provided that the home school student was enrolled in the home school prior to the first day of school for the public/private school. See [Executive Board Policies, “Eligibility – Home School Students”](#) for additional information. Once a home school student represents a school, that home school student may not represent another school for one calendar year after last representing the original school without a change in Joint Residence, except that a home school student who has chosen to represent a private school may also represent the resident public school in any activity not offered by the private school, provided that both high school principals agree.
 - (b) **Students Attending Full Member Private Schools.** A student attending ~~a an Oregon~~ **a an** private school that is a full member of the Association, which does not offer a particular activity, may represent the public school of Joint Residence of the student and student’s parents, provided that both high school principals agree.
 - (c) **Students Attending Full Member Charter Schools.** A student attending ~~a an Oregon~~ **a an** charter school that is a full member of the Association may participate on teams representing the full member public charter school only.
 - (d) **Students Attending Associate Member Private or Alternative Schools .** A student attending ~~a an Oregon~~ **a an** private school, charter school or alternative school (except public charter schools) that is an associate member of the Association may represent the public school of Joint Residence of the student and student’s parents, provided that both high school principals agree.

- (e) **Students Attending Associate Member Public Charter Schools** . A student attending ~~a~~ an Oregon public charter school, that is an associate member of the Association and does not offer any interscholastic activities may represent the public school of Joint Residence of the student and student's parents.

EXCEPTION REGARDING ALTERNATIVE SCHOOL STUDENTS: However, a student who was previously eligible to represent a public school that is not the public school of Joint Residence of the student and the student's parents who is subsequently placed in an Associate Member alternative school, remains eligible while attending the alternative school to represent the non-resident public school at which the student was previously eligible.

Proposal to Amend Board Policy – Ad Hoc Committee Procedures

(Action Item)

QUESTION: *Should the Executive Board add language for gender and ethnicity considerations when forming ad hoc committees?*

RATIONALE: The OSAA Executive Board and its established groups are committed to being as diverse and representative of the Oregon population and its students as possible. The following adjustment provides stated considerations in an effort to achieve gender and ethnicity balance.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

1. AD HOC COMMITTEE PROCEDURES

The following policy for the appointment of ad hoc committees and committee meetings is in effect:

- A. Committees will be appointed by the president of the association with an effort to ~~obtain~~ **achieve gender, ethnicity**, classification and geographical balance ~~when appropriate~~.
- B. Ad hoc committees will meet for a specified purpose determined by the Executive Board or Delegate Assembly of the association. Upon completion of its assigned task, as determined by the Executive Board or by the Delegate Assembly, a committee automatically is terminated.
- C. The size of committees will be limited, keeping in mind the complexity of the assigned task and the costs involved with larger groups.
- D. All meetings will be held in the association office unless approved otherwise by the Executive Director.
- E. Frequency of meetings will be limited to a reasonable number in order to accomplish the purpose of the committee.
- F. An OSAA executive staff member will be in attendance at all meetings unless approved otherwise by the Executive Director.
- G. All correspondence will be directed through the OSAA office.
- H. All expenditures will be approved in advance by the Executive Director.

Proposal to Amend Board Policy – Practice Limitation Rule

(Action Item)

QUESTION: *Should the Executive Board reinstate the Practice Limitation Rule for Seasons 2, 3 and 4 of 2020-21?*

RATIONALE: Due to the pandemic, the OSAA Executive Board waived the Practice Limitation Rule for Season 1 (August 31 – December 27, 2020). The Executive Board feels it would be appropriate to reinstate the policy for Seasons 2, 3, and 4.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

KEY: <i>Add</i>
<i>Delete</i>

55. PRACTICE LIMITATION RULE *(Revised Spring 2014)*
~~SUSPENDED for Season 1 (August 31 – December 27)~~ *In effect for Seasons 2, 3, and 4 of the 2020-21 school year.*

Proposal to Amend Board Policy – Practice Limitation Rule (6A, 5A Pilot)

(Action Item)

QUESTION: Should the Executive Board reinstate the Practice Limitation Rule (6A-5A Pilot) and adjust the open/closed periods for Seasons 2, 3, and 4 of 2020-21?

RATIONALE: Due to the pandemic, the OSAA Executive Board waived the Practice Limitation Rule (6A-5A Pilot) for Season 1 (August 31 – December 27, 2020). The Executive Board feels it would be appropriate to reinstate the rule for Seasons 2, 3, and 4 and modify the dates accordingly.

RULE CHANGE SPONSORED BY: OSAA Executive Board

NEXT STEP IF PASSED: Effective immediately unless otherwise stated in the motion.

POSSIBLE RULE CHANGES:

<p>KEY: Add</p> <p>Delete</p>

PRACTICE LIMITATION RULE (6A, 5A Pilot)

(Approved July 2020 for a one-year trial during the 2020-21 school year)(Revised Summer 2020)

~~SUSPENDED for Season 1 (August 31 – December 27)~~ **In effect for Seasons 2, 3, and 4 of the 2020-21 school year.**

Dates for the 2020-21 School Year.

- 1) **OSAA Season 2**
 - a) Official Practices begin for Season 2 Team Sport Coaches - Monday, **December 28** (Week 26).
 - b) Closed Period for all Season 3 & 4 Team Sport Coaches - Monday, **December 28** - Sunday, **January 17** (Weeks 26-29).
 - c) Open Period for all Season 3 & 4 Team Sport Coaches - Monday, **January 18** - Sunday, **February 21** (Weeks 29-34).
 - d) Coaching Ends for Season 2 Team Sport Coaches - On the qualifying date or when all culminating events have concluded for that school in that sport.
- 2) **OSAA Season 3**
 - a) Official Practices begin for Season 3 Team Sport Coaches - Monday, **February 22** (Week 34).
 - b) Closed Period for all Season 2 & 4 Team Sport Coaches - Monday, **February 22** - Sunday, **March 14** (Weeks 34-37).
 - c) Open Period for all Season 2 & 4 Team Sport Coaches - Monday, **March 15** - Sunday, **April 18** (Weeks 37-42).
 - d) Coaching Ends for Season 3 Team Sport Coaches - On the qualifying date or when all culminating events have concluded for that school in that sport.
- 3) **OSAA Season 4**
 - a) Official Practices begin for Season 4 Team Sport Coaches - Monday, **April 19 (Week 42)**.
 - b) Closed Period for all Season 2 & 3 Team Sport Coaches - Monday, **April 19** - Sunday, **May 9** (Weeks 42-45).

- c) Open Period for all Season 2 & 3 Team Sport Coaches - Monday, **May 10** – **End of the Association Year**.
 - d) Coaching Ends for Season 4 Team Sport Coaches - On the qualifying date or when all culminating events have concluded for that school in that sport.
- 4) **OSAA Summer Season.**
- a) Summer Season for Season 2, 3, and 4 Team Sport Coaches – **End of the Association Year** - Sunday, **August 16**
 - b) Moratorium Week - Sunday, **July 25** - Saturday, **July 31** (Week 4)



Oregon School Activities Association

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503.682.6722 fax: 503.682.0960 <http://www.osaa.org>



2019-20 EJECTION FREE SCHOOLS

Adrian High School, 4	Hidden Valley High School, 1	<i>Portland Waldorf School, 13</i>
Alsea High School, 1	Hillsboro High School, 1	<i>Powers High School, 12</i>
Amity High School, 3	Horizon Christian High School, 6	Prairie City High School, 2
Arlington Community Charter School, 2	Horizon Christian School, 3	Prospect Charter School, 5
Banks High School, 1	Huntington High School, 4	Rainier Jr/Sr High School, 1
Bend Senior High School, 1	Imbler High School, 4	Redmond High School, 1
Burnt River High School, 2	Ione Charter School, 4	Regis High School, 2
C.S. Lewis Academy, 5	Irrigon High School, 1	Riddle High School, 2
Camas Valley High School, 2	Jefferson High School, 1	Rogue Valley Adventist Academy, 1
Canby High School, 1	Jesuit High School, 1	Salem Academy, 1
Canyonville Academy, 5	Jewell High School, 14	Scio High School, 1
Catlin Gabel School, 6	Jordan Valley High School, 4	Sheldon High School, 1
Central Christian High School, 15	Joseph Charter School, 1	Sherman High School, 2
Chemawa Indian School, 3	Kings Valley Charter School, 1	Siletz Valley Early College Academy, 1
Colton High School, 2	Life Christian School, 2	Silverton High School, 1
<i>Columbia Christian High School, 14</i>	Livingstone Adventist Academy, 6	Sisters High School, 3
Coquille High School, 1	<i>Long Creek High School, 13</i>	South Umpqua High School, 1
Country Christian High School, 6	Lost River High School, 2	<i>Southwest Christian High School, 13</i>
Cove Charter School, 2	Lowell High School, 1	<i>St. Mary's Academy, 14</i>
Crosshill Christian School, 9	Mapleton High School, 2	<i>St. Mary's School, 11</i>
Crow High School, 4	McKenzie High School, 1	St. Paul High School, 1
Culver High School, 1	McNary High School, 1	St. Stephen's Academy, 4
Damascus Christian High School, 2	Milo Adventist Academy, 1	Summit High School, 1
Days Creek Charter School, 1	Molalla High School, 1	<i>Triangle Lake Charter School, 14</i>
Dayville High School, 1	Monroe High School, 1	Trinity Academy, 3
Delphian School, 5	Monument High School, 1	<i>Trinity Lutheran High School, 12</i>
East Linn Christian Academy, 2	Mountainside High School, 3	Ukiah High School, 1
Echo High School, 3	Myrtle Point High School, 1	Umpqua Valley Christian High School, 2
Elgin High School, 1	Neah-Kah-Nie High School, 3	Union High School, 3
Elkton Charter School, 3	New Hope Christian High School, 6	Vale High School, 3
Elmira High School, 1	North Bend High School, 1	Valley Catholic High School, 3
Enterprise High School, 4	<i>North Clackamas Christian High School, 14</i>	Valor Christian School International, 3
Faith Bible High School, 1	Oak Hill School, 4	Veritas School, 1
Falls City High School, 1	Oakridge High School, 2	Waldport High School, 3
Forest Grove High School, 1	Ontario High School, 1	Warrenton High School, 4
Gaston High School, 3	Open Door Christian Academy, 6	Weston-McEwen High School, 4
Gilchrist High School, 1	Pacific High School, 1	Westside Christian High School, 1
Grand View Christian Academy, 3	<i>Paisley Charter School, 13</i>	Willamette Valley Christian High School, 15
Grant Union High School, 2	Perrydale High School, 1	Willamina High School, 1
Harrisburg High School, 1	Pine Eagle High School, 2	Wilsonville High School, 2
<i>Heppner High School, 11</i>	Portland Adventist Academy, 4	Yamhill-Carlton High School, 1

CONGRATULATIONS

The number indicates the consecutive years that a school has been ejection free since recognition began in 2006. Schools in *italics* indicates that they have been ejection free for 10 or more years. Schools in ***bold italics*** indicates that have been ejection free since recognition began in 2006.