



Oregon School Activities Association

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June 29, 2022

To: Superintendents, Principals and Athletic Directors
From: K.T. Emerson, Assistant Executive Director
Subject: OSAA Activities Advisory Committee – May 24 Meeting Update

The AAC meeting was called to order by K.T. Emerson at 3:30pm. There was a review of the agenda and minutes. The minutes were approved unanimously.

The OSAA report reviewed some of the changes by the state championship and classification and districting process. There was also a review of some of the changes adopted by the Delegate Assembly focused on the composition of the executive board as well as the addition of the student advisory council to bring student voice to the Association's work.

David Nieslanik shared some of the discussions happening at the most recent Executive Board meetings. He expressed his appreciation for the work of schools, the Executive Board and the OSAA staff for providing excellent opportunities to students throughout the 2021-22 school year.

Activity Reports:

Cheer:

During the cheerleading report Kelly Foster (OSAA director over cheer) as well as representatives Melissa Hoekert of Westview and Shannon Maloney of West Linn, first covered the changes coming out of the state championship committee. The changes include the addition of the Gameday division to the State Championships. A change in the minimum number of teams participating in a division to be remain a separate division (6A, 5A, 4A, 3A/2A/1A, Gameday, 6A/5A COED, 4A/3A/2A/1A COED). Along with the increase to a maximum of 30 participants from 20, there will be a separate division for programs of 16 participants or more (6A, 5A, 4A, 3A/2A/1A). Next, they presented the updated score sheets and rubrics for the 2022-23 school year to be adopted as well as the gameday score sheets. These forms will now go on to the OSAA Executive Board for approval.

Dance:

The DDCA representatives David McCall and Amanda Wilcox reviewed the changes that were proposed and accepted by the State Championship Committee and the OSAA Executive Board. The shift to a category style state championship provides new opportunities for both students and programs aligning with trends nationally. Along with the changes to a category style state championship, the OSAA is exploring venue options for the Dance and Drill State Championships. Members of the DDCA have recommended the Salem Pavilion as an option and the OSAA is following up with exploring that possible option.

Band and Orchestra:

OMEA representative Aliyah Jackson shared three proposals that are going forward to the OMEA from the band and orchestra directors across the state. The first proposal asks that there is another year of allowance for bands to perform literature from one classification lower to ensure that students are able to meet performance expectations. Due to covid, there are still some fundamental skills that are being reviewed and band directors want to ensure that they are asking their students to perform at appropriate levels throughout the 2022-23 association year. The second proposal is establishing a process for expectations to be allowed for competing with literature that is not on the approved list. Currently that process includes sending the exception to the State Championship Director for approval, but the new process would include a panel, education and transparency for all directors to recognize those approves exceptions. The last proposal develops a sight-reading rubric to be utilized at competitions. This process would align with what is asked at the Band and Orchestra State Championship and help prepare competitors for those expectations. Aliyah will communicate with K.T. Emerson regarding the OMEA's vote and discussions about these proposals and will bring any necessary information back to the AAC in the Fall.

Choir:

With no changes to the format coming out of the State Championships Committee process, Anna Rikli from Southridge went straight in to a debrief of the recent choir state championships at OSU's LaSells Stewart Center. One change that was discussed for next year was the ability for a director to share comments regarding their state repertoire. With an emphasis from the ACDA to include more

non-western music, the OSAA and the choir community think it is important to include an educational component to alleviate any concern of cultural appropriation versus appreciation. The OSAA will allow for directors to include program notes or comments to be included in our digital program. We will also explore the option for directors to give verbal comments prior to their group taking the stage so as not to disrupt the flow of the performance or have an impact on the group's stage timing.

Solo:

Solo had a successful state championship held at Mountainside High School for 2022. Western University has expressed that the OSAA will not be able to continue the Solo State Championships at Western, so the OSAA staff is confirming the location for the 2022-23 Association year.

Speech:

The 2022 OSAA Speech and Debate State Championships were conducted on April 22-23 at Western Oregon University – a total of 333 students from 49 schools participated in the event. Based on the number of entries the event was reduced from 3-days to 2-days but coaches do anticipate that numbers will grow post pandemic and would like the option to go back to 3-days if necessary. The coaches and participants enjoyed the in-person competition – the first for many of them since 2019.

The Speech Coaches have asked that the following proposals be considered –

1. A proposal that would allow and 8th grade student to participate against high school students in online Speech events if divisions within the tournament are combined by organizers - if this occurs the 8th grade students eligibility time clock would not start.
2. A proposal that restricts teams or individual participants from entering in any contest other than those, which have received approval from the OSAA, except local level, single community events, or tournaments that are hosted entirely online and involve no physical travel.
3. A proposal that all students receiving ELL (English Language Learning) services, including Advanced ELL, and/or who have been assessed at a beginning or intermediate English proficiency level using the ITP, ELPA or other equivalent assessment test used in Oregon, shall be eligible to compete in an open division of this event during the school year in which they either received these services and/or were so assessed.

The 2022-23 Association year meetings will be set in June and communicate with AAC members.